1	STAT	E OF ARIZONA
2	ARIZONA INDEPENDE	NT REDISTRICTING COMMISSION
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9	REPORTER'S TR	ANSCRIPT OF PROCEEDINGS
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12	PU	BLIC SESSION
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14	Phoenix, Arizona May 18, 2001	
	9:00 a.m.	
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24	ARIZONA INDEPENDENT REDISTRICTING	LISA A. NANCE, RPR Certified Court Reporter
25	COMMISSION	Certified Court Reporter

THE STATE OF ARIZONA INDEPENDENT REDISTRICTING
COMMISSION convened in Public Session on May 18, 2001,
at 9:00 o'clock a.m., at 15 South 15th Avenue, Fourth
Flour, Phoenix, Arizona, in the presence of:
APPEARANCES:
CHAIRMAN STEVEN W. LYNN
COMMISSIONER JAMES R. HUNTWORK
COMMISSIONER JOSHUA M. HALL
COMMISSIONER ANDI MINKOFF
COMMISSIONER DANIEL R. ELDER
ENRIQUE MEDINA OCHOA, Executive Director
LISA T. HAUSER, Commission Counsel
JOSE de JESUS RIVERA, Commission Counsel
LISA A. NANCE, RPR, CCR, Court Reporter
JOHN ADLER, Arizona State Procurement

1	SPEAKERS FROM CALL TO THE PUBLIC:
2	JEFF MARTIN PATRICE CROSS
3	MARK OSTERLOH
4	STEVE GALLARDO (via written submission)
5	AGENDA DESIGNATED SPEAKERS:
6	PERRY BAKER AMY REZZONICO TATHAM
	ADOLFO ECHEVESTE
7	ILIA TERRAZAS
	ALAN HESLOP
8	MARGUERITE MARY LEONI
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9	
9	NATIONAL DEMOGRAPHICS CORPORATION:
1 0	
10	ALAN HESLOP
	MARGUERITE MARY LEONI
11	IAN RUDGE
	MARION PORCH
12	
	MARICOPA COUNTY ELECTIONS:
13	TIM JOHNSON
14	
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1	Public Session Phoenix, Arizona		
2	May 18, 2001 9:00 o'clock a.m.		
3	J. OU O CIOCK A.M.		
4	PROCEEDINGS		
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6	CHAIRMAN LYNN: I'd like to call the		
7	meeting to order.		
8	Let the record show all five members		
9	present including staff and counsel.		
10	First order of business, public comment.		
11	This is the time for consideration and		
12	discussion of comments and complaints from the public.		
13	Those wishing to address the commission shall request		
14	permission in advance by filling out a speaker slip.		
15	Action taken as a result of public comment will be		
16	limited to directing staff to study the matter or		
17	rescheduling the matter for further consideration and		
18	decision at a later date.		
19	Sir, Mr. Ochoa will take the slip.		
20	MR. MARTIN: My name is Jeff Martin. I'm		
21	with the City of Mesa. My title is Assistant to the		
22	City Manager. I just had a couple of comments.		
23	The reason I wanted to come and speak to		
24	you today is that I guess it was about two or three		
25	years ago in my capacity in working for the City of Mesa		

- 1 I coordinated our city's redistricting efforts. Our
- 2 districts, council districts, were created by the
- 3 initiative process as well. And we also hired the
- 4 National Demographics firm to assist us in our process
- 5 as well. And we were very, very pleased with the work
- 6 that National Demographics did for us.
- 7 But I just want to encourage you all to
- 8 use a similar process as we did, as I imagine you
- 9 probably are going to do; that is we tried to have as
- 10 open a process as we could. And we also did everything
- 11 we could possibly do to encourage public participation.
- 12 We had, I think it was, 10 or 11 public
- 13 hearings. We produced concept maps, had five public
- 14 hearings in the city, following that had recommended
- 15 maps and had another five public hearings on that. We
- 16 provided extensive information to the public. We sent
- 17 out two sets of maps with the notice of all the
- 18 different meetings we were going to hold to every
- 19 household and business in the City of Mesa.
- I think we spent about \$400,000 on the
- 21 process, almost all of that was for public outreach, to
- 22 the Hispanic community and all voters in our community.
- We weren't -- didn't think we got all the
- 24 participation that we would have liked to have. I think
- 25 we got about 65 citizens that actually submitted their

- 1 maps on how they thought the City of Mesa should be
- 2 divided up into districts. We were hoping to actually
- 3 get more than that. But I think that at the end of the
- 4 day, we were pretty pleased, as was our city council. I
- 5 think our citizens were, too, with the process that we
- 6 had.
- When we did get to the time to make a
- 8 final recommendation, there were no surprises and I
- 9 think the community was pretty pleased with what we came
- 10 up with. They all had an opportunity to participate.
- 11 Folks that submitted maps felt they had a hand in what
- 12 we developed at the very end of the process.
- 13 I'm just here this morning to urge you, as
- 14 I'm sure you are probably planning on doing, to follow a
- 15 similar course in terms of openness, encouraging open
- 16 participation. I think the more you do that, the more
- 17 buy-in you get from the public, the better people feel
- 18 at the end of the process.
- 19 I also encourage you, on my behalf as city
- 20 representative, I would be remiss in not encouraging you
- 21 not to take into consideration some comments from
- 22 communities. I'm sure there will be a couple comments
- 23 from communities all over the state. We ask that as a
- 24 community of interest, you not split us off as a portion
- 25 of the population. We had a bad situation with the

- 1 legislative districts we have now. We have a very small
- 2 portion of the City of Mesa currently in District VI,
- 3 only about 3,000 people. I'm not sure they feel they
- 4 get the representation out of District VI they might get
- 5 if included in District 30 like their neighbors have. I
- 6 don't think that's a good outcome.
- 7 I congratulate you on the work you're
- 8 doing. It's a noble cause, can only improve the
- 9 situation. I think it will improve public participation
- 10 and confidence in the voting process.
- 11 If I can answer any questions? That might
- 12 not be the process.
- 13 CHAIRMAN LYNN: Mr. Martin, thank you very
- 14 much.
- 15 Other members of the public wishing to be
- 16 heard?
- Yes, ma'am.
- 18 MS. CROSS: Good morning. Patrice Cross.
- 19 I also represent a city, represent the City of Chandler.
- 20 I've been watching your meetings for the
- 21 last several weeks. I don't envy you this task. From
- 22 my perspective, it seems impossible. I'm sure it won't
- 23 be in the long run.
- 24 Last week Mr. Hall actually made some
- 25 comments I thought were very salient. He was talking

- 1 about citizens' lack of interest in this particular
- 2 process and their lack of understanding of the
- 3 importance of this process. I'd like to echo some of
- 4 Jeff Martin's comments about cities as communities and
- 5 suggest that you work with local elected officials to
- 6 define the communities and the communities within those
- 7 cities. They are really the representatives of those
- 8 citizens. And they don't have a lack of interest in
- 9 this process. They are extremely interested in this
- 10 process.
- 11 As Jeff said, when small portions of your
- 12 city are divided off to make up the numbers for another
- 13 district, those people are essentially unrepresented or
- 14 to some degree unrepresented. So I would like to
- 15 encourage you to meet with those local elected
- 16 officials. I think they can provide unvaluable
- 17 information to you as you work through this extremely
- 18 difficult process.
- 19 I'll also be happy to answer any
- 20 questions.
- 21 CHAIRMAN LYNN: Thank you, Ms. Cross, very
- 22 much.
- Other members of the public wishing to be
- 24 heard?
- 25 If not, there will be another opportunity

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1 toward end of the meeting for public comment.
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We'll close public comment at this time.

- 3 We have this morning --
- Well, let me ask, first of all, in terms
- of approval of the minutes, are there additions or
- 6 corrections to the April 30th minutes that need to be
- 7 submitted?
- 8 Rather than do that orally, if you have
- 9 corrections that need to be made, absent that, I'd
- 10 entertain a motion to approve.
- 11 COMMISSIONER MINKOFF: I move we approve
- 12 the minutes from the April 30th meeting.
- 13 COMMISSIONER HUNTWORK: Second.
- 14 CHAIRMAN LYNN: All in favor, signify
- 15 "aye."
- 16 (Vote taken.)
- 17 CHAIRMAN LYNN: Opposed, "no."
- 18 Motion carried.
- 19 There are several candidates for positions
- 20 we're hoping to fill at the conclusion of today's
- 21 meeting. And in the interests of their time and their
- 22 schedule, I wonder if without objection we can move the
- 23 interviews and selection process, item VII, to the early
- 24 part of the agenda.
- 25 Without objection?

- 1 MS. HAUSER: Mr. Chairman, item IX.
- 2 CHAIRMAN LYNN: I have a book this
- 3 morning --
- 4 COMMISSIONER MINKOFF: IX A. Two agendas.
- 5 CHAIRMAN LYNN: Thank you, Ms. Hauser.
- 6 COMMISSIONER MINKOFF: Second page.
- 7 COMMISSIONER ELDER: Two agendas here and
- 8 seven pages exactly the same.
- 9 MR. RIVERA: Both the same.
- 10 CHAIRMAN LYNN: One said amended.
- MR. OCHOA: Amended here?
- 12 COMMISSIONER HUNTWORK: No.
- 13 COMMISSIONER MINKOFF: Amended to read as
- 14 follows.
- 15 CHAIRMAN LYNN: Thank you, Ms. Hauser.
- 16 Item IX instead of VII. I'm not great
- 17 with Roman Numerals having not gone to Catholic school,
- 18 but that aside --
- 19 COMMISSIONER ELDER: Here here.
- 20 CHAIRMAN LYNN: Without objection, what
- 21 we'd like to do is the interview for the public
- 22 information officer press secretary and outreach
- 23 coordinator.
- 24 We have, I believe, Mr. Ochoa correct me,
- 25 two candidates for public information officer.

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1 MR. OCHOA: Yes, sir.
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- 2 CHAIRMAN LYNN: Three candidates for
- 3 outreach coordinator.
- 4 MR. OCHOA: Yes.
- 5 CHAIRMAN LYNN: Five interviews.
- 6 Are all five candidates present?
- 7 Let's have a show of hands to see if I see
- 8 five.
- 9 One, two, three --
- 10 MR. OCHOA: That is correct.
- 11 CHAIRMAN LYNN: Only three at the moment?
- MR. OCHOA: Yes.
- 13 CHAIRMAN LYNN: The other two were
- 14 apprised of the 9:00 o'clock start time?
- MR. OCHOA: Yes.
- 16 CHAIRMAN LYNN: Way to make a good first
- 17 impression.
- 18 Let's see. I believe two public
- 19 information officer candidates are here; is that
- 20 correct? Why don't we start with those candidates.
- 21 As we've done in the past, we've asked
- 22 voluntarily if candidates would wait outside the room
- 23 while other candidates are being interviewed so as to be
- 24 fair to all.
- 25 We'll take them in the order that their

- 1 resumes appear in your book.
- 2 COMMISSIONER MINKOFF: IX, first section.
- 3 MR. OCHOA: IX yellow and IX red.
- 4 CHAIRMAN LYNN: I believe that is
- 5 Mr. Baker.
- 6 Ms. Tatham, if you will excuse yourself.
- 7 Mr. Baker, if you would like to join us.
- 8 COMMISSIONER ELDER: Do you have a job
- 9 description or a scope?
- 10 CHAIRMAN LYNN: Mr. Ochoa, do you have a
- 11 job description for this position handy?
- 12 MR. OCHOA: No, sir, I do not.
- 13 CHAIRMAN LYNN: Now, what I'm guessing we
- 14 haven't done is had an opportunity to formulate
- 15 questions for this other than on our own. So, again, in
- 16 the interests of fairness, what we could be doing is ask
- 17 the same questions of both candidates.
- 18 Perhaps to give all of you an opportunity
- 19 to think of some questions you might want to ask, if I
- 20 may, I'll start with the first question, and that
- 21 question is this: The Commission has a very difficult
- 22 task ahead of it because it is brand-new with no track
- 23 record in terms of dealing with the public insofar as
- 24 getting a message out to the public as to what we are
- 25 doing, how we are doing it, and how the public should

- 1 participate.
- 2 In your position as public information
- 3 officer for the Commission, please take us through the
- 4 steps that you would undertake to create a
- 5 communications plan and then implement that plan.
- 6 MR. BAKER: Okay. First, I'm Harry Baker
- 7 to everybody, from Tucson, Arizona; have been in Tucson,
- 8 Phoenix, the last 20 years. I'm a U of A grad, not sure
- 9 if that's good or bad in this crowd, maybe for some.
- 10 I've done a variety of public
- 11 communications work in the private and public sector:
- 12 Been a press secretary to a Congressman, worked for
- 13 several governors in various capacities. I've worked in
- 14 the private sector with all sorts of different clients
- from public health to high tech communications, banking,
- 16 finance, all of that. So that's a bit of my personal
- 17 background. And I have a very bad cold, so if you'll
- 18 forgive my voice here.
- 19 CHAIRMAN LYNN: Try to project as best you
- 20 can.
- 21 COMMISSIONER ELDER: Does this work?
- 22 CHAIRMAN LYNN: Just a recorder.
- MR. BAKER: Anyway, one, I think your
- 24 newness should not be viewed as a weakness, as a
- 25 negative. In a sense, you are historic. Every day,

- 1 there is a legislative body somewhere in this state
- 2 somewhere in this country, that passes something
- 3 everybody touts as historic. This is totally historic,
- 4 total democracy in action here. Whatever is the final
- 5 plan this body comes up with, your individual
- 6 collaborative efforts here are going to affect everybody
- 7 in this state at every single level for probably the
- 8 next hundred years or so. I mean since statehood, there
- 9 has never been anything, as major a change coming down
- 10 as this body is going to produce. You are going to set
- 11 all of the political boundaries in this state for
- 12 legislative candidates, for congressional candidates,
- 13 obviously set them for the next 10 years. More than
- 14 likely this Commission and its successor commissions
- 15 will carry on and continue.
- 16 This will be, you know, this is a total
- 17 sea change. So in that sense, this Commission is
- 18 historic.
- 19 The work you are doing is historic. And I
- 20 think that is something that maybe the press hasn't
- 21 picked up on because maybe you haven't had somebody to
- 22 go out and really tout it for now. But I see that there
- 23 should be absolutely no problem in getting a lot of
- 24 attention to what goes on in this Commission. And
- 25 that's something, again, I think you need, because

- 1 you've got a public mandate to go out and do something.
- 2 You have to do it in public, do it in the glare of the
- 3 lights, and get as much attention as you can so
- 4 everybody knows.
- 5 When I was talking to the first two
- 6 commissioners the other day in a preliminary meeting, I
- 7 said, "What I think you should do aside from the
- 8 standard press, you have your television, your print,
- 9 your radio, there's a whole new world of electronic
- 10 media out there. There are" -- when I was in the
- 11 Corporation Commission, press officer of the Corporation
- 12 Commission for a year, we instituted for the first time
- e-mail press releases. Right now there are groups,
- 14 e-mail groups set up of various community activists
- 15 throughout the state that number in the hundreds of
- 16 thousands of names and individuals they get to, the
- 17 mailing list out of Dunn and Neil here in Phoenix is the
- 18 umbrella for the Ball State Block that watches down to
- 19 the bottom grass roots level. Active citizens. They
- 20 get an e-mail alert, and you can communicate instantly
- 21 with these people, thousands and thousands of them. The
- 22 numbers are pretty incredible, but it works.
- 23 I've seen people show up at the State
- 24 Senate for a hearing on a several-hour notice. People
- 25 will show up.

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      historic district overlay downtown and there was talk of
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      either putting a new jail in downtown or salvaging and
 4
      preserving historic buildings and a lot of controversy,
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      Phoenix members might remember this, about two years
 6
      ago, in one afternoon in about a two-hour time span
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      using that media, the electronic e-mail notification and
 8
      alerts, we pulled out almost 800 people to stand in
      support of a historic overlay downtown in Phoenix.
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                    You know, those are people who are
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      committed. Those are people who are educated to the
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      goings on of government and how that works and how that
13
      impacts them. And those are the people who are going to
14
      be watching this Commission. That's how you reach them.
                    Do standard press. It's nice to see your
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      names in print in the paper, see Mike Preston doing your
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      name in the Tucson paper, Mike McCloy do the same in the
      Phoenix paper. That's nice. It will come. This is a
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      historic body, not just another -- this is something
      vital, living history. We'll change everything in this
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      state from this day forward. It's not going to be the
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same any more. This group, this body is changing it.

bond election, and yet people take bound elections

That's what is exciting about this thing. This is more

impactful on people's lives than maybe anything except a

When the City of Phoenix was doing a

1 seriously here. It has more impact than what the city

- 2 council or board of supervisors are doing.
- 3 As you are moving, gearing up, coalescing,
- 4 focusing attention to be here, it should be a continuing
- 5 story. At least it would be my job to make it a
- 6 continuing story, I think, with weekly updates, daily
- 7 updates, whatever it takes, to communicate the
- 8 information.
- 9 This is kind of rambling. I'm not sure if
- 10 I'm answering all your question here or not.
- 11 That's how I would start anyway.
- 12 COMMISSIONER ELDER: Mr. Chairman --
- 13 CHAIRMAN LYNN: Why don't you start,
- 14 Mr. Elder, and we'll go around the table.
- 15 COMMISSIONER MINKOFF: Very good idea.
- 16 COMMISSIONER ELDER: Sure.
- 17 Give me a little bit of an idea of your
- 18 vision of how you would perceive, given the perspective
- 19 that if we gave you budget authorization to proceed with
- 20 whatever controls, management issues defined, and all
- 21 those kind of things, give me an idea how you would
- develop a process, the approach, and be ready to go in a
- 23 one-week time frame.
- 24 MR. BAKER: I'm not sure budget would be
- 25 much of a factor in a one-week time frame. Stamina

- 1 would be the factor in a one-week time frame.
- 2 COMMISSIONER ELDER: In other words, like
- 3 a business plan, or what are the steps and what would
- 4 you see to put it in place in a one-week time frame?
- 5 MR. BAKER: You could not come up with a
- 6 viable, robust plan that would carry through and be of
- 7 any value to you six months from now in a one-week time
- 8 frame. What you would come up with is a one-week plan,
- 9 two-week plan, three-week, come up with something to get
- 10 us started.
- I think these things --
- 12 One, I think all these plans in a
- 13 communication setting have to be evolving, organic,
- 14 grows, changes. The world isn't static out there. You
- 15 have to be aware of that.
- I hate -- I think it's kind of false to
- 17 come in and promise somebody we'll deliver to you a
- 18 communication plan to take you through the next decade;
- 19 stick to this, and you'll be fine.
- 20 10 years ago there were, what was the
- 21 number I saw, George Bush President, Sr., six web pages
- 22 on the internet, six. That was only nine years ago. In
- 23 nine years time, web pages are ubiquitous. You wouldn't
- 24 wake up in the morning without making a web page and
- 25 posting that somewhere.

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1 So long-term plans I think are --
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- What I gather you really need is something
- 3 to get started with your public meetings. You need a
- 4 plan, I would say, you need instantly to get out --
- 5 you've got five members here. That's five public
- 6 spokespeople. You need to get out and be on the radio
- 7 talk shows, TV talk shows, talking to editorial boards,
- 8 talking communicators. You also need to be out there
- 9 talking individually and in pairs, groups, whatever. I
- 10 guess three is probably a problem, that's a public
- 11 meeting. But you need to be out talking to nonmedia
- 12 decision makers who affect media, editorial boards of
- 13 all papers, listen to their friends, and talk to other
- 14 people, and they talk to business leaders.
- 15 My immediate short-range plan would be
- 16 talk, talk, talk. Get out and meet people. At
- 17 the same time, publicize the upcoming meetings as
- 18 efficiently as we can in a short time span.
- 19 I notice here you have a meeting coming up
- 20 on -- did I see something about the 9th? Is that a --
- 21 is there a date of the 9th somewhere?
- 22 CHAIRMAN LYNN: I don't know.
- 23 COMMISSIONER MINKOFF: no.
- 24 MR. BAKER: You have meetings coming up in
- 25 a very short period of time here.

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1 You are not going to be able to do much in
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- 2 terms of paid media to impact that because there's not
- 3 that much time to plan.
- 4 Again, I think the best bet early on is
- 5 use electronic media, internet media, and such. Make
- 6 sure every affected party has notification of this.
- 7 Another outlet people don't generally look
- 8 at in this state as a major media, which I think is
- 9 major media, you have a very robust minority press in
- 10 this state. You have the Arizona Informant, Aqui, Del
- 11 Sol, new magazines, new Latino flavor magazines coming
- 12 out almost daily. There are shorter turnaround weekly
- 13 newpapers. Impact, full stories.
- 14 They will take -- I had a paper, an
- 15 article on the front page of the Informant. I wrote it
- one night, sent it in the next day, two days later it
- 17 was on the front page of the Informant publicizing a
- 18 friend of mine running for Phoenix City Council. He was
- 19 in that district. I'm not sure I brought it. Not sure
- 20 what I brought. It took two days to get a front page
- 21 story. I wrote every single word of it. I was sort of
- 22 amazed. They didn't even change punctuation. It gets
- 23 to 230,000 households in Arizona, Tucson and Phoenix.
- 24 These sorts of things.
- 25 You know, Hispanic publications, you've

- 1 got lots of those.
- 2 Little community newsletters that go
- 3 out -- again, they are read. They are not throw-away
- 4 shoppers anymore. When I was in Tucson, we used to have
- 5 dime shoppers. Remember the Dandy Dime, Steve? Those
- 6 things were, you'd laugh about them, put -- sell your
- 7 old car or something. But there are community
- 8 newsletters today read, produced by community groups.
- 9 They get grants by cities. City of Mesa, City of
- 10 Phoenix fund people to put these out. And they are read
- 11 by everybody. That's an immediate way to communicate
- 12 your messages.
- 13 I think your long-term media plan,
- 14 communications plan, you have -- that has to be a little
- 15 more organic, has to grow, evolve. See where you have
- 16 strengths and weaknesses.
- 17 I understand maybe Tucson is a weakness
- 18 right now. Pump up Tucson. Give more attention there.
- 19 Maybe in six months you're not going to want to do that.
- 20 Maybe you'll be oversaturated in Tucson.
- 21 COMMISSIONER ELDER: We're done in six
- 22 months.
- MR. BAKER: Two months. Down the line.
- 24 You can't pick today and say -- with a
- 25 six-month time frame, even I would not even put down a

- 1 media plan on paper. It's absolutely silly and a waste
- 2 of everybody's time. Six-month time frame, eight-month
- 3 time frame, whatever, two-month time frame. It's silly
- 4 to do that. You have to be able to react quickly and be
- 5 proactive quickly.
- 6 CHAIRMAN LYNN: Mr. Huntwork, if I can ask
- 7 you and Mr. Baker to go as concisely as you can, we have
- 8 a long agenda today and a number of interviews.
- 9 MR. BAKER: Sorry.
- 10 CHAIRMAN LYNN: Mr. Huntwork.
- 11 COMMISSIONER HUNTWORK: Mr. Chairman,
- 12 Ms. Minkoff and I had an opportunity to interview the
- 13 candidates for a half hour Tuesday. In the interests of
- 14 time, I'll defer asking questions unless something
- 15 happens.
- 16 CHAIRMAN LYNN: Jump in if you need to
- 17 then.
- 18 COMMISSIONER MINKOFF: I would agree.
- 19 CHAIRMAN LYNN: Mr. Hall.
- 20 COMMISSIONER HALL: I'll be brief.
- MR. BAKER: I'll try.
- 22 COMMISSIONER HALL: Pretend I'm a
- 23 reporter, have a little notebook in hand. I come to you
- 24 and say: It's been reported by Mr. John Doe that this
- 25 Commission has slighted a community group X. How do you

- 1 respond to that?
- MR. BAKER: Has slighted them?
- 3 COMMISSIONER HALL: Uh-huh.
- 4 MR. BAKER: I would go first to
- 5 investigate, see what the facts are behind that.
- 6 COMMISSIONER HALL: I'm a reporter asking
- 7 you a question, so --
- 8 MR. BAKER: I would find that very hard to
- 9 believe. We have a listing of every community group in
- 10 the state, personally make sure every group is notified
- 11 of every step we take, every meeting we take. If any
- 12 community group has ever asked to appear before this
- 13 group, I've taken that straight to the Executive
- 14 Director and made sure their items have been listed or
- 15 concerns have been noted. I would find that very hard
- 16 to believe. I think this group of all the bodies in
- 17 Arizona, this group goes out of its way to do its
- 18 business in public and to be aware and sensitive to all
- 19 public agencies, private agencies, everybody that wants
- 20 to appear before us.
- 21 COMMISSIONER HALL: Thank you.
- 22 CHAIRMAN LYNN: Mr. Elder, any questions?
- 23 COMMISSIONER ELDER: Go right ahead.
- 24 CHAIRMAN LYNN: Okay. Mr. Baker, in the
- jobs that you have performed, there are really two

1 aspects to PIO, as I see it. One is the technical, the

- 2 technical public relations function, which is drafting
- 3 and disseminating releases, coordinating news
- 4 conferences, providing information to the press and to
- 5 the public in terms of what the Commission may be doing
- and the work that it's engaged in at any given time.
- 7 The other part of it is acting, actually, as
- 8 spokesperson for the Commission, on occasion. Obviously
- 9 it depends on who you are working for. But in this case
- 10 if we were to give you that responsibility, how would
- 11 you prepare for that role, as spokesperson?
- 12 MR. BAKER: I'm not sure how, what you
- 13 mean in "prepare." I mean obviously you learn what is
- 14 going on with the agency, with the organization. When
- 15 you take on a PIO sort of role with any group, you
- immerse yourself with that, become that group.
- 17 Prepare as a spokesperson? My, my views
- 18 as spokesperson is something like Mr. Hall has just
- 19 asked. There's a media question. You give the agency's
- 20 point of view. You are the agency's answer.
- 21 CHAIRMAN LYNN: Let me ask the question
- 22 another way. You worked for the Corporation Commission.
- MR. BAKER: Yes.
- 24 CHAIRMAN LYNN: For some time. And at
- 25 times the Corporation Commission has been anything but

1 monolithic in its point of view. And that's charitable.

- 2 MR. BAKER: Yes. You were very charitable
- 3 there.
- 4 CHAIRMAN LYNN: How does one in a
- 5 spokesperson's role deal with those kinds of differences
- 6 of opinion?
- 7 MR. BAKER: In that instance, there was a
- 8 fairly clear-cut demarcation between what I viewed as
- 9 the institution as opposed to individual opinions of
- 10 elected commissioners. And so I would always try and
- 11 serve as the institution's spokesman, take what
- 12 collaboration there had been between the commissioners,
- 13 what levels of agreement there had been, and communicate
- 14 those. On areas where there were disagreements, I tried
- very hard to tip toe around and let the commissioners
- 16 know that those were their own individual thoughts or
- 17 feelings on an issue. And it was not the role of the
- 18 institution's spokesperson to publicize or promote
- 19 those. That's a very touchy issue. That sometimes can
- 20 get you in a lot of hot water. And you walk on eggs a
- 21 lot down there.
- 22 But I think there's got to be a
- 23 demarcation between what is the institution. And the
- 24 press person is the spokesperson for the institution.
- 25 The press person cannot be the spokesperson for an

1 individual commissioner who may have a contrary opinion

- 2 to what the main body had, or something. I don't feel
- 3 that that would be a proper role for the institutional
- 4 spokesperson. The institutional spokesperson has to
- 5 represent the consensus, the collaboration.
- 6 CHAIRMAN LYNN: Mr. Elder?
- 7 COMMISSIONER ELDER: As we proceed through
- 8 the process the next several weeks, we feel we'll be
- 9 having meetings, issues will come out of meetings
- 10 identified, phone calls will be coming into the office.
- 11 Assuming we have a record of phone calls,
- 12 what substance or issues were identified in those phone
- 13 calls, how would that information, assuming it gets to
- 14 you, be integrated both into the PR and public outreach
- issues, in the PIO position or into the office
- 16 procedures?
- 17 MR. BAKER: I think the easiest way is to
- 18 maybe start a daily or weekly or bidaily, or whatever,
- 19 sort of internal newsletter, that that sort of
- 20 information can be passed around to the Commissioners,
- 21 to the staff.
- 22 In other agencies and organizations where
- 23 there is, you know, a longer expected operating time
- 24 frame than a couple of months or something, you would
- 25 normally do something on about a weekly basis. For

- 1 various clients I put together weekly update newsletters
- 2 that would go around.
- 3 At the Corporation Commission, when I was
- 4 at the Congressman's office, Governor's Office, we had
- 5 weekly briefing sheets, or something of that sort, call
- 6 it what you want. Make it official, unofficial, but
- 7 that sort of thing is -- again, I view that as a
- 8 standard job of a PIO, to keep the Commissioners and
- 9 rest of the staff abreast of the rest of the issues.
- 10 Here's questions we've had, 10 questions
- on this subject, or inquiries on this meeting here, so
- 12 you can have a running tally in your minds of what is
- 13 going on.
- 14 That's a standard job, I would assume, of
- 15 this position.
- 16 COMMISSIONER ELDER: Include generating
- 17 responses to asked questions?
- 18 MR. BAKER: Yes.
- 19 COMMISSIONER ELDER: If going into the
- 20 process, we need to make sure what is being disseminated
- 21 reflects the direction the Commission is going and can't
- 22 be one person, the PIO, or secretary, or director, or
- one Commissioner's response or view of that.
- MR. BAKER: Right.
- 25 I think we need to develop a standardized

- 1 response letter that could go out. And again, if
- 2 there's a new issue that is coming up suddenly appearing
- 3 on the radar screen, I would draft a proposed response
- 4 that would be passed around to Commissioners for their
- 5 review. I don't like to operate independently or in a
- 6 vacuum here. Again, that's not representing the agency.
- 7 We're representing the institution.
- 8 CHAIRMAN LYNN: Mr. Hall.
- 9 COMMISSIONER HALL: You are presently
- 10 employed, correct?
- 11 MR. BAKER: That depends how you term
- 12 "employed." My main client was .com Winstar
- 13 Communications. They went bankrupt three months ago.
- 14 COMMISSIONER HALL: Not presently
- 15 employed.
- 16 COMMISSIONER HALL: Underemployed.
- 17 COMMISSIONER HALL: Why do you want this
- 18 job given it's temporary at best?
- 19 MR. BAKER: It's history in the making.
- 20 As I said at the beginning, this is the most important
- 21 political event that will take place in my lifetime in
- 22 Arizona.
- There's a lot of hyperboles that get
- 24 tossed around, but this truly is a major change. I like
- 25 to be part of major changes. I've worked for

1 Congressman Morris Udall, Bruce Babbitt, Fife Symington,

- Jane Hall, Congressman John Rhodes, Democrats,
- 3 Republicans, city councils, have done lots of things,
- 4 always have something to show for it.
- 5 The city, Phoenix City Hall Building, that
- 6 was out of the 1988 bond election. I ran that bond
- 7 election, can drive down the street and say I built that
- 8 building. Down the street is the Maricopa County
- 9 Supervisors' Building, the 1988 bond election. I ran
- 10 that bond election. Squaw Peak Freeway, Marty Schultz
- 11 and I did, 1985, did the Build Freeways Election. I can
- 12 drive down my freeway. I like that.
- 13 I would love to tell my grandchildren, you
- 14 know, I helped make the political process in Arizona a
- 15 little easier, little better, little more friendly,
- 16 little different. I helped do that. I'm just that way.
- 17 I like challenges and I like being a part
- 18 of something good, I guess.
- 19 CHAIRMAN LYNN: Want to offer --
- 20 MR. BAKER: I can probably find another
- 21 job.
- 22 CHAIRMAN LYNN: Mr. Huntwork, Minkoff, any
- 23 other questions?
- 24 COMMISSIONER MINKOFF: I'd like to
- 25 describe the task we gave each of the people who

- 1 interviewed for the position and the results of their
- 2 task. I'd ask Mr. Baker if he wants to amplify on it.
- 3 At the end of the interview we told each
- 4 of them a scenario basically that we had finished our
- 5 draft plan, that we were ready to release it to the
- 6 public, and basically everybody hated it. The
- 7 Republicans thought it favored Democrats, Democrats
- 8 thought it favored Republicans, and minorities thought
- 9 they were disadvantaged, and majorities thought it was
- 10 too good to minorities, and everybody was equally
- 11 unhappy.
- 12 CHAIRMAN LYNN: So it's a fictional piece.
- 13 COMMISSIONER MINKOFF: We gave each a half
- 14 hour period of time during which we did the next
- interview to write a plan to deal with that issue.
- 16 Mr. Baker's results are in here. Read for yourself.
- 17 I'd just ask if he wants to make any comments on --
- 18 you'll notice at the end, we held to the half hour very,
- 19 very carefully, because of the unfinished sentence.
- MR. BAKER: Don't read the last sentence.
- 21 They came, said "Time is up."
- 22 My plan was simply, one, you want to brief
- 23 your major audiences out there, and brief them in
- 24 advance: We have a plan, drafted, haven't released yet.
- We're going to meet major audiences, the Governor's

- 1 Office, Attorney General's people, Justice Department,
- 2 legislative leaders. We don't want to surprise those
- 3 people, give them some advance warning, some
- 4 information. Same with political party leaders.
- 5 Again, key private sector decision makers,
- 6 greater Phoenix economic development leaders, the
- 7 business community, you know, in every city. And again,
- 8 not just Tucson and Phoenix, Holbrook, Winslow, Nogales,
- 9 Winslow, Kingman, we're Safford, we're Thatcher, the
- 10 power structure in every one of those cities. In those
- 11 cities they are just as important as the business and
- 12 power structure in these cities. We want to get all
- 13 those people. We want to brief the leaders of the
- 14 state, throughout the state, first. I never much break
- 15 out minority community decision makers. I assume and
- 16 include them automatically. I included them because of
- 17 the rocky start here, extra special care here. Again,
- 18 I'd say that's a strong point I have. Years of working,
- 19 I've worked with just about everybody in this state. I
- 20 know most of the major Hispanic and African American and
- 21 Native American leaders in the state, have worked with
- them in some capacity in some way at some time, have
- 23 good rapport with those people. You have your tribal
- 24 councils, have your neighborhood leaders, your
- 25 activists, brief all these people in advance.

1 Then you hold a series of statewide press

- 2 conferences to announce this. But the whole identify is
- 3 get your spin out first. Here's what we did. Here's
- 4 why we did it. And here's why it's good. Might hear a
- 5 lot of complaining about this. Hear is why it's good.
- 6 You want to get that out first.
- 7 CHAIRMAN LYNN: Any questions?
- 8 Mr. Baker, thank you very much.
- 9 MR. BAKER: Thank you.
- 10 CHAIRMAN LYNN: Appreciate your interest
- 11 and time this morning.
- 12 If we may have Mr. Tatham.
- 13 MR. OCHOA: These are ones I included in
- 14 last week's package, had in terms of the job
- 15 description, had with me from last week, and I made
- 16 copies of these.
- 17 COMMISSIONER HALL: Is it okay for him to
- 18 stay or should he leave the room?
- 19 CHAIRMAN LYNN: No. You can join us.
- 20 Want to take a second and take a look at
- 21 that job description?
- Ms. Tatham, if you'd join us at the table
- 23 right here.
- 24 MS. TATHAM: Hello. Good morning.
- 25 COMMISSIONER HALL: Good morning.

T Ma	S. TATHAM: H1.

- 2 CHAIRMAN LYNN: We're going to ask kind of
- 3 a couple rounds of questions and elicit responses. We
- 4 do have your resume and do have your experience summary
- 5 and extensive display of ability to write press releases
- 6 and other communications.
- 7 So having said that, as you may know the
- 8 Commission is behind in terms of its -- well, behind may
- 9 not be right. Has a tight schedule, very tight schedule
- 10 in terms of doing what we need to do publicly. And the
- 11 PIO position is going to be one of the critical
- 12 positions for us. It's going the be responsible for
- 13 conveying the work of the Commission to the public in
- 14 probably the most direct sense.
- 15 Could you give us an idea of how you would
- 16 plan for and execute that mission of disseminating
- information from the Commission to the public?
- 18 MS. TATHAM: Well, once you have
- 19 established the schedule of meetings, we would
- 20 aggressively contact all the media outlets, both in
- 21 Phoenix and all around rural Arizona, to let them know
- the schedule; that we would be attending, holding these
- 23 public meetings; and work the phones dramatically with
- 24 contacting these reporters, assure that we would get a
- 25 flush in the paper contacting, you know, all the public,

1 and, you know, basically, just work the phones, contact

- 2 the media.
- 3 You have a lot of -- they are the voice to
- 4 get it in the paper to let the citizens know that this
- 5 is happening and they need to participate and this is
- 6 what they passed as voters, and they need to be a part
- 7 of it.
- 8 CHAIRMAN LYNN: In your opinion, to, let's
- 9 say, optimize, public participation in a schedule of
- 10 outreach, how much lead time do you think that takes?
- 11 MS. TATHAM: For the rural communities in
- 12 particular, you would be needing to notify their news
- 13 outlets at least two weeks to a week prior to the public
- 14 meeting.
- 15 CHAIRMAN LYNN: And less in larger cities?
- MS. TATHAM: Maricopa County's news cycle
- 17 is day to day versus a rural community which is weekly
- 18 servicing rural citizens.
- 19 CHAIRMAN LYNN: General awareness never
- 20 mind rural newpapers being weekly or twice weekly
- 21 publications, outreach locally?
- 22 MS. TATHAM: Using electronic media as
- 23 much as possible with radio. And there's not -- I
- 24 believe there's Yuma has a TV station, so does
- 25 Flagstaff. So you would be relying on electronic

1 television in Phoenix, Tucson, of course, as major media

- 2 outlets. Rural radio stations would be helpful in
- 3 getting that information out to the folks out there,
- 4 making sure that they would attend and participate in
- 5 this public process.
- 6 CHAIRMAN LYNN: Mr. Elder?
- 7 COMMISSIONER ELDER: I guess building on
- 8 Chairman Lynn's comment, getting the meetings up and
- 9 running as soon as possible, give me some idea of what
- 10 the first week's work plan or PR plan, outreach plan
- 11 would be to get as far along as we possibly can in that
- 12 time period.
- 13 MS. TATHAM: Let's say our first public
- 14 meeting is May 25th and it's in Maricopa County. The
- 15 first thing that you would do is put out a news
- 16 advisory, get it on the Associated Press wire, and begin
- 17 calling all the news stations and just hitting the
- 18 phones and making sure that they had received the press
- 19 release advising them of the meeting and work the
- 20 phones. Work the phones.
- 21 COMMISSIONER ELDER: As far as
- 22 establishing a plan in-house to assist Enrique and
- 23 Enrique's staff in managing input and incoming data,
- 24 information, what would that include in the first week's
- 25 period of time?

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1 MS. TATHAM: Well, communication between
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- 2 your supervisor and yourself is vital, letting him know
- 3 at every cross in the road what you are working on and
- 4 how you are accomplishing this goal, working in tandem
- 5 with everyone who is an integral part of this
- 6 Commission, and basically, you know, just working the
- 7 press, which is what your job to do is, my job to do is,
- 8 in a very aggressive fashion.
- 9 CHAIRMAN LYNN: Ms. Minkoff and
- 10 Mr. Huntwork, since they had the opportunity to
- 11 interview you, are deferring. They may ask questions
- 12 during the interview. Since they already met with you,
- 13 we'll concentrate on those that haven't.
- 14 COMMISSIONER HALL: In the job description
- 15 we have in front of us, it's anticipating at least 25
- 16 percent of the time would be probably responding to the
- 17 press. I don't know if that is accurate. So if I'm a
- 18 reporter and I come at you with a note pad -- you've
- 19 probably had this happen before.
- 20 MS. TATHAM: Just a couple times.
- 21 COMMISSIONER HALL: I say to you: It's
- 22 been reported by Mr. Doe the Commission by reason of
- 23 such and such action has slighted a particular interest
- 24 group. How do you respond to that?
- 25 MS. TATHAM: Well, you would explain to

- 1 the reporter --
- 2 COMMISSIONER HALL: I am the reporter. I
- 3 want you to respond.
- 4 MS. TATHAM: Okay. Okay.
- Well, Mr. Doe.
- 6 COMMISSIONER HALL: No. As reported by
- 7 Mr. Doe. He's claiming the Commission, by reason of
- 8 this action, has slighted a group. I realize it's
- 9 hypothetical.
- 10 MS. TATHAM: Sure.
- 11 The Commission has acted responsibly in
- 12 working with the citizens of the state and the voters
- 13 who passed this proposition. We feel that the job that
- 14 we have done is representative of the numbers. And in
- no way, shape, or form do we feel as if we've slighted
- 16 any minority group and have taken major strides in
- 17 trying very meticulously to not offend any one minority
- 18 group in the state.
- 19 COMMISSIONER HALL: Okay.
- 20 CHAIRMAN LYNN: Mr. Elder?
- 21 COMMISSIONER ELDER: Oh.
- 22 CHAIRMAN LYNN: Want me to jump in? I'll
- 23 do one.
- 24 Part of the responsibility, obviously, is
- 25 relations with the press and outreach with the press.

- 1 Part might be to actually act as spokesperson for the
- 2 Commission from time to time, exactly the example as
- 3 Mr. Hall gave you being one of them, impromptu
- 4 responsibility.
- 5 How would you prepare for that specific
- 6 part of the job, spokesperson? How would you prepare?
- 7 MS. TATHAM: Again, I believe the
- 8 Commission is going to have, from what I can assume, is
- 9 we would all be speaking off the same page so our voice
- 10 would be one. So we would have, going into, let's say,
- an intense public meeting, we would all be speaking off
- 12 the same page. So as a group, as a working group, as a
- 13 team, that mission, and basically our three points would
- 14 be established before going into the fire, for lack of a
- 15 better word.
- 16 So I would be working with Enrique, with
- 17 you all, with counsel, in developing those statements
- 18 before we, you know, got, basically, you know, caught
- 19 off quard.
- 20 And, you know, you would have to do
- 21 some -- you know, you have to do some creative thinking
- 22 before going into these things. And hopefully you had
- 23 crossed your Ts and dotted your Is and knew what --
- 24 anticipated what possible flares would be, you know, set
- 25 off.

- 1 CHAIRMAN LYNN: Mr. Elder.
- 2 COMMISSIONER ELDER: The answer to that
- 3 question may have set off the next question. But over
- 4 the period of a week we've had some meetings, input from
- 5 citizens calling in, writing in, e-mailing in, and it
- 6 has developed some issues. How would that input be
- 7 integrated into the PIO outreach program or
- 8 dissemination from the information?
- 9 MS. TATHAM: The public information
- 10 officer is not exclusively dealing with the press, is
- 11 dealing with the community, being responsive, listening
- 12 to a constituent's complaint. There's a lot at stake
- 13 here. A lot of people are going to be either very happy
- 14 or very upset depending on how the lines end up getting
- 15 drawn. You just have to be open. You have to
- 16 communicate with them.
- 17 I think I'm getting a little off base
- 18 here.
- 19 COMMISSIONER ELDER: You are doing fine.
- 20 I'm thinking more integration between
- 21 Enrique and the rest of the staff. A phone call comes
- 22 in. You are the one that prepares the frequently asked
- 23 questions so staff has at least direction, structure in
- 24 which to respond. Though we don't want to say number
- 25 10, number 10, a written, mechanical response, we'll

1 need thought-out, reviewed responses thought out. And

- 2 I'm wondering how they would be integrated, how you
- 3 would develop that response.
- 4 MS. TATHAM: If a person or legislator or
- 5 average Joe called in and had a complaint. I couldn't
- 6 answer based on the Commission as a group, you know,
- 7 mission, I would tell them, "Can I get back to you?"
- 8 You know, speak with Enrique, speak with the Commission,
- 9 "How do we respond to this person?" I'm not going to be
- 10 flying solo on something I wouldn't have the ability to
- 11 answer.
- 12 CHAIRMAN LYNN: Mr. Hall.
- 13 COMMISSIONER HALL: You are presently
- 14 employed, is that correct?
- MS TATHAM: Uh-huh.
- 16 COMMISSIONER HALL: Why do you want this
- 17 job?
- 18 MS. TATHAM: Because I believe it would be
- 19 extremely challenging. It is the first time that the
- 20 lines, the boundaries, are not being drawn by elected
- 21 law makers.
- 22 I think if this Commission and its
- 23 professional staff does a bang-up job against, you know,
- 24 a high foreback of scrutiny that it would be quite
- 25 challenging and quite rewarding. I look forward to the

- 1 challenge.
- 2 COMMISSIONER HALL: This job is temporary,
- 3 you know.
- 4 MS. TATHAM: That's fine.
- 5 COMMISSIONER HALL: You are okay with
- 6 that?
- 7 MS. TATHAM: I'm okay with that.
- 8 CHAIRMAN LYNN: Any other questions?
- 9 COMMISSIONER MINKOFF: The only thing I
- 10 wanted to add, Chairman Lynn, Ms. Tatham, I informed the
- 11 Commissioners of the assignment we gave you, that we
- 12 asked you to write in response to. I wanted to give you
- 13 the opportunity, if you wanted to, at this point, to
- 14 comment on the press release you wrote, work you did,
- anything of that sort, how you approached the task we
- 16 gave you.
- 17 MS. TATHAM: How I approached the task you
- 18 gave me? I sat down at the laptop and frantically and
- 19 to the best of my ability cranked out a press release
- 20 without anybody else having any oversight to it. It was
- 21 pretty challenging, but I think I did an okay job. I
- 22 haven't even looked at it. I never took a copy of it.
- 23 Laying in bed I was like rewriting it in my brain 1,000
- 24 times.
- 25 CHAIRMAN LYNN: Any other questions?

1 Ms. Tatham, thank you very much for both

- 2 your interest and time this morning.
- 3 MS. TATHAM: I would like to submit this,
- 4 a personal statement, to the public record or
- 5 Commission.
- 6 Thank you. Thank you for your time.
- 7 CHAIRMAN LYNN: If that's the case, if
- 8 it's okay, we'll move to the interviews for the outreach
- 9 coordinator.
- 10 Do we have a job description for that as
- 11 well?
- 12 We have three candidates for this. Can I
- 13 have show hands candidates for this position. One, two.
- 14 I want to ask specifically, Terrazas, Polita --
- 15 COMMISSIONER MINKOFF: She's not here.
- 16 CHAIRMAN LYNN: I take it by her absence
- 17 she doesn't want to be considered is my guess.
- 18 COMMISSIONER MINKOFF: Adolfo Echeveste.
- 19 CHAIRMAN LYNN: May I ask Ms. Terrazas to
- 20 absent herself for a period of time and ask
- 21 Mr. Echeveste to join us at the table.
- 22 Again, we'll follow the same procedure,
- 23 unless you'd like to do it differently, with
- 24 Mr. Huntwork and Minkoff, as they had the opportunity to
- 25 meet with the candidates prior to this time, sort of

- 1 deferring their questioning, and then the three
- 2 Commissioners that have not yet had that opportunity.
- 3 Mr. Echeveste.
- 4 I'm usually good with that, can't do it
- 5 this morning. My mouth is not working.
- 6 Outreach coordinator has the primary
- 7 responsibility of insuring that the outreach of the
- 8 Commission is successful from a logistical and numbers
- 9 standpoint. Numbers, in other words, if this person
- 10 does his or her job properly, we'll have well-attended,
- 11 interactive meetings with the public; and communities of
- 12 interest will have been notified and will have
- 13 participated in the process.
- 14 Can you tell us what in your background
- 15 will make you particularly qualified to make that a
- 16 successful process?
- 17 MR. ECHEVESTE: All right. I've basically
- 18 put in about -- well, exactly 24-and-a-half years in
- 19 state, local government. And throughout my career, I,
- 20 whether it was city government, state government, county
- 21 government, I've, at one time or another, constantly
- 22 been involved, interacting with the community in various
- 23 diverse interest groups all the way to when I was with
- 24 the migrant program, did regional supervisor, did
- 25 outreach with farm workers and farmers.

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As a young man, also with the Governor's
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- 2 Office, I was State Director of the State Economic
- 3 Opportunity Office. As such, I did hearings and
- 4 outreach throughout Arizona to establish rural councils
- 5 of government and hearings to interstate geographically,
- 6 community action programs, and merge into communities'
- 7 government, extensive outreach, public hearings from
- 8 diverse groups.
- 9 More recently with county government, I've
- 10 been responsible as assistant county manager, prior to
- 11 that also as social services director, to do outreach as
- 12 I contracted out the social service community action
- 13 programs into the various local communities, either
- 14 nonprofit or local governments, it was their option.
- 15 And also with the county as assistant county manager of
- 16 health services, I was responsible for taking the
- 17 initiative in terms of outreach in conjunction with
- 18 public information on bond issues that established the
- 19 community clinics throughout Maricopa County and new
- 20 facilities with the -- at the hospital, County Hospital,
- 21 and so forth.
- 22 More recently and currently, I do a lot of
- 23 outreach. I've organized a position, association, more
- 24 in the private sector now, organized an association of
- 25 physicians statewide. I network throughout the state.

I also, for the association, also organize

- 2 health fairs for indigents that have no alternative for
- 3 health care, primarily within the Spanish speaking
- 4 community. I've done it also with the Pascua Yaqui
- 5 tribe.
- 6 Outreach is kind of a secondary type of
- 7 activity for me, because I can do it in my sleep.
- 8 CHAIRMAN LYNN: Thank you.
- 9 Mr. Elder.
- 10 COMMISSIONER ELDER: The Commission has
- 11 hired National Demographics Corporation to prepare
- 12 citizen kits to be used by citizens at the meetings, you
- 13 know, and then be returned to us so we get input. But
- 14 we've got to get citizens there for that, for that
- 15 meeting.
- 16 As part of the outreach, how would you
- 17 integrate the efforts of NDC, the notification by PIO
- 18 and various resources they might bring to it in the
- 19 Commission's office, and your function as the outreach
- 20 coordinator?
- 21 MR. ECHEVESTE: First of all, I have to
- 22 keep in mind that I'm the coordinator, not the director
- 23 and not the Commission. But I would ask of those that
- 24 are in the area of responsibility, I would need to find
- out, I need to get your vision of how you want to

1 approach this. I would need to know, for example, what

- 2 are the resources applied to this venture? I need to
- 3 know what is the time line required to, and what are the
- 4 key objectives, what are the priorities?
- 5 COMMISSIONER ELDER: One week.
- 6 MR. ECHEVESTE: What are the priorities?
- 7 Because right now, you are asking me some questions
- 8 that, frankly, I have to answer in a vacuum. I would
- 9 need to know, to do the job properly, what is the time
- 10 frame, what are the milestones, what are the resources,
- 11 both money and staff locked in, that's money, also, but
- 12 staff, represented there, and to match up with those
- 13 time frames.
- 14 I need to know whether you've been
- 15 allocated a fleet of jets to jet you around the state or
- 16 whether you have to do it by horseback.
- 17 I need that information, frankly.
- 18 And we need to interact in terms of what
- 19 are priorities in terms of what you as a Commission see
- 20 as communities of interest. I have my own ideas. I'm
- 21 sure the director does.
- 22 I'd love to be able to take you into a
- 23 half hour nominal group, processing around the room:
- 24 All right, until you have nothing else to answer, "What
- 25 do you see? What is your priority? What is yours?

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1 What is yours?" From communities of interest, putting
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- 2 up on the board, keep going around the room, cluster
- 3 around, set up a strategic approach.
- 4 You have to have a vision, have to have
- 5 your priorities, and have to know what the resources are
- in order to creatively apply those resources, be it
- 7 staff and money.
- 8 I suspect, in most instances, we need to
- 9 do it creatively to tap the leadership throughout
- 10 Arizona in terms of making them a part and an extension
- 11 of this Commission; because I believe that the citizenry
- 12 in Arizona supported the proposition, as I did. We're
- 13 ready to take our responsibility to assist in this
- 14 process, because it is a historic time. And you ask
- 15 leadership --
- 16 For example, I would -- once we get these
- 17 priorities, without even looking at budget and time
- frame, we're going to need support from community
- 19 leadership, go to Jack Labawlski, retired from the city,
- 20 association, association of city -- he was the Dean --
- 21 CHAIRMAN LYNN: Association of Arizona
- 22 Cities.
- MR. ECHEVESTE: Cities and Towns, thank
- 24 you.
- 25 "Jack, we need your help." Wouldn't have

- 1 to explain much about what the importance of this is.
- 2 "Can you begin to put together the network in terms
- 3 of -- we're talking about statewide" -- well, virtually,
- 4 statewide, and then there's geographic type of activity
- 5 that has to occur, both statewide and locally,
- 6 geographically.
- 7 There's a tremendous amount of communities
- 8 of interest. I would go to leadership like him.
- 9 I'd go to, as an example, public safety,
- 10 go to my good friend over at -- this retired city police
- 11 chief, and say to him, now over at public safety, say to
- 12 him, "Look, the police is a big community of interest.
- 13 Can you come up with names and folks, start a network?"
- 14 Go to the legislature, say to the
- 15 Republicans, "I don't have to tell you what this means.
- 16 Democrats, I don't have to tell you what this means.
- 17 Independents, they're not organized, have to approach
- 18 them from other interest groups.
- 19 CHAIRMAN LYNN: One of the most
- 20 disorganized.
- 21 MR. ECHEVESTE: My point is they don't
- 22 have a hierarchal structure like the two parties. I
- 23 would bring them all in and say, "This is the time to
- 24 provide that community participation that is essential
- 25 for this effort. We have a short time frame. We need

- 1 your help. Would you begin to" --
- 2 I did this with the Census. I did the
- 3 Census, which had the same kind of time frames, went to
- 4 the Legislature, presented at the caucus that would
- 5 allow me, one did, one wouldn't, I won't mention titles.
- 6 I said, "Look, I need your help. Give me some key
- 7 people as you see them in your communities, shakers,
- 8 movers, get to the community." They started flowing in
- 9 to me. We went out there. We didn't go out there
- 10 knocking on doors on the blind. You don't have time.
- 11 You have to zero in.
- 12 In any event, there are steps that have
- 13 to -- basically, in summary, you have to find out -- I
- 14 need to know what resources are, limitations and
- 15 opportunities. I need to know what the vision is from
- 16 you folks and priorities are, setting about a very
- 17 strategic plan utilizing all the resources of yourself
- 18 and the staff, and then come up creatively in terms of
- 19 electronic media.
- 20 The, you know, we, with the Census, we
- 21 used the Governor's Office, harnessed the television
- 22 throughout the state. We had simultaneous groups
- 23 throughout the state and we had the core group here
- 24 downtown. It worked. There's different ways to do it.
- 25 We have to be creative in the time frame.

- 1 CHAIRMAN LYNN: Mr. Hall.
- 2 COMMISSIONER HALL: He answered my
- 3 question.
- 4 CHAIRMAN LYNN: Okay. When you were in
- 5 charge of the census, the early census office, you must
- 6 have at that point developed, if you had not done it
- 7 earlier in your career, a lot of points of contact
- 8 within the Arizona community, not that you were the only
- 9 one responsible --
- 10 MR. ECHEVESTE: Right, sure.
- 11 CHAIRMAN LYNN: Certainly you coordinated
- 12 that effort. Can you tell me how you went about doing
- 13 that, and in doing that, let me know what parts of the
- 14 state are the weak, are weakest in terms of your areas
- 15 of contacts?
- 16 MR. ECHEVESTE: First of all, let me point
- 17 out that actually in the Census we had the same kind of
- 18 time frames, limited resources, and you have to have it
- 19 done by next week was the way it worked. The best
- 20 way -- let me give you one example which ties a lot of
- 21 things together in terms of the Census, then I'll answer
- 22 the one about the weakest.
- We had a situation where, again, we needed
- 24 to make sure we saturated with outreach every segment of
- 25 the community across the board. So I did some things

- 1 concurrently. I used my knowledge and relationships
- 2 with people from throughout my career and picked up the
- 3 phone and I called retired -- I would use names, if
- 4 that's all right. Since in the public record, maybe I
- 5 shouldn't. Nothing too high. Picked up the phone, east
- 6 valley, one example, urban area, picked up the phone and
- 7 said, "Milt, I need, you know, have to tell you about
- 8 the Census," Milt Lee, former, 25 years, director of
- 9 United Way of Mesa East Valley. He knows businessmen,
- 10 everyone. If he doesn't know em, I know em, we probably
- 11 both know them together. "Milt, I need your help. I'm
- 12 handling the Census. We need to do this outreach to
- 13 make sure that everybody gets signed." Milt's out there
- in great form. "How can I help?" I proceeded to tap
- 15 that resource. I said, "Let's form a committee. Let's
- 16 bring in key players from the Democratic party,
- 17 Republican party, other interest groups, Chamber of
- 18 Commerce, put together a plan on how to mobilize both
- 19 parties and business, all segments to get the word out,"
- 20 and at the same time got money late from the
- 21 Legislature. Went to the Governor, asked if she would
- 22 get some. It came late, at the last hour. Actually
- 23 found a van.
- 24 We then got the vote, the proposals for
- 25 the cities to get the money, leased the van. We found

- 1 the van. It was one that had been doing cross-country
- 2 tours throughout the country with the Census Bureau.
- 3 They returned it. We used it in the East Valley. Used
- 4 it for my staff, city staff, scheduled activities
- 5 throughout the cities, did it throughout the
- 6 communities, responded, sent staff, posters. They sent
- 7 money, put in staff, did a saturation type of event.
- 8 My point is we worked creatively within
- 9 very tight time frames using funds creatively,
- 10 creatively, city managers, city councils, businesses,
- 11 chambers of commerce.
- 12 With regards to what is the most difficult
- 13 piece, basically the most difficult is rural tribal
- 14 areas. That's going to be the most difficult. The
- 15 leadership within the rural areas, just go -- I've
- 16 already done em, go back to the legislature: Look
- 17 folks, Jack Brown, ones down south, all over, "Here's
- 18 our task, time frame. Start feeding us responsible
- 19 folks. Give us the doers. Give us those that don't
- 20 just talk but do it. Here's a plan. Can you help us in
- 21 your area?" Do that with all party members. Do that
- 22 with city councilmen, city managers, do it sometimes
- 23 with key economic development people that know the
- 24 community from the business side.
- 25 You can do -- I notice the National

1 Council back there, used to work for me, Rudy, harness

- 2 the Latino organization to put -- get the plan out.
- 3 He'd say yes, right? It's a responsibility.
- 4 CHAIRMAN LYNN: Want to put you on the
- 5 spot.
- 6 MR. PEREZ: I'm with MALDEF now.
- 7 MR. ECHEVESTE: Now we have two national
- 8 groups I know we can commit to this.
- 9 (Laughter.)
- 10 MR. ECHEVESTE: The point of this is the
- 11 rural area is only -- I see the most time and delicate
- 12 in going to the tribal councils to get the attention of
- 13 the tribes. Beyond that, through all the leaderships
- 14 out there, it's not difficult.
- I guess you have to have larger time
- 16 frames for weekly newpapers and biweeklies, electronic
- 17 media, radio, television, move quickly with folks. In
- 18 many instances it's easier getting the word out.
- 19 Geographically, yes, there are issues. Get past that,
- 20 as I mentioned, using a teleconferencing system, access
- 21 through the Governor's office and NAU. There are a
- 22 number of ways. But the tribes are the ones that -- but
- 23 I have some folks I know I can pull in to do that. But
- 24 the tribes are the most difficult.
- 25 CHAIRMAN LYNN: Okay.

1 Mr. Elder, Mr. Hall, any other questions?

- 2 Mr. Huntwork?
- 3 COMMISSIONER HUNTWORK: One thing I think
- 4 we ought to ask is just your personal availability
- 5 during the next three or four months. I think we ought
- 6 to talk about salary requirements as well. Are you
- 7 available full time and what --
- 8 MR. ECHEVESTE: I'm available as needed.
- 9 I'm private -- at this point in time, a private
- 10 entrepreneur, have contracts, staff. I can move in and
- 11 out. There's no concern for me. In fact, it's fine for
- 12 me to have a short-term type of relationship. I want to
- 13 apply my time creatively. I do not want, even -- I do
- 14 not want to, let's say, get a full-time job and spend 15
- of those hours shuffling paper and doing nothing.
- 16 Frankly, I'd rather be out the office and turn in a time
- 17 card and say look, I put in 20 hours this week or put in
- 18 23. If I need to put in 40 or 60, I'll put them in. Of
- 19 course, I know I only write it up for 40, but my point
- 20 is I want to use my time creatively.
- 21 I've put in my time in government, know
- 22 how government works. I left government, don't intend
- 23 to return to government full time. I only went to work
- 24 for the federal government one time because it was the
- 25 Census.

Just let me know how you need me, when you

- 2 need me.
- 3 I will ask each and every Commissioner, as
- 4 I will with the director: All right, what is the game
- 5 plan? Oh, if you are not sure, let's focus, sharpen it.
- 6 What are the priorities? I don't want you to come back,
- 7 given the full speed of the thing, and not know
- 8 intuitively where all of you are, what is important,
- 9 priorities. And perhaps tell you what I think you left
- 10 out. Get concurrence. So you agree when you get
- 11 through we've done a good job and did provide excellent
- 12 service to this community.
- 13 With regard to the question you asked
- 14 earlier about if a reporter says something like an
- 15 accusation, say, "You know what, I don't know. We have
- so many communities of interest, give me the details.
- 17 If we've slighted anybody, I will assure you we will
- 18 move immediately to correct that situation, because we
- 19 want to include everyone. I'd really appreciate it if
- 20 you find any other situations like that, let us know.
- 21 We need your help."
- 22 Do it proactively, positively, no
- 23 apologies. We're just trying to do the job right for
- 24 the citizens of Arizona.
- 25 CHAIRMAN LYNN: Now, with respect to

1 salary requirements, I'm not sure that's something we

- 2 can talk about in this setting. Do you want to -- I
- 3 think that's something we need to do separately.
- 4 MR. ECHEVESTE: Let me rest your mind at
- 5 ease on that point. I'm flexible on that. It's not a
- 6 big issue.
- 7 CHAIRMAN LYNN: Okay.
- 8 MR. ECHEVESTE: I'm here because this is
- 9 an opportunity. I was recruited in the Census as
- 10 assistant counsel manager and staff assistant to former
- 11 Governor Jack Williams, would complain every 10 years
- 12 about the Census. We'd just complain. When they came
- 13 out, recruited me about private sector activity, talk to
- 14 the board, put other things on hold, my first reaction
- 15 was "No." Then I told myself: You know what, you know,
- 16 I bitched and complained about this for 30 years. Now
- 17 they're offering me the opportunity on a silver platter.
- 18 If I say "No," you know, I can't live with myself.
- 19 So I set it aside, I came and did it for a
- 20 year, seven months.
- I can tell you, found out one thing. I
- 22 was right as a young man, never work for the federal
- 23 government again. But I don't regret the 17 months I
- 24 spent with them, because we did it right.
- Now, the same thing goes for this. Every

1 time I look at a map of Arizona and gerrymandering that

- 2 goes on, I shake my head. Now here is an opportunity to
- 3 try and help facilitate through you some
- 4 recommendations, at least, that hopefully the citizenry
- 5 will be so much involved in they will support you, 99
- 6 percent of the community. And that's exciting for me.
- 7 In terms of how much and what, that's not
- 8 an issue.
- 9 MS. HAUSER: Mr. Chairman, you are not
- 10 required to hold salary discussions in a public meeting.
- 11 If you would rather consider those things in private, if
- 12 you want a more specific answer to that question, you
- 13 might ask candidates to put something on paper and give
- 14 it to you and consider that in Executive Session, if you
- 15 like.
- MR. ECHEVESTE: I'll leave it this way.
- 17 If you want me, I do want to serve in this capacity to
- 18 make sure it's done right. I leave it to you -- you
- 19 know what the budget is. You know what you can do. You
- 20 just tell me. We'll go from there.
- 21 CHAIRMAN LYNN: All right.
- 22 MR. ECHEVESTE: All right. It's not an
- 23 issue for me.
- 24 CHAIRMAN LYNN: I appreciate that.
- 25 MR. ECHEVESTE: Whatever you can do, we'll

- 1 do it. I just want to work with you guys.
- 2 COMMISSIONER ELDER: You have to realize
- 3 you're working with a bunch of volunteers that get paid
- 4 zero, and it goes down from there.
- 5 COMMISSIONER MINKOFF: You are getting
- 6 reimbursements. Jim and I don't get anything.
- 7 CHAIRMAN LYNN: That's another discussion.
- 8 MR. ECHEVESTE: I understand what your
- 9 commitment is to that. I have to tell you, I respect
- 10 that. I really respect that. And given that, I'm
- 11 willing to do my part.
- 12 COMMISSIONER ELDER: Appreciate that.
- 13 CHAIRMAN LYNN: Thank you very much for
- 14 your interest and time this morning. You are certainly
- 15 welcome to stay with us, if you have other commitments.
- 16 MR. ECHEVESTE: I have to move on. If you
- 17 need to call me, he has my cell number.
- 18 COMMISSIONER HALL: Water is free.
- 19 COMMISSIONER MINKOFF: No free lunch, but
- 20 there is free water.
- 21 CHAIRMAN LYNN: Okay.
- Ms. Terrazas.
- MS. TERRAZAS: May I make a request to
- 24 close this to an executive meeting, please?
- 25 CHAIRMAN LYNN: For the interview?

I don't believe you have that prerogative.

- 2 I'll check with counsel.
- 3 MS. HAUSER: It hasn't been noticed that
- 4 particular way?
- 5 MS. TERRAZAS: Hasn't been noticed that
- 6 particular way.
- 7 MS. HAUSER: When the Commission has
- 8 discussions in executive discussion, the interviews were
- 9 noticed as open. If the Commission has questions for
- 10 candidates that they would like to consider in Executive
- 11 Session, they can do that. The basic interviews were
- 12 noticed in public session.
- MS. TERRAZAS: Okay.
- 14 Before I take any questions, I'd like to
- 15 make a statement.
- 16 First, I want to thank the Commission for
- 17 giving me the opportunity to address you again today.
- 18 And again, as you all know, I'm very passionate about
- 19 this process being as I was considered for the director
- 20 position and really am flattered with the opportunity to
- 21 be here again and be given an opportunity to assist the
- 22 Commission in their outreach.
- 23 It is my understanding that the Commission
- 24 wishes to execute a very aggressive statewide meeting
- 25 plan beginning in June. As a matter of fact, I think

1 it's to pursue about 16 to 20 meetings within a two-week

- 2 period of time.
- 3 Based on my experience as a public
- 4 relations professional with my company that does and is
- 5 currently engaged and has been engaged in the past in
- 6 similar statewide community outreach programs and
- 7 campaigns, I believe that this time line is unrealistic
- 8 to achieve the objectives of the Commission to engage
- 9 and to insure the highest participation by the public
- 10 and turnout that the Commission wishes to achieve. I
- 11 believe -- and accordingly, I need to withdraw my name
- 12 from being considered for this particular task. I do
- 13 that regretfully, but I do not believe that given the
- 14 time line, that it is something that I am willing to
- 15 take on.
- 16 I believe that the most -- in my
- 17 estimation, the most important part of this process
- 18 are -- is the community outreach, especially given the
- 19 nature of this process. It's now become the
- 20 Commission's task, not the legislature's task,
- 21 therefore, becomes a public process. And the community
- 22 is probably the most important part of the process. And
- 23 accordingly, squeezing those, the initial meetings, into
- 24 a two-week period of time, in my sense, in my
- 25 professional opinion, underestimates the process.

- 1 I believe that --
- 2 So, therefore, like I said, regretfully I
- 3 need to withdraw my name.
- I do, though, as a civic volunteer, make
- 5 myself available to anybody, because I am currently, I'm
- 6 engaged in two major statewide campaigns of similar
- 7 magnitude, similar social awareness. I'm a phone call
- 8 away. But I do -- in addition to some of the -- sitting
- 9 through some interviews, Mr. Baker and Ms. Tatham had
- 10 some great ideas of how to go about to get notice out,
- 11 state notice out, make sure you have participation and
- 12 turnout.
- I suggest, of course it's just a
- 14 suggestion, because the people of the State of Arizona
- 15 are the most important part of this process, I believe
- 16 working with the Secretary of State or the County
- 17 Recorder in doing a mailing that notifies every
- 18 registered voter about these meetings will insure you
- 19 that everybody was contacted and there was adequate
- 20 notice.
- 21 Media, using radio, using different media
- 22 channels are an excellent vehicle; but I would not
- 23 underestimate that, in order to make sure everyone feels
- 24 they were contacted, every registered voter, every voter
- 25 in the State of Arizona should be noticed, a mailer, and

1 save the date of the notice. That's something that may

- 2 take a little time to get out to begin the time line.
- 3 I really appreciate the opportunity and
- 4 that is part of why I wanted to have it in Executive
- 5 Session.
- 6 CHAIRMAN LYNN: Thank you, Ms. Terrazas,
- 7 appreciate that.
- 8 COMMISSIONER MINKOFF: Can I ask a
- 9 question?
- 10 CHAIRMAN LYNN: If not a candidate --
- 11 COMMISSIONER MINKOFF: It relates to her
- 12 statement.
- 13 I think that -- first of all, I would like
- 14 to say I'm surprised and disappointed, because I had
- 15 hoped to be able to talk with you. However, I think
- 16 that part of your statement indicates that you have been
- 17 misinformed. We are not going to be doing 16 to 20
- 18 outreach meetings in a two-week period. I believe it's
- 19 a four-week period.
- 20 CHAIRMAN LYNN: Two-week period.
- 21 COMMISSIONER MINKOFF: Two-week period. I
- 22 take it back.
- 23 CHAIRMAN LYNN: It's an aggressive
- 24 schedule but doable.
- 25 MS. TERRAZAS: I'm a phone call away, but

1 thank you very much. Thank you for your time.

- 2 Excuse me.
- 3 CHAIRMAN LYNN: All right.
- 4 We need a motion to go into Executive
- 5 Session pursuant to Arizona Revised Statutes for
- 6 consideration --
- 7 Ms. Hauser.
- 8 MS. HAUSER: Mr. Chairman, want to see if
- 9 the other candidate is here at this point.
- 10 Ms. Polita?
- I didn't see anyone come in.
- 12 If that's your wish, an affirmative motion
- 13 to go into Executive Session for the purpose of
- 14 discussion of these candidates.
- 15 COMMISSIONER ELDER: So moved.
- 16 CHAIRMAN LYNN: Second?
- 17 COMMISSIONER MINKOFF: Second.
- 18 CHAIRMAN LYNN: All those favor, say
- 19 "aye."
- 20 (Vote taken.)
- 21 CHAIRMAN LYNN: Opposed, say "no."
- 22 Motion carries.
- 23 May we ask staff, all nonessential staff
- 24 other than the Executive Director and legal counsel, to
- 25 excuse themselves.

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1 Ms. Leoni would you feel comfortable
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- 2 representing NDC or Dr. Heslop to do so?
- 3 MS. LEONI: Let's talk to him. He's our
- 4 outreach expert. Can he be included within the
- 5 privilege as a necessary --
- 6 CHAIRMAN LYNN: Let's ask.
- 7 MS. HAUSER: I think --
- 8 MS. LEONI: My suspicion --
- 9 COMMISSIONER ELDER: Without objection,
- 10 I'd like him here.
- 11 CHAIRMAN LYNN: Fine.
- 12 (Recess taken.)
- 13 (Whereupon, at 10:38 a.m., the Commission
- 14 recessed Open Public Session and convened in Executive
- 15 Session.)
- 16 (Recess taken.)
- 17 (Whereupon, at approximately 11:13 a.m.,
- 18 the Executive Session concluded and the Commission
- 19 reconvened in Open Public Session at approximately
- 20 11:15 a.m.)
- 21 CHAIRMAN LYNN: Back on the record.
- 22 Is there an affirmative motion on either
- 23 position?
- Ms. Minkoff.
- 25 COMMISSIONER MINKOFF: Mr. Chairman, I'll

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1 make a motion that will surprise no one. I move we
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- 2 offer the position outreach coordinator to Mr. Adolfo
- 3 Echeveste subject to a check of references and salary
- 4 negotiations.
- 5 CHARIMAN LYNN: Is there a second?
- 6 COMMISSIONER ELDER: Second.
- 7 CHAIRMAN LYNN: Discussion?
- 8 Hearing none, all in favor, say "aye."
- 9 (Vote taken.)
- 10 CHAIRMAN LYNN: Opposed, signify "no.".
- 11 Chair says "aye."
- 12 Motion carries.
- 13 Mr. Ochoa, immediately following the
- 14 meeting, conduct a reference check and salary
- 15 negotiations necessary to get Mr. Echeveste on board
- immediately, hopefully Monday.
- 17 Any other affirmative motion?
- 18 Mr. Elder.
- 19 COMMISSIONER ELDER: I move we acquire the
- 20 services for the public information officer position
- 21 with Ms. Tatham with the same conditions, conditions
- 22 being that it's contingent upon background check and
- 23 negotiation of income or salary. One additional, I
- 24 would like to verify or make sure of her availability,
- 25 that she be able to start Monday, Tuesday. We don't

- 1 have two weeks or a month to get into the game.
- 2 CHAIRMAN LYNN: Is there a second?
- 3 COMMISSIONER MINKOFF: I second.
- 4 CHAIRMAN LYNN: Discussion?
- 5 Hearing none, all those in favor, signify
- 6 "aye."
- 7 COMMISSIONER HUNTWORK: Mr. Chairman, she's
- 8 here. May we ask her the question whether she's
- 9 available?
- 10 CHAIRMAN LYNN: We can ask her the
- 11 question about availability.
- 12 Ms. Tatham?
- 13 MS. TATHAM: I would like to be able to go
- 14 back to my present employer and ask them if it would be
- 15 possible if I could start as soon as possible and just
- 16 after checking with them I could be available Monday or
- 17 Tuesday, if it's okay.
- 18 CHAIRMAN LYNN: Do you think that that
- 19 question would elicit a response akin to Mr. Elder's
- 20 time frame, Monday, Tuesday next week being the optimum
- 21 time for you to begin?
- 22 MS. TATHAM: I think under the conditions
- of urgency, they would be fine with it.
- 24 Just for their -- in respect to my present
- 25 employer, I need to ask. But I think it should be okay;

1 but I would just like to check with them. If I can

- 2 start Monday, Tuesday, I'd be more than happy to do
- 3 that.
- 4 CHAIRMAN LYNN: Thank you.
- 5 Further discussion on the motion?
- 6 All those in favor, say "aye."
- 7 (Vote taken.)
- 8 CHAIRMAN LYNN: Opposed, "no."
- 9 Chair votes "aye."
- 10 Motion carries unanimously.
- 11 Ms. Tatham, if you'd go directly from here
- 12 to your current employer and make that request, I'd
- 13 appreciate that.
- 14 MS. TATHAM: I hope to have an answer when
- 15 you convene at the end of the day, adjourn.
- 16 CHAIRMAN LYNN: Okay.
- 17 MS. HAUSER: If you have somebody --
- 18 actually, I have a cellphone with me. If you find out
- 19 something, want to call back, leave a message --
- 20 CHAIRMAN LYNN: Call the main office,
- 21 leave a message. We'll expect unless there's a problem
- 22 we'll have you on board the first part of next week.
- 23 MS. TATHAM: Wonderful. I look forward to
- 24 it.
- 25 COMMISSIONER HUNTWORK: Mr. Chairman.

- 1 CHAIRMAN LYNN: Mr. Huntwork.
- 2 COMMISSIONER HUNTWORK: I guess the
- 3 assumption is she'll get back to us before the end of
- 4 the meeting. I don't mean to make any follow-up motion.
- 5 I just wanted to say I was very impressed with both
- 6 candidates. In my judgment, if she's not available in
- 7 the time frame we need her, I would want to leave time
- 8 at the end of the meeting to make a motion to employ the
- 9 other candidate who I also felt was imminently
- 10 qualified.
- 11 CHAIRMAN LYNN: All right. We'll reserve
- 12 that opportunity.
- 13 COMMISSIONER HUNTWORK: Okay.
- 14 CHAIRMAN LYNN: Should it present itself.
- 15 We'll hope we can get concurrence from her employer to
- 16 move as quickly as possible.
- 17 Item IV, legal counsel, discussion or
- 18 consultation for legal advice with the Commissioners'
- 19 attorneys.
- I wonder if we might move this to a place
- 21 other in the meeting when we have another Executive
- 22 Session opportunity and combine the two.
- 23 MS. HAUSER: Let me discuss with Jose a
- 24 second.
- 25 MR. RIVERA: I think we need a five-,

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1 10-minute Executive Session.
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- 2 CHAIRMAN LYNN: Is this the most
- 3 appropriate time to do that?
- 4 MR. RIVERA: Yes, it is.
- 5 COMMISSIONER MINKOFF: Sorry.
- 6 CHAIRMAN LYNN: That's to the public with
- 7 apologies. We need a short --
- 8 Let me have motion for that?
- 9 COMMISSIONER HUNTWORK: So moved.
- 10 CHAIRMAN LYNN: Second?
- 11 COMMISSIONER MINKOFF: Second.
- 12 CHAIRMAN LYNN: All in favor, signify
- 13 "aye."
- 14 (Vote taken.)
- 15 CHAIRMAN LYNN: Opposed?
- Motion carries.
- 17 Our apologies. We'll have you back in a
- 18 few minutes.
- 19 (Whereupon, at 11:21 a.m., the Commission
- 20 recessed Open Public Session and convened in Executive
- 21 Session.)
- 22 (Recess taken.)
- 23 (Whereupon, at approximately 11:53 a.m.,
- 24 the Executive Session concluded and the Commission
- 25 reconvened in Open Public Session at approximately.

- 1 11:56 a.m.)
- 2 CHAIRMAN LYNN: Item V. Chairing the
- 3 group is a challenge, one I accept readily. It's just a
- 4 challenge.
- 5 Item V, discussion and possible decision
- 6 with respect --
- 7 Presentation. Item VI I think first,
- 8 would flow into item V.
- 9 Without objection, item VI, Power Point
- 10 presentation from consultations, discussion and possible
- 11 decision on the grid map approaches. See how that flows
- 12 into our public outreach.
- 13 Dr. Heslop, will you lead this
- 14 presentation?
- DR. HESLOP: I am indeed, Mr. Chairman,
- 16 members of the Commission.
- 17 The task you gave us is to examine
- 18 alternative approaches to the development of an equal
- 19 population grid.
- 20 With me this morning is Ian Rudge who will
- 21 watch me for gestures I make to move along in the
- 22 presentation.
- In preparation, I read many dull,
- 24 scholarly articles. And I've selected from among those
- 25 articles I've read a half dozen I think are relatively

- 1 less dull, accessible, and perhaps meaningful in terms
- 2 of automated approaches to the development of grids in
- 3 terms of various mathematical approaches to the
- 4 developments of grids. I have these materials. And I
- 5 know that your Executive Director will make them
- 6 available to you, if you wish.
- 7 I'm going to try to cover six subjects in
- 8 this Power Point presentation. I'm going to talk about
- 9 definitions, our view, NDC's view of definitions. I'm
- 10 talking to talk about challenges to the development of a
- 11 grid, an equal population grid. I'm going to suggest
- 12 that you review some alternative approaches to the
- 13 development of an equal population grid. I'm going to
- 14 examine the pros and cons of these different approaches.
- 15 I'm going to talk about what we think are the most
- 16 desirable features in a grid. And I'm going to end with
- 17 a specific proposal to you, NDC'S proposal for the
- 18 development of an equal population grid. So that's the
- 19 purpose of our Power Point presentation today.
- 20 Let's move into it. This is the language
- 21 of Proposition 106. I know that you've all studied it
- 22 carefully. What does it mean? What does it mean when
- 23 it talks about a grid? Well, I thought we'd look at
- 24 some dictionary definitions of grid. And I picked the
- 25 Oxford English dictionary, which is certainly the best

1 dictionary. And I looked at Webster's. And I looked at

- 2 an inferior dictionary published by Cambridge.
- 3 You can look at all dictionary definitions
- 4 and you will see certain things. You will see that
- 5 nearly all the definitions emphasize something that
- 6 maybe for today's purposes we can call squareness. They
- 7 emphasize regularity. They emphasize some form of area
- 8 grid.
- 9 What about this equal population business?
- 10 What is the definition there? That's much easier. We
- 11 know what equal population means. It means the
- 12 population that got counted in April of the year 2000,
- 13 which, of course, isn't the population that is out there
- 14 now, but those are the official Census data that we have
- 15 to use. That's what equal means.
- Now, there was a very interesting article
- 17 in the Arizona Republic. I'm sure that every member of
- 18 the Commission read that article. And if you are
- 19 anything like me, you got indigestion when you read it
- 20 because the Arizona Republic takes us through some
- 21 alternative approaches to gridding the state. And it
- 22 has some pretty negative things to say about each of
- 23 those approaches to gridding the state.
- 24 This horizontal grid, rejected. Let's
- 25 move on.

1 The so-called 5-2-1 plan. Problems with

- 2 that, two big problems. Let's move on.
- 3 The urban power plan. Major problems
- 4 there.
- 5 Minority power. Now it's beginning to
- 6 sound better, but problems with the minority power plan,
- 7 too.
- 8 So what do we get to here? We get the
- 9 idea that there are some big challenges confronting us
- in the development of a grid for Arizona.
- 11 Why is this? A good reason is that there
- 12 aren't any handy grid units, squareness, aren't any nice
- 13 geometrically shaped units. Take, for example, that
- 14 county there. It's perhaps -- is it the most oddly
- 15 shaped -- you have a lot of oddly shaped counties here
- 16 in Arizona. Try squaring those. That's what we did.
- 17 We tried squaring them, and we discovered it really
- 18 doesn't work.
- 19 Cities. Now, you, Mr. Chairman, recognize
- 20 this city.
- 21 CHAIRMAN LYNN: I do.
- DR. HESLOP: I suggest to you, sir, it's
- 23 not square.
- 24 CHAIRMAN LYNN: South Tucson, however, is,
- 25 almost.

1 COMMISSIONER MINKOFF: Almost. A little

- 2 tail.
- 3 DR. HESLOP: There are problems with
- 4 cities, boundaries. Cities annex and flow different
- 5 directions.
- 6 That's not the end of it. Census
- 7 geography also lacks squareness. Not easy building
- 8 blocks. Here's an example of a Census tract. We didn't
- 9 look very far in the map to find this example of a
- 10 Census tract.
- 11 And then you've got that western boundary.
- 12 That river has cut a jagged, odd course down the side of
- 13 the state. So what are you going to do with that when
- 14 it gets to squareness?
- 15 And then, you know, it's not only a matter
- 16 of lack of units that are square, it's also the fact
- 17 that the population of Arizona is very unevenly
- 18 distributed across the surface area of the state. And
- 19 that is complicating matters even further. Well, now,
- 20 there are, out there, some approaches to development of
- 21 grids. I'm going to go through each of these giving
- 22 some comments on them, saying some good things about
- them, some bad things, and suggesting ways of thinking
- 24 about them. I hope that my comments are reasoned and
- 25 based on evidence, but I'll tell you that this is a

- 1 mindfield of opinion. If you'll read through some of
- 2 these articles by scholars, you can find sharply extreme
- 3 pros and sharply extreme cons on all.
- 4 Now here is Mr. Osterloh's grid. I have
- 5 read Mr. Osterloh's excellent statement, reasons for
- 6 creating a random grid-like redistricting plan that
- 7 treats all Arizona equally. And I'm going to quote from
- 8 Mr. Osterloh's plan. If I get out of line, he can waive
- 9 at me, I guess.
- 10 Okay. One overriding question that the
- 11 Independent Redistricting Commission needs to answer is
- 12 how to treat all Arizona equally in the redistricting
- 13 process, yes or no. If the Commission answers yes,
- 14 Mr. Osterloh wants to us say yes, they will have to
- 15 first consider all of the modifying criteria to the
- 16 initial grid-like map and then, and then disregard
- 17 communities of interest, party registrations, and any
- 18 identifying characteristics of voters such as ethnicity.
- 19 He suggests that the Independent
- 20 Redistricting Commission can and should draw district
- 21 boundaries in a random grid pattern and then not modify
- 22 the plan.
- 23 He speaks to the reasons for the grid in
- 24 Proposition 106. And he was one of the authors of this.
- 25 First was the reason of the desire to start the mapping

- 1 process with a clean slate. The second reason was to
- 2 give IRC the option to draw a random grid as the final
- 3 map.
- 4 Now, what would happen if the grid creates
- 5 a minority problem? It says if in fact the Justice
- 6 Department were to disapprove a redistricting plan that
- 7 drew random districts, its action would be challenged in
- 8 court.
- 9 So, DOJ refuses a court challenge. What
- 10 happens in court? Mr. Osterloh says the Court, he
- 11 believes, would welcome the opportunity to declare the
- 12 plan constitutional and proclaim that the plan should
- 13 serve as the gold standard by which all other
- 14 redistricting plans would be measured.
- Well, I agree with all of these
- 16 statements. I agree. This would be a very bold thing
- 17 to do. This would require courageous action because
- 18 Mr. Osterloh's grids, as you can see, are the result of
- 19 a mostly neutral, in a sense objective, mostly objective
- 20 way of achieving equal population regardless of
- 21 communities of interest, party registration, and any
- 22 identifying characteristics of voters such as ethnicity.
- 23 This is the clean slate approach. And it makes no
- 24 pretense to be anything else but a clean slate approach.
- 25 Now, Mr. Osterloh's approach involves the

- 1 adjustment of lines. There are a great many, there are
- 2 an enormous number of mathematical formulae devised by
- 3 scholars that arrive at different kinds of districts,
- 4 mostly using compactness as a criteria.
- Now, when I first started out in this
- 6 redistricting field 30 years ago, there was one great
- 7 scholar. His name was Dixon. If you read these quotes,
- 8 you can see that Mr. Dixon didn't think a great deal
- 9 about compactness, because compactness is a value that
- 10 can submerge other values. Compactness could very well
- 11 operate against particular groups. In other words, the
- 12 method may be neutral, but the results aren't
- 13 necessarily neutral.
- 14 And then we get into problems of defining
- 15 compactness, because, you know, the truth of the matter
- 16 is that squares aren't as compact as circles, at least
- 17 if you measure them in terms of perimeter.
- 18 Let's look a little more closely at this
- 19 problem of mathematical approaches, mostly emphasizing
- 20 compactness.
- 21 One problem, and I'm not going to read all
- 22 of these things, I hope everyone can read for
- themselves, one problem is so many of these compactness
- 24 formulae out there, as soon as you decide to take one,
- 25 you have 25 mathematicians pouring into the room saying

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1 "Why didn't you pick mine? What is special about this
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- 2 compactness formula?" The problem is they all have
- 3 problems.
- 4 One of the problems, in fact in an earlier
- 5 version of the slide show I cited it, one of the most
- 6 compact of shapes is a spiral, like a coiled snake.
- 7 That's a compact figure, under some of these tests.
- 8 So how do you go about the measurement of
- 9 compactness? Well, here are some different ways of
- 10 measuring compactness, different concepts of
- 11 compactness. And I'm not going to stand here and tell
- 12 you that one is better than another, because it depends
- on what you want to do with the measure of compactness.
- 14 It depends what other values you are going to link
- 15 compactness, what else you want to do. And that is one
- of the problems with mathematical tests in general and
- 17 compactness in particular.
- 18 If you give that the prime role in your
- 19 development, what else is it elbowing out of the way?
- 20 What about minority population? Well, it depends. If
- 21 you start with the minority population and compact
- 22 around it, well, yes, that's fine. Suppose you don't
- 23 start with minority population? Suppose you just set
- 24 your formula running to create compact districts. Then
- 25 what happens to minority population? Well, now, I'm

- old-fashioned, and not up-to-date on computerized and
- 2 automated redistricting. I sort of gave it up a long
- 3 time ago because I couldn't see that they were going to
- 4 lead anywhere. And, in fact, they haven't. There are
- 5 arguments that you can make for them, but there isn't
- 6 anywhere that I know of that is turning over the
- 7 redistricting process to automation. But to give you a
- 8 flavor of that approach, and it is not impossible to
- 9 take an automated, computerized, fully automated
- 10 approach to the development of a grid-like pattern of
- 11 districts across the state, I asked Mr. Rudge, who is
- 12 very up-to-date on these things, to research what a
- 13 computerized approach to a grid-like pattern might look
- 14 like.
- So, Ian, take it from there.
- MR. RUDGE: You'll first see arguments
- 17 people would make for a computerized, automated
- 18 redistricting type of algorithm. I went and found a
- 19 couple different algorithms on the internet. Basically
- 20 it's a computer running round by round creating a figure
- 21 you'll see on the screen in a second. It's actually
- 22 North Carolina but certainly would apply to any state.
- 23 First is called the cake-cutting
- 24 algorithm, goes across the state building up districts
- 25 by grabbing units. I'll read. The author of this

- 1 particular program in his definition said, "A district
- 2 is considered complete when adding a unit to it would
- 3 increase rather than decrease the district's departure
- 4 from the ideal size. If the district is currently
- 5 500,000 people, the ideal is 550,000, it would not add
- 6 anything less than 100,000."
- 7 The bar on the right records growth of
- 8 population in each of the 12 districts.
- 9 The author of this particular algorithm
- 10 later realized the algorithm, the difference of the
- 11 continuity of districts on the eastern part of the
- 12 state, it fails to pick up some.
- Next, the greedy algorithm. Now, the
- 14 definition for this, the author, the process begins with
- 15 the 12 most populous units in the state which form a
- 16 nuclei of 12 districts. Each subsequent step of the
- 17 program searches for a district with the smallest
- 18 population, adds the largest unallocated unit from among
- 19 the adjacent units, grabs beginning from the 12 areas,
- 20 and from there starts picking up around it to following
- 21 extentions.
- 22 I'd like you to notice, based on the
- 23 colors I have on the screen, what the districts look
- 24 like.
- 25 This is called the steepest-descent

- 1 algorithm. It's an extension of the one I showed you,
- 2 except now a unit is transferred only if the move
- 3 reduces the difference in population between donor and
- 4 recipient districts hoping to move more toward a median
- 5 population level. Again, look at the shape of these
- 6 districts.
- 7 Then the final one called simulated
- 8 annealing in motion. During unit random transfers to an
- 9 adjacent district, if there is one, the move accepts.
- 10 If it reduces population between two districts, in
- 11 addition to a move, it may be it accepts even if it
- 12 exacerbates the population in balance. Where there are
- issues, look at shape. Apparently it's not very square.
- DR. HESLOP: So why don't people use
- 15 computers? One reason I haven't put up here is that it
- is an astonishingly complex mathematical problem. In
- 17 fact, one of the articles I put in the package of
- 18 materials suggests it is computationally intractable to
- 19 develop districts that meet several criteria.
- 20 You'll notice that one of these options,
- 21 obviously, didn't value contiguity.
- 22 There are other problems with computerized
- 23 redistricting.
- 24 I think that's a pretty fair summation of
- 25 the pros and cons. Let's go on.

1 Someone wanted to hear a discussion on

- 2 population as a starting point.
- You know, a starting point can be, I
- 4 think, a misleading source of emphasis in grid
- 5 development. If population is used as a starting point,
- 6 if you use population centroids as a way of developing
- 7 districts in terms of population density, again, what
- 8 other, what other values are you perhaps ignoring or
- 9 slighting or shifting away from? Much the same has to
- 10 do, I think, with the question of where to start in the
- 11 state.
- 12 Far more important than these questions of
- 13 starting point is how you develop the grid in the first
- 14 place. Let's go on.
- So, now, here is another grid. In fact, I
- 16 believe this is the last that we have time to discuss.
- 17 This is an example of a grid that takes geography,
- 18 geographically based redistricting, an old-fashioned
- 19 idea, but an idea to which we can all in some way
- 20 relate. We have an example provided by Mr. McNulty, an
- 21 attorney from the area, from the Phoenix area.
- 22 CHAIRMAN LYNN: Tucson.
- DR. HESLOP: Tucson, is it.
- 24 Mr. McNulty uses watersheds as the basis
- 25 of his approach. I think it is an intelligent

1 understanding that patterns life in a state that has a

- 2 lot to do with important geographical features. But
- 3 there's a bit of a problem when you look at
- 4 Mr. McNulty's map. One problem is that these shapes
- 5 don't look very much more square than the counties that
- 6 we've already been discounting as an appropriate basis
- 7 for a grid. And another problem which Mr. McNulty
- 8 himself points to is that all of these watershed areas
- 9 are indeed affecting the life of Arizona, but, really,
- 10 the grid bulk of the population is found in only two of
- 11 Arizona's valleys. So these watershed units are,
- 12 perhaps, not all that relevant to those people.
- 13 Well, now, what I tried to do here is give
- 14 you some sense, some flavor for different approaches to
- 15 grid developments.
- I would suggest to you that as you
- 17 evaluate these grids you ask the question, what is
- 18 desirable? What is desirable in an equal population
- 19 grid?
- 20 Well, here are some things that strike me
- 21 as desirable. And I hope that they strike everyone as
- 22 common sense.
- 23 In terms of the definition, these first
- 24 two things, population, equality, and squareness, those
- 25 are implied by the language of Proposition 106. I'd

1 suggest that another feature of a grid that is desirable

- 2 would be that it's related in some basic way to the
- 3 goals of representation, to the representational system
- 4 that you are going to develop from the grid.
- 5 That leads attention, I guess, to the life
- of the people, the patterns of life in a state.
- 7 I would suggest that it would be nice,
- 8 wouldn't it be nice, if the grid had some degree of
- 9 consistency with the state's history, with its
- 10 geography, with those geographic features.
- 11 I wouldn't want that grid to be called the
- 12 ending sea grid. I would want it to be a grid that was
- internally consistent that had a clear pattern of
- 14 development, that it had its own logic, its own internal
- 15 rules for development, so it could be replicated by
- 16 others following the same rules.
- 17 And I guess, since "grid" is the basis for
- 18 the process, I think it rather important that it have
- 19 some kind of use in the development of the final
- 20 redistricting plans.
- 21 Those are the features of grids that
- 22 struck us, Leroy Hardy, myself, and Florence, as we sat
- 23 down and tried to think this through. These are the
- 24 things that struck us as sensible to find in a grid.
- Okay. Now, what have I said thus far?

- 1 I've really suggested that there are two very big
- 2 categories of approaches to the development of a grid.
- 3 One is very well-illustrated I think by Mr. Osterloh's
- 4 approach. Let's call it the clean slate approach.
- 5 Mr. Osterloh's approach, the various
- 6 mathematical approaches, computerized redistricting
- 7 approaches, they either lack a criterion, they lack a
- 8 value, other than their own randomness, other than their
- 9 own arbitrariness, or they have a one or a limited
- 10 number of criteria. And when implemented, those other
- 11 criteria to which they do not attend are pushed to one
- 12 side. And that's a perfectly legitimate way of doing
- 13 things.
- 14 Fine. I don't say it to compliment him
- 15 simply because he's here, but if you take the clean
- 16 slate approach, Mr. Osterloh's approach is as good as
- 17 any, unless you want to value some particular criterion
- 18 above others or one or two criteria above.
- 19 And then on the other hand, there's a
- 20 second approach. I'm going to call it the building
- 21 blocks approach. And it's sort of illustrated by
- 22 Mr. McNulty's grid, because he took recognizable units.
- 23 Everyone can go out and find them on the map. And he
- 24 talked about aggregating them in a grid form. So that's
- 25 how I have been thinking about approaches to grid

- 1 development.
- Think that you've got those two major
- 3 categories.
- 4 Now, NDC has a recommendation, so let's
- 5 finish up this Power Point and look at -- oh, I need to
- 6 go back to each of these, advantages and disadvantages
- 7 of these different approaches.
- 8 Quickly, to rehearse them, if you take
- 9 mathematical compactness, these are some of the pros,
- 10 these are some of the cons. I'm personally unpersuaded,
- 11 giving you my view at this point, I'm personally
- 12 unpersuaded of the virtues of the plans I've seen drawn
- 13 using the compactness formula.
- 14 Computerized adjustment, you've seen it
- 15 illustrated. Yes, you can get a grid-like result, but I
- 16 think that there are these problems.
- 17 Building block approach, well, as I'm
- 18 going to suggest, the crucial question here is whether
- 19 you have units to build with.
- 20 If you can find building blocks that do
- 21 have something to do with the life of the people, that
- 22 have some relationship to representational need, then it
- 23 seems to me, my view is that that would be the best way
- 24 to do it.
- 25 So here is our proposal in light of that

- 1 discussion. As NDC personnel have previously said
- 2 before the Commission, we think that we can develop a
- 3 grid-like map that relates to Arizona existing geography
- 4 and population. We think that we can get a map that is
- 5 in areal terms regular, and that we can assure that it
- 6 meets equal population criteria while also tapping into
- 7 the historical development of the state. That's our
- 8 belief. Let's move on, please.
- 9 We believe that townships are the units to
- 10 use. We have done a lot of work on Arizona townships
- 11 over the last couple of weeks. Leroy Hardy is now, I
- 12 believe, the world's greatest expert on Arizona
- 13 townships.
- 14 There are some problems with them. They
- 15 are not quite as comprehensive of the state's territory
- 16 as one would wish. But we believe that they are a
- 17 wonderful underlying grid for the development of your
- 18 equal population grid of districts for Arizona.
- 19 They have a starting point, the Gila and
- 20 Salt starting point. They are all readily mapped for
- 21 the state. Their locations are known. And there is
- 22 very little doubt about them.
- 23 Most people understand that a township is
- 24 composed of sections. But there is a difficulty. The
- 25 township is too small a unit for us to use in the

1 development of a grid for the whole state. So we need

- 2 to aggregate these townships. We need a rule for
- 3 aggregating them.
- And so we take a township, and we make it
- 5 into a township grid. It is a square. And since that
- 6 is still not a large enough unit for most areas of the
- 7 state, certainly large enough for this area of the
- 8 state, given it's population, but since for most of the
- 9 state those four townships are not sufficient, we then
- 10 need to develop a larger grid. We call that an
- 11 intermediate township grid. And in some areas of the
- 12 state we will probably have to use super townships.
- 13 Maybe not.
- 14 Now, we have gridded the state of Arizona,
- and we have all of these little squares.
- 16 Ian, could you, perhaps, pull out from
- 17 behind that chair the map.
- 18 Thank you.
- 19 So you get a map, as a result of all of
- 20 this, that squares the state, covers it, with little
- 21 townships.
- 22 And so we've met or can meet --
- 23 Mr. Osterloh, I should note for the
- 24 record, is smiling --
- MR. OSTERLOH: It's square.

DR. HESLOP: It meets the requirements.

- 2 They're square.
- 3 There's a problem. Those squares are not
- 4 equal in population. But because we've got a good grid,
- 5 because we've got a grid that is based on regular areas,
- 6 it's no big trick to overlay Census geography on top of
- 7 that grid.
- 8 You can use the Census geography not only
- 9 to figure the population of your intermediate grids but
- 10 also to adjust them. If they've gotten out of line with
- 11 the patterns of life of the people, that Census tract
- 12 boundary will typically, typically, not in all cases,
- 13 but typically correct for it.
- 14 If steady boundaries, as has often been
- 15 the case, have gotten away from the basic underlying
- 16 structure of townships, that Census tract overlay
- 17 corrects for that, too.
- 18 We think that we've got a double whammy
- 19 here. We have the squareness that is part of the
- 20 definition. We know that we can get it equalized in
- 21 terms of the Census geography. And we believe --
- The next slide, if you would.
- 23 -- we believe, and we'll be able to
- 24 illustrate soon, that when you add a township and Census
- 25 geography, you get an equal population grid of

- 1 districts.
- We can develop these townships, Census
- 3 tracts, according to systematic rules all across the
- 4 state. In fact, we're fairly well along with this. And
- 5 we believe that we can no later than 15 days from now,
- 6 probably sooner, if you approve this approach, that we
- 7 can return to the Commission with a grid and proofs of
- 8 how it was developed, the rules so that anyone out there
- 9 who wishes to check us can replicate that grid by
- 10 following exactly the same rules.
- 11 Now, that's our proposal. And I recognize
- 12 that there is a lot unsaid in this presentation. And I
- 13 would be happy, Mr. Chairman, members of the Commission,
- 14 to attempt to respond to questions. In fact, I'll even
- 15 suggest we put the light on.
- 16 CHAIRMAN LYNN: Thank you, Dr. Heslop.
- 17 Questions for Dr. Heslop on the
- 18 presentation.
- 19 Ms. Minkoff.
- 20 COMMISSIONER MINKOFF: I'm trying to get a
- 21 handle on what the grid would look like under this
- 22 proposal. I assume it's not going to be perfect squares
- 23 or correct angles. You have to equalize population.
- 24 Can you give me some idea of what the lines are going to
- 25 look like?

1 DR. HESLOP: We have some problems in the

- 2 state. We have an area right here eligible for 17, 18
- 3 districts.
- 4 COMMISSIONER MINKOFF: Talking legislative
- 5 districts.
- 6 DR. HESLOP: Right. Obviously this is an
- 7 area that's going to be much -- the squares are going to
- 8 be much smaller. Moreover, this is an area with a lot
- 9 of Census geography. And these squares aren't going to
- 10 be very square in some of these areas by the time we're
- 11 finished overlaying Census tracts.
- 12 The underlying grid, squareness of that
- will be a demonstrable relationship between those
- 14 squares and the districts you develop using Census
- 15 geography which will be very clear. There will be a
- 16 recordable step from the square to the districts.
- 17 COMMISSIONER MINKOFF: We will not see the
- 18 square. We'll see the district. With back-up
- 19 information we'll be able to demonstrate how it evolved
- 20 from a square.
- 21 CHAIRMAN LYNN: Mr. Hall.
- 22 COMMISSIONER HALL: Are those boxes super
- 23 grids? Is that what they are?
- DR. HESLOP: Intermediate grids, 16
- 25 townships.

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1 COMMISSIONER HALL: Show me a super grid.
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- 2 DR. HESLOP: There isn't one on there. In
- 3 development of districts, I'm not sure we need to --
- 4 COMMISSIONER HALL: I understand.
- 5 DR. HESLOP: These are fairly big units.
- 6 A township is six miles wide, six miles long. So we're
- 7 dealing with fairly significant --
- 8 CHAIRMAN LYNN: Don't trip.
- 9 Other questions?
- 10 If not questions, comments, discussion?
- 11 Mr. Huntwork?
- 12 COMMISSIONER HUNTWORK: Well, the
- 13 interesting part of this idea, or any other idea, will
- 14 be the rules by which the squares are adjusted to
- 15 account for the details of the Census tracts. Do you go
- 16 north and then east and then south and then west and
- 17 then work with whatever is left over or do you go north?
- 18 Do you define a square and bring all the sides in? So
- 19 we don't know the next step. But the basic idea, as a
- 20 starting point, seems to fulfill the criteria.
- 21 CHAIRMAN LYNN: Mr. Hall?
- 22 COMMISSIONER HALL: Well, first of all, I
- 23 just want to thank NDC for reducing my level of
- 24 heartburn. Because, I mean -- I think it's very clear
- 25 that they put some thoughtful and detailed analysis into

- 1 this process. I think all of us, I speak for all of us
- 2 when we felt some burden relative to this. And I think
- that this is certainly, you know, a very arbitrary yet
- 4 fair and yet historical basis. And I like the approach.
- 5 I deal with legal descriptions on a daily basis. It's
- 6 the basis of transfer of property. It's the basis of
- 7 what we're about. And I think it's fair and
- 8 straightforward. I don't think they are -- one could
- 9 say that there would be any agenda here.
- 10 CHAIRMAN LYNN: Mr. Elder?
- 11 COMMISSIONER ELDER: On that slide where
- 12 you are going from the tract or the -- not the tract,
- 13 but the township to the four townships, there was a
- 14 sequence noted there, one, two, three, four --
- DR. HESLOP: Yes.
- 16 COMMISSIONER ELDER: Was that the
- 17 beginnings of a rule or --
- DR. HESLOP: That's the sequence we'd
- 19 follow all around the state going in that same way, left
- 20 to right, right to left.
- 21 CHAIRMAN LYNN: Are there other rules that
- 22 would follow to Mr. Huntwork's point earlier, as you
- 23 overlay the Census block information, in order to
- 24 achieve equal population? Can you envision or have you
- 25 envisioned what other rules might be in play?

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1 DR. HESLOP: You have very stern language
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- 2 in Proposition 106 as to population. The term is "as
- 3 equal as is practicable." Now that's language that
- 4 comes straight out of a line of Supreme Court decisions
- 5 related to congressional districting and has to do with
- 6 the fact that congressional districts are always made
- 7 more equal than, for example, legislative or municipal
- 8 districts. We have to have a rule that produces equal
- 9 population, as equal as is practicable. And that is
- 10 going to take us down to the lowest level of Census
- 11 geography, is going to take us down to Census blocks.
- 12 We are writing the rules for doing that.
- 13 Our proposal, Mr. Chairman, members of the
- 14 Commission, would come before you with the rules so you
- 15 can see where we come from. If you don't like the
- 16 rules --
- 17 CHAIRMAN LYNN: I understand.
- 18 Mr. Elder.
- 19 COMMISSIONER ELDER: My question, the last
- 20 part, about the timing, if we agree, within the 15 days
- 21 type comment, my understanding, we are going to try to
- 22 start the beginnings of our meetings about that same
- 23 time frame, about 15 days.
- DR. HESLOP: Absolutely.
- 25 COMMISSIONER ELDER: Is there any way of

1 sending out to the Commissioners an interim report of

- where we're at, provide directly to you or Mr. Ochoa
- 3 input? I don't want to get down to the 15th day, find I
- 4 don't like --
- 5 DR. HESLOP: We'd be delighted.
- 6 COMMISSIONER ELDER: -- and be going into
- 7 a meeting tomorrow.
- 8 DR. HESLOP: Midpoint review, yes, on the
- 9 right track, or get on another one, we can within a
- 10 week.
- 11 CHAIRMAN LYNN: Mr. Hall.
- 12 COMMISSIONER HALL: Mr. Chairman, I make a
- 13 motion we as a Commission adopt this methodology for
- 14 initiating the grid-like process.
- 15 CHAIRMAN LYNN: Second?
- 16 COMMISSIONER MINKOFF: I second.
- 17 CHAIRMAN LYNN: It's been moved and
- 18 seconded.
- 19 CHAIRMAN LYNN: Mr. Huntwork?
- 20 COMMISSIONER HUNTWORK: I agree with the
- 21 spirit of it. I don't want to be completely committed
- 22 to it if when see it applied and see what the rules are
- 23 we don't like it. My intuition is it will work out
- 24 fine. And I definitely believe we should focus on it
- 25 and move forward as the next step.

1	CHAIRMAN	LYNN:	Further	discussion?

- 2 I would hope that -- and again, if this
- 3 doesn't fit, let me know. But if we were to meet, let's
- 4 say, next week, end of next week, again, to Mr. Elder's
- 5 time frame, would you be able to share with us at that
- time the subset of rules that seem to be in play as you
- 7 make the adjustments for population?
- 8 DR. HESLOP: We would.
- 9 CHAIRMAN LYNN: Okay.
- 10 Further discussion on the motion?
- 11 Mr. Elder?
- 12 COMMISSIONER ELDER: Mr. Chairman, let me
- 13 ask the motion. Is there any other time in the agenda,
- 14 any other time in the agenda to ask coordination issues
- 15 or do we need to do so under this discussion and there's
- 16 no other avenue in the agenda?
- 17 CHAIRMAN LYNN: There's a motion on the
- 18 floor we need to deal with. Once the motion is
- 19 dispensed with, however it's dispensed with, we're still
- 20 under discussion of methodology.
- 21 COMMISSIONER ELDER: I'd call the
- 22 question.
- 23 CHAIRMAN LYNN: Anyone seeking recognition
- 24 for a question?
- 25 The question has been called for. All in

1 favor of adopting the township, intermediate township,

- 2 super township methodology for developing our grid,
- 3 signify by saying "aye."
- 4 (Vote taken.)
- 5 CHAIRMAN LYNN: Chair votes "aye."
- 6 Opposed, signify "no."
- 7 Motion carried unanimously.
- 8 Dr. Heslop, we'd ask within a week, if you
- 9 would, it's the sense of Commission we'd like to hear
- 10 report at that time as to your progress and rules being
- 11 employed in making those determinations.
- 12 Mr. Elder.
- 13 COMMISSIONER ELDER: I'd like to ask the
- 14 question and see how we can facilitate this.
- 15 This morning we put in place a PIO and
- 16 outreach person. At that week interval, I would think
- 17 that we would, or before, anything that can be done, if
- 18 there's pieces of information, things we need to get in
- 19 place in terms of getting handouts ready or things to go
- 20 along with the Power Point presentation, meetings around
- 21 the state, have that, start that, getting something in
- 22 our hands, something they can respond to, come back,
- 23 maybe a precursor to some information citizen kits.
- 24 Can we integrate that in a parallel track
- 25 rather than waiting 15 days?

DR. HESLOP: Yes, we can. There are

- 2 materials we can already produce on this approach,
- 3 duplicate and have available for the PIO.
- 4 COMMISSIONER ELDER: I'd like that then
- 5 done, if we could.
- 6 CHAIRMAN LYNN: Other comments or
- 7 questions under this agenda item?
- 8 COMMISSIONER ELDER: Maybe it's a request
- 9 for the Commission.
- 10 Is this Power Point presentation as it
- 11 stands now available for us to use in discussions and
- 12 meetings or something we want to do? Has counsel
- 13 reviewed it?
- 14 MS. HAUSER: Mr. Chairman, Mr. Elder, this
- 15 Power Point presentation is one used to assist the
- 16 Commission in determining which grid approach to use.
- 17 There is a completely different Power Point for public
- 18 meetings which has been approved.
- 19 CHAIRMAN LYNN: For AURs.
- 20 Mr. Rivera?
- 21 MR. RIVERA: The first series of public
- 22 hearings are to get communities of interest and public
- 23 input in terms of how they -- how they develop community
- 24 interest and how to develop AURs, not in terms of this
- 25 grid. So the Power Point presenting on that and

1 presentation for that is different than this. I think

- 2 we have some presentation on that on the schedule today.
- 3 COMMISSIONER ELDER: Okay. We'll look at
- 4 that.
- 5 CHAIRMAN LYNN: A separate Power Point.
- 6 COMMISSIONER ELDER: May be very well
- 7 separate Power Points, not something of an education
- 8 process, where we're at and that, use as a tool.
- 9 MR. RIVERA: NDC can explain better.
- 10 There's a lot in the Power Point.
- DR. HESLOP: We can put more of this in.
- 12 COMMISSIONER ELDER: The more tools we
- 13 have, have with us, oh, here's an opportunity to ask
- 14 specific questions. If I had it on my laptop, hey, I'd
- 15 be flying with it.
- 16 Thank you.
- 17 CHAIRMAN LYNN: Any other discussion on
- 18 this item?
- 19 Without objection, let's move to item VII,
- 20 which I think follows on naturally from this, then wind
- 21 up item V, discussion of the schedule.
- Dr. Heslop, Ms. Leoni, are you prepared to
- 23 move to the other Power Point presentation at this
- 24 point?
- DR. HESLOP: We could certainly do so.

- 1 CHAIRMAN LYNN: Would you, please.
- 2 I've been informed by some very good hand
- 3 gestures and eye contact we don't have to vacate at
- 4 2:30, so we will continue the process. And I believe we
- 5 may want to seek nourishment at some point.
- 6 COMMISSIONER MINKOFF: So moved --
- 7 CHAIRMAN LYNN: We may want to do that
- 8 before the Power Point presentation. How long is it?
- 9 DR. HESLOP: Ten minutes?
- 10 MR. OCHOA: I've ordered sandwiches for
- 11 the Commission, and so forth. They should be coming in
- 12 a minute.
- 13 CHAIRMAN LYNN: Here at the Power Point is
- 14 a logical place to break. Let's break.
- 15 COMMISSIONER MINKOFF: Do you have hard
- 16 copies of this as well?
- 17 DR. HESLOP: Yes. Yes, we do. We also
- 18 have a text, suggested text, that accompanies this
- 19 presentation.
- 20 COMMISSIONER ELDER: With inflections of
- 21 the voice so we can do it with a slightly British
- 22 accent?
- 23 COMMISSIONER MINKOFF: I want to talk like
- 24 you.
- DR. HESLOP: Well, it is catching.

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1 I want everyone on this Commission to
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- 2 refer to gerrymander in the future. It sounds so much
- 3 worse. At one point I was on Ronald Reagan's staff. He
- 4 says or said, "gerrymander."
- 5 (Discussion off the record.)
- 6 DR. HESLOP: What is the task here? The
- 7 task is to present the Commission with a quick, easy,
- 8 educational tool about gerrymandering, Proposition 106,
- 9 the Commission, and why the public should participate.
- 10 And so we have this presentation.
- 11 This isn't showing quite as well as I
- 12 thought it would in terms of the graphics here.
- 13 At any rate, we'll improve that. This
- 14 looks rather washed out yellow here.
- 15 CHAIRMAN LYNN: It may be the fault of the
- 16 projector.
- 17 MR. RUDGE: Faded background, could be the
- 18 projector.
- DR. HESLOP: Work on that.
- 20 Truth. Arizona isn't the only state that
- 21 has been gerrymandered. Gerrymandering has gone on all
- 22 around the country forever and forever, and it's been
- 23 particularly bad the last three, four decades because of
- 24 computer technology.
- 25 I think it's important to begin there.

- 1 That's the language of Proposition 106.
- 2 Here is a cartoon, the first gerrymander.
- 3 High school civics, we all saw this, the most famous
- 4 cartoon in cartoon history. In 1811 the Federalists
- 5 were losing votes, were in power, and wanted to hang
- 6 onto the district. The Governor of Massachusetts at the
- 7 time Elbridge Gerry, is how he pronounced his name,
- 8 which is why we say gerrymander. The Globe cartoonist
- 9 blew up this district to look like a salamander. That's
- 10 the origin of the term.
- 11 Both parties do it when they can.
- 12 Incumbents do it. Everyone does it, if they can.
- 13 How does it work? Here's a simple diagram
- 14 of how it works.
- 15 All gerrymandering involves is wasting the
- 16 votes of the opposition, party opposition, group,
- 17 whatever it is.
- 18 There are two basic techniques of wasting
- 19 votes. Technique number one, sometimes referred to as
- 20 cracking, more elegantly as dilution. In this case,
- 21 let's say the majority party is doing it, the majority
- 22 party cuts a line through the concentration of the
- 23 minority party's voters so they can never get to 50
- 24 percent in any of those districts, are always stuck at
- 25 the 35, 40, 45 percent level, never get to elect their

- 1 candidate. They should in terms of numbers have a good
- 2 shot being the majority in two districts but are in fact
- 3 the minority in four districts.
- 4 Dilution, that's a way, best way of
- 5 wasting votes of the opposition party.
- 6 On the right-hand side, when you can't do
- 7 that, what do you do is pack voters, pack them, put them
- 8 in as few districts as possible so the candidate
- 9 minority party wins by a huge surplus of votes or runs
- 10 unopposed. Surplus is wasting, wasting votes, partisan
- 11 gerrymandering. Arizona has had the experience of it,
- 12 not as blatant as California's experience, I should say.
- 13 Racial gerrymandering. This is a state
- 14 with a very significant Hispanic population. You need
- 15 to know something about the history of ethnic or racial
- 16 gerrymandering in this nation. Let's suppose that they
- 17 are talking about a Hispanic group. This group would
- 18 like to have a Hispanic candidate run and win in a
- 19 district. They want to create an ethnically
- 20 representative district. That means the concentration
- 21 of Hispanic votes in that district. But Hispanic voters
- 22 are disproportionately Democrats. So a concentration of
- 23 Hispanics in this district means, doesn't it, to some
- 24 degree, a wasting of Democratic votes. What do
- 25 Democratic incumbents think about that? They don't like

- 1 it. They would much prefer a district like that, that
- 2 runs a narrow corridor through a Hispanic population,
- 3 pick up Hispanic voting, not enough to put Republicans
- 4 in.
- 5 Democrats are awful. Republicans are
- 6 awful, too. It's a sad record. Independents might,
- 7 too, if they had a chance to do it.
- 8 CHAIRMAN LYNN: If organized.
- 9 COMMISSIONER MINKOFF: Can't organize.
- 10 DR. HESLOP: The Republicans wouldn't be
- 11 satisfied on that district, want to concentrate more on
- 12 Hispanics there, waste more Hispanic votes. Both
- 13 parties gerrymander against ethnic groups, minorities.
- 14 When Arizona voted for 106, they wanted to
- 15 put an end to things like that, partisan gerrymandering,
- 16 ethnic gerrymandering, wanted fair redistricting.
- 17 That's where the Independent Redistricting Commission
- 18 comes from. That's its task.
- 19 Voters wanted to clean up the state's
- 20 redistricting process. They wanted to eliminate
- 21 gerrymandering.
- 22 And here is our Redistricting Commission.
- 23 Here are its members, perhaps a little something to be
- 24 said about each of the members to give them some human
- 25 personality.

- 1 What is the basic task? Well,
- 2 establishing districts.
- 3 The Independent Redistricting Commission
- 4 shall establish congressional and legislative districts.
- 5 And we begin with, there is the language again, that
- 6 equal population grid.
- What are the goals of districting? Well,
- 8 they are spelled out in the proposition. Here are the
- 9 goals. I think that it's worthwhile going through them
- 10 with the public so that they are in everyone's head and
- 11 maybe responding to questions about them.
- 12 One goal, partisanship, partisan
- 13 advantage, cannot be recognized in this process. And
- 14 another goal, incumbency, that cannot be recognized in
- 15 this process. Partisanship and incumbency are goals
- 16 that have nothing to do with the redistricting process.
- Now, the process is driven by the Census
- 18 data. In April, the Commission got its Census data.
- 19 And this data allows the state to be pictured in terms
- of increased population, in terms of demographic change,
- 21 and all sorts of different ways.
- 22 The first thing to say about the Census
- 23 data from the 2000 Census is that Arizona is still
- 24 growing and growing very fast. And in some areas of the
- 25 state, this is not simply fast growth, it is explosive

- 1 growth.
- 2 And here I've put that up, some counties
- 3 that are way ahead of the state norm in terms of
- 4 population growth.
- 5 So now one of the tasks of the Independent
- 6 Redistricting Commission, the grid-like pattern across
- 7 the state. We got some dictionary definitions of the
- 8 grid here, talk a bit about squareness, go through the
- 9 challenges, the Arizona Republic challenges to the
- 10 different approaches, to the plan. And then, of course,
- 11 we come to the public hearings. Presumably you are in a
- 12 public hearing at this point.
- 13 And at this point I think it's appropriate
- 14 to say how important these public hearings are as part
- of the Commission's task.
- 16 Here is public review language from
- 17 Proposition 106. I think it's worth reading it or
- 18 highlighting it in some way.
- 19 Now we have a form. NDC submitted a
- 20 citizen input form. I think it's been reviewed and is
- 21 on the point of finalization. This form, our strong
- 22 advice would be to distribute it at the beginning of
- 23 each public hearing. I think that they should be
- 24 numbered. We don't want someone walking off with 12 of
- 25 them. I think that you should take them step by step

1 through the form and explain what it is on the form.

- Next, Ian, please.
- 3 Here is the first thing they need to
- 4 understand. If they are going to fill out this form,
- 5 they need to give us their name, address, and telephone
- 6 number. We need to get back to these people. They
- 7 shouldn't just be dropping these forms into a well that
- 8 they never hear them land or hear the result. We need
- 9 to respond to these forms.
- 10 There is a major concern area on the form.
- 11 And I think that this bears walking them through a
- 12 little bit. And then there's a place where they can
- 13 specify particular boundaries. Then there's a question
- 14 where they can talk about groups they don't want
- 15 divided. And then there's a final question.
- 16 And so you encourage people to fill out
- 17 this form. NDC's role in this process is get these
- 18 forms, get the citizen kits, if they are used, and get
- 19 back to the people who fill them out.
- 20 So they can complete it, and then they can
- 21 mail it back. Maybe we should be talking about a
- 22 business reply envelope or use the website. We think
- 23 the website should have the form on it.
- 24 And then, at this point, you are
- 25 addressing those who are especially interested. Many

- 1 times these will be group representatives. And you tell
- 2 them that we have citizen kits available for the area
- 3 and that we'll work with them to help them fill them out
- 4 and we'll, again, get back to them, and we're going to
- 5 try to provide 72-hour turnaround on these.
- 6 And then I think it's just good to lead
- 7 them through the rules, again. Because NDC has done
- 8 many hundreds of these in Arizona. There's always some
- 9 discussion about these Federal mandates. They need to
- 10 be explained to people. Some people don't take it
- 11 kindly that DOJ is leaning over the state's shoulder.
- 12 Equal population needs some explanation.
- 13 They'll tell you, and they are right, that
- 14 their area has grown well beyond, in some cases, April
- 15 2000. Well, that's tough. We have the 2000 Census we
- 16 have to use.
- 17 You need to talk about the Voting Rights
- 18 Act and need to make the case this is not only a legal
- 19 requirement but makes good sense for the case for
- 20 representation of all of our communities and then take
- 21 them through Proposition 106 requirements.
- 22 And if you've done all of this well, then
- 23 you hear the faint noise of applause. And so that opens
- 24 the question and answer.
- 25 I have a draft text here which I'm happy

- 1 to revise. The IRC attorneys got it only late last
- 2 night or was it early this morning, but it is available
- 3 and I will give it to the Executive Director for
- 4 circulation.
- 5 Any questions?
- 6 CHAIRMAN LYNN: To Mr. Elder's question
- 7 earlier, now we have methodology in place. Other than
- 8 to put in some --
- 9 DR. HESLOP: Yes, indeed, the township.
- 10 CHAIRMAN LYNN: Have you timed this to
- 11 give a sense of how long the presentation takes?
- 12 DR. HESLOP: I don't think you should let
- 13 run more than 10, 15 minutes.
- 14 CHAIRMAN LYNN: I think at the outside.
- 15 DR. HESLOP: Get the information out. Do
- 16 it in a lively way. You'll get questions. Typically
- 17 audiences learn more from the questions than they do
- 18 from the Power Point presentation.
- 19 CHAIRMAN LYNN: Ms. Minkoff.
- 20 COMMISSIONER MINKOFF: One thing caught me
- 21 as you were going through. That's where you list the
- 22 goals of districting contained in the proposition. When
- 23 I looked at it I read it as 106 goals.
- DR. HESLOP: Ah, goals of 106.
- 25 MR. HALL: More than I'm afraid to think

- 1 of.
- 2 CHAIRMAN LYNN: Other questions or
- 3 comments of Dr. Heslop?
- 4 CHAIRMAN LYNN: The one making
- 5 presentations, sort of off the cuff, to date, this
- 6 certainly puts it in a very nice, logical format that
- 7 would be helpful. In fact, I have one on Sunday which I
- 8 wish I had both a computer and a software piece to use.
- 9 COMMISSIONER ELDER: If we can get the
- 10 projector, I have the computer.
- 11 CHAIRMAN LYNN: Are you joining me on
- 12 Sunday?
- 13 COMMISSIONER ELDER: Yeah.
- 14 MR. OCHOA: Mr. Chairman, to that end, we
- 15 have a computer available for the presentation. If I
- 16 can get a disk, it can be available. If you like the
- 17 presentation on the web, it can be available.
- 18 CHAIRMAN LYNN: It should be on the web.
- 19 Legal counsel is reviewing the script. May want to make
- 20 whatever changes, modifications. Actually, even if
- 21 modifications were made based on progress, this can be
- 22 updated on the web.
- 23 The most current version, this is an
- 24 evolutionary process going through as things become
- 25 cleared, changed, added to the presentation, give it the

- 1 most updated version we know how.
- I am really pleased with the general tenor
- 3 of this.
- 4 Now, a couple of questions. First and
- 5 foremost, have we or can we make arrangements for this
- 6 to be translated into Spanish? We want to do that as
- 7 quickly as possible and want people to access the
- 8 website to access it in either language of their choice.
- 9 Beyond that, we want to be sure when we print all
- 10 materials, including citizen information forms, and so
- on, they're in, at a minimum, both languages and beyond
- 12 that to the extent we need other language facilities for
- 13 specific areas of the state, want to make sure if
- 14 they're translatable, we can do that. If not, have
- 15 interpreters available. I know we already talked about
- 16 that.
- Ms. Minkoff.
- 18 COMMISSIONER MINKOFF: Are we going to
- 19 translate the Power Point presentation into Spanish?
- 20 CHAIRMAN LYNN: Yes.
- 21 COMMISSIONER MINKOFF: Would we have the
- 22 ability to put the Spanish and English version on the
- 23 screen side by side?
- 24 COMMISSIONER ELDER: With one machine.
- 25 DR. HESLOP: It would crowd the screen.

1 COMMISSIONER MINKOFF: Two screens?

- 2 Handle a bilingual audience. Some people understand
- only English, some only Spanish.
- DR. HESLOP: We've done a great many
- 5 meetings in the state. Generally the need can be met
- 6 with having a paper form of the presentation.
- 7 CHAIRMAN LYNN: Unless specifically
- 8 requested it be in Spanish, mostly if you did the
- 9 presentation in English with a handout version in
- 10 Spanish, those that wanted could follow along, every
- 11 page would be an analogous page, and that could be done.
- 12 Mr. Rivera.
- 13 MR. RIVERA: The only problem with that,
- 14 people not able to read Spanish that speak Spanish, a
- 15 significant amount of the population in Arizona.
- 16 CHAIRMAN LYNN: I think at that point,
- 17 what we would need to do is try to get a
- 18 characterization of the audience and be prepared to do
- 19 simultaneous translation so that we get both -- so we
- 20 get both.
- 21 Once we have the script in Spanish, some
- 22 of us do read and speak Spanish. I could deliver in
- 23 either language wherever I happen to be. That's fine.
- 24 I don't want -- I want to make sure everyone has that
- 25 opportunity.

1 What I probably couldn't do is discuss in

- 2 technical terms. I could present it.
- 3 Mr. Elder.
- 4 COMMISSIONER ELDER: How big a file is
- 5 that, either one, the Power Point?
- 6 MR. RUDGE: The second one you saw is
- 7 small, a 1.9 meg. The first one is extremely large.
- 8 COMMISSIONER ELDER: E-mailable?
- 9 MR. RUDGE: The second one you saw I can
- 10 e-mail to you. The other one, when I zip it, it's 12.8
- 11 megs. Huge.
- MS. HAUSER: Problem.
- 13 MR. RUDGE: Most likely burn it onto a CD,
- 14 give it to you that way.
- 15 CHAIRMAN LYNN: Load it on a CD, play it
- 16 that way.
- 17 COMMISSIONER ELDER: Tim, do we have a
- 18 burner in place?
- 19 MR. JOHNSON: No, we don't. I have access
- 20 to one.
- 21 CHAIRMAN LYNN: Questions of --
- 22 Legal review?
- 23 MS. LEONI: There are minor clean-up
- 24 things we can do between today and tomorrow and be ready
- 25 to export this electronically to the Commission. Lisa

1 and Jose have a script, are looking at it now. We'll

- 2 have that ready by --
- 3 MR. RIVERA: We've not looked at the
- 4 script yet. We'll look at it quickly.
- 5 MS. LEONI: You'd like it by Sunday?
- 6 CHAIRMAN LYNN: Ideally. Dan and I can
- 7 wing it on Sunday.
- 8 MS. LEONI: Depending on their schedules,
- 9 we can have it done.
- 10 CHAIRMAN LYNN: It's the State Convention
- of the League of Women Voters.
- 12 MR. RIVERA: The Power Point with some
- 13 minor changes is fine. We can probably look over the
- 14 script fairly quickly and get to you before then.
- 15 CHAIRMAN LYNN: Okay. Great. Thank you.
- I don't think we need the Spanish
- 17 translation Sunday. For future reference, obviously, we
- 18 would.
- 19 Any other comments on the outreach Power
- 20 Point presentation?
- 21 Perhaps this is as good a time to break
- 22 for 10 minutes, 15 minutes, give Lisa a rest, grab food,
- 23 that sort of thing, and continue that part of the agenda
- 24 in, say, 15 minutes.
- 25 (Recess taken from 1:07 p.m. to 1:25 p.m.)

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1 CHAIRMAN LYNN: Let's go back on the
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- 2 record. We're at item V on the agenda. Discussion,
- 3 possible decision with respect to the schedule for the
- 4 first round of public meetings and the overall
- 5 redistricting schedule.
- I believe you have in your materials, I
- 7 want to make sure it's the latest version, because we've
- 8 had confusion with respect to materials and agenda --
- 9 COMMISSIONER MINKOFF: This one, May 8?
- 10 CHAIRMAN LYNN: Has to be later than May
- 11 8.
- 12 Do we have a revised schedule somewhere in
- 13 the materials?
- 14 MR. OCHOA: Revised schedule amended.
- 15 CHAIRMAN LYNN: Revised schedule for
- 16 outreach meetings, deliverables.
- 17 MR. OCHOA: I've not seen it.
- 18 CHAIRMAN LYNN: Lisa has.
- 19 MS. HAUSER: I think so. Let me check.
- 20 COMMISSIONER MINKOFF: May 8?
- MS. HAUSER: It has the memo.
- 22 CHAIRMAN LYNN: Mr. Hall wanted it cooler.
- 23 I'll turn it down.
- 24 MS. HAUSER: Where is the week by week?
- 25 MS. LEONI: Sent to Lisa for distribution.

1 COMMISSIONER MINKOFF: A short, two-page

- 2 thing.
- 3 CHAIRMAN LYNN: So we don't have a revised
- 4 schedule?
- 5 MS. LEONI: No. It's been revised.
- 6 CHAIRMAN LYNN: Talk through it, then.
- 7 MS. HAUSER: It's supposed to be in this
- 8 packet.
- 9 CHAIRMAN LYNN: Okay. That's okay. We'll
- 10 figure it out.
- 11 Which of you would like to let us know
- 12 what the revision looks like?
- 13 MS. HAUSER: I had it here. I just need
- 14 to get copies.
- 15 CHAIRMAN LYNN: We can probably work that
- 16 out.
- 17 MR. OCHOA: We can work that out. No
- 18 problem.
- 19 CHAIRMAN LYNN: While waiting for that,
- 20 let's go ahead and hear what kinds of revisions have
- 21 been made to the schedule so that we can begin to talk
- 22 about that schedule and, more importantly, we have to
- 23 approve a schedule that, beginning on Monday, the
- 24 outreach and public information staff can begin to
- 25 finalize, can go out and secure places for meetings, so

1 that we can create press releases, letters, fliers, all

- 2 sorts of material to get that word out.
- 3 Who would like to start?
- 4 Ms. Leoni.
- 5 MS. LEONI: I guess this has been copied
- 6 now, worked through IRC attorneys. I'll skip up to week
- 7 three.
- 8 We completed everything on week one and
- 9 week two. We're on this calendar.
- 10 Week three features two major tasks, I'll
- 11 not read to you, you will receive it and can follow
- 12 along.
- 13 The initial proposed meeting with NDC and
- 14 reporters, and they have questions on the grid process,
- 15 et cetera. And we have been discussing with the
- 16 attorneys working through those arrangements and
- 17 protocols. Obviously your office needs to know about
- 18 meetings, et cetera. We'll talk about that. Week three
- 19 is very much of a work week. Citizen kits are under
- 20 development and we're continuing to get those done and
- 21 have them hopefully towards the end of the week or
- 22 portions of them to IRC attorneys for review. We'll
- 23 also be working on the grids. As I said it is a work
- 24 week.
- We've already anticipated having a meeting

1 with you next week with an update and will probably also

- 2 cover such things as rules of progress, et cetera, so
- 3 you have a very solid understanding by the time you
- 4 reach next week about how this grid is constructed.
- 5 CHAIRMAN LYNN: Help us understand. When
- 6 you say "week," are we talking a Saturday to a Saturday,
- 7 a Monday to a Friday --
- 8 MS. LEONI: These are Mondays,
- 9 Mr. Chairman.
- 10 CHAIRMAN LYNN: So week three is this
- 11 coming Monday?
- 12 MS. LEONI: Week three starts May 21.
- 13 These are now dated. So you will have the dates on
- 14 them.
- Once again, week three is a work week. We
- 16 will also be doing analyses at NDC which will be
- 17 necessary for understanding the current districting
- 18 scheme with regard to a future preclearance submission,
- 19 which is a separate task from grid development, separate
- 20 task from preparing the base maps for the state, which
- 21 is also going on, but it is a task we must do. And we
- 22 will be looking at that during this week.
- 23 The -- in the fourth week, and I want to
- 24 emphasize this is a goal date, week four, two weeks from
- 25 now, 15 days, we hope to present to you the grid. And

1 at this point, we will obviously have a lively and

- 2 interesting discussion session and would then hope to
- 3 receive, expect to receive either then or shortly
- 4 thereafter, instruction from you on development of the
- 5 grid. At the same time, we would be giving you, we will
- 6 be -- we anticipate that simultaneously with
- 7 presentation of the grid, the data base will be
- 8 prepared, pending completion of negotiations of the
- 9 other vendors. And when that is delivered, then once
- 10 again, the grid will be on public display. We'll have a
- 11 meeting on the grid. It will either be that week or can
- 12 slide to the week after and not interrupt the process at
- 13 all.
- 14 CHAIRMAN LYNN: Would you do me a favor
- and refrain from pronouns? "We" have a meeting, you as
- 16 NDC, the Commission? Be clear as to "you" as NDC, "we"
- 17 as the Commission.
- 18 MS. LEONI: I'll be clear.
- 19 COMMISSIONER HALL: Has EDS completed the
- 20 data base, in general, do you know?
- 21 MS. LEONI: The demographic data base has
- 22 been completed. As to the historical and voting data
- 23 base, I must defer to the Chairman as to whether those
- 24 negotiations --
- 25 CHAIRMAN LYNN: Monday last I sent

- 1 Mr. Adler a detailed memorandum based on our meeting
- 2 over the weekend with a complete list of items
- 3 geographic and data in nature we wanted to purchase from
- 4 EDS. He indicated this week was a good week for him in
- 5 terms of his time. I asked he get a best and final
- 6 offer from EDS to complete that list of work and also a
- 7 time frame for deliverables. To date Mr. Adler has not
- 8 returned my calls nor has he contacted me with any
- 9 follow-up, so I can't conclude whether or not he had
- 10 contact with EDS at this point. I'll be happy to get
- 11 you something as soon as I know. He had all the
- 12 information he needed Monday last.
- 13 MS. LEONI: Excuse me. I apologize to
- 14 you.
- 15 Important activity that occurs between
- 16 week three and week four is development and working with
- 17 staff and including new staff, your new public
- 18 relation -- public outreach officer and your new public
- 19 relations officer on getting meetings scheduled. So NDC
- 20 will be, obviously, involved in that process.
- 21 Moving up to week five of the contract,
- 22 which will start on June 4th, there are going to be two
- 23 important events. NDC will prepare materials on the
- 24 equal population grid, subject, of course, to the
- 25 Commission and for Commission attorney approval. That

- 1 will be displayed on the website, which is being
- 2 developed by the Maricopa County side of the team. And
- 3 instructions will also be prepared for use by citizens
- 4 in responding to the grids.
- In other words, there will be an ability,
- 6 interactive ability, to look at the grid and respond to
- 7 it.
- 8 We anticipate during week five, which is
- 9 the week of June 4th, we'll be presenting to the
- 10 Commission, and "we" being NDC, presenting to the
- 11 Commission an oral and written report on the current
- 12 districts under the Census 2000 populations and giving
- 13 you a picture of where things stand now. We will also
- 14 present a report on registration in the current
- 15 congressional and legislative districts as these are
- 16 pertinent to Voting Rights Act issues.
- 17 Now, bear in mind, your grid is already
- 18 made public. We are preparing materials for the
- 19 Commission that will go into your consideration of the
- 20 adjustment phase for the grid. And one of those is
- 21 going to be your base line when it comes to your Voting
- 22 Rights Act concerns, and we'll present that in
- 23 conjunction with your attorneys, both population data,
- 24 registration data, and legal comment.
- 25 COMMISSIONER ELDER: That's week five.

1 MS. LEONI: That's during week five,

- 2 Mr. Elder.
- 3 MS. LEONI: Week six starts on June 11.
- 4 And it is also a very crucial week for the process.
- 5 That's when the public meetings begin on the topic of
- 6 community of interest. We propose during this week,
- 7 which is -- what we propose during this week to do eight
- 8 public meetings. We will be staffing, NDC, we will be
- 9 staffing these meetings with a principal of NDC,
- 10 necessary technical staff to be simultaneously
- 11 conducting public meetings in different areas of the
- 12 state.
- 13 We think the Commission at the last
- 14 meeting approved the areas and the progress of the
- 15 areas. And that has not changed. There's been no
- 16 discussion of changing that.
- 17 We will have, by that time, worked very
- 18 closely with your new public relations staff to have
- 19 prepared -- to have thoroughly advertised, saturated,
- 20 advertised these meetings and prepared the necessary
- 21 tools to be able to address bilingual and other language
- 22 needs to make sure that the message is out and that the
- 23 message we receive back is received and responded to.
- 24 Obviously we will have our citizen kits
- 25 prepared at that time as well as other public meeting

1 materials. And these will all be submitted to your

- 2 counsel.
- 3 These meetings will also be transcribed.
- 4 And within 72 hours, it would be -- within 72 hours of
- 5 the receipt of the transcription we will develop
- 6 summaries, we being NDC, for the Commission. And we
- 7 will provide with the summary of the transcript a
- 8 commentary to the Commission on the meaning of the
- 9 testimony that we receive, or the comment any that we've
- 10 received in terms of the development of the AURs. We'll
- 11 not just tell you so and so said blank. We'll tell you
- 12 what that means in terms of the representational
- 13 concerns of that area. We will present to you, NDC will
- 14 present to you from those meetings in the event you
- didn't get to attend all of them representational
- 16 meetings. You'll see copies of the input forms,
- 17 representational input. We'll show them, play tapes, if
- 18 that's appropriate. We will have copies of input forms
- 19 you can look at directly, hopefully so if you are not
- 20 able to attend the meeting, we'll be able to give you a
- 21 flavor of what the comment was at those particular
- 22 meetings.
- 23 And then after consulting with you about
- 24 the progress of the meetings and input we received on
- 25 forms and in citizen kits, NDC will continue to consult

- 1 with you on development of AURs with instruction from
- 2 the Commission to begin merging these initial AURs from
- 3 the first round of eight public meetings into the data
- 4 base. And these AURs are the -- we're on page four.
- 5 And these AURs are the bases for the development of the
- 6 community of interest mapping which will be part of the
- 7 adjustment process in the second half of the
- 8 redistricting.
- 9 Once again, we believe it's very important
- 10 that the press be kept apprised and directly informed of
- 11 the progress. And we once again propose during week
- 12 six, an important week, the press be involved, there be
- 13 editorial visits, major metropolitan and nonmetropolitan
- 14 newpapers and major dailies. We need to discuss a
- 15 protocol on that and will be doing so. And obviously
- 16 the best of all worlds is to have the Commissioners
- 17 involved.
- 18 Week seven begins with June 18. It is
- 19 another week of public hearings. The -- I want to say
- 20 public meetings, may be public hearings, will be noticed
- 21 in such a way they can be public hearings in the event
- 22 three Commissioners are able to attend a meeting. This
- 23 round of public hearings will be staffed by NDC
- 24 principals, technical staff, and people able to answer
- 25 questions from the public and focus on the more rural

- 1 areas of the state, Nogales, Sierra Vista, Prescott,
- 2 Lake Havasu City, et cetera, on the order already
- 3 approved by the Commission.
- 4 Once again, this round of meetings will be
- 5 prepared in advance with NDC working in conjunction with
- 6 the public outreach officer. We are very, very pleased
- 7 to have them on board and believe that we have, with the
- 8 creativity exhibited by new staff, reason to believe
- 9 these are going to be well-publicized meetings. They
- 10 are a month away. And the more delicate areas of the
- 11 state in terms of availability of media, traveling, and
- 12 outreach, I believe they will be well-covered and
- 13 useful.
- 14 Once again, we'll follow the same systems
- in week seven NDC followed in week six which is
- 16 following summaries of transcripts within a short amount
- 17 of time, provide representative materials to the
- 18 Commission, interpret for the Commission how these
- 19 materials translate into areas of representation,
- 20 discuss that with the Commission, and receive input from
- 21 the Commission on the finalization of the AURs.
- 22 Once again, an important time for meetings
- 23 with the press, especially with the press in the public
- 24 hearings and public meetings that take place. We think
- 25 that these weeks are so important that the press should

- 1 be involved and updated proactively.
- Week eight. That week starts on July 9.
- 3 And this is the time when the map, the design of the
- 4 AURs that have been developed through the community
- 5 meetings are merged into the data base. So now we have
- a data base which has raw Census data in it, demographic
- 7 breakdown characteristics of the population, but now it
- 8 also has data which indicates -- which goes to
- 9 communities of interest, goes to issues such as sense of
- 10 community, jurisdictional boundaries, et cetera.
- 11 Your data base at this point has become
- 12 quite rich. We will develop maps of the AUR, portions
- 13 of this data base for display on the website. These
- 14 will obviously be confirmed through your attorneys and
- 15 presented to Maricopa County whose talents are
- 16 well-known in their ability to do a very nice website.
- 17 At this time we will also be providing to
- 18 you additional analyses, both demographic
- 19 characteristics and in terms of the AURs, of your grid
- 20 plans and the purpose of these analyses. And I'm
- 21 certain portions of these analyses will emphasize legal
- 22 issues and the Voting Rights Act and requirements under
- 23 the one person one vote requirements. And the purpose
- 24 of these briefings and analyses is to prepare for the
- 25 modifications of the grid plans into a initial proposed

- 1 districting plan for public review.
- 2 So at this time, we'll be moving into the
- 3 second stage of the work of the Commission in plan
- 4 development.
- 5 At the end of this period, although I
- 6 believe we've changed this date, at this period, or the
- 7 beginning of the next week, which would be July 16. We
- 8 would anticipate at that point the Commission choosing a
- 9 proposed congressional plan and a proposed legislative
- 10 plan for public display. And this is a plan that has
- 11 been created from the grid, has been fully adjusted in
- 12 accordance with the second tier of criteria and the
- 13 development of the AURs, has been analyzed in terms of
- 14 registration and compactness as provided under
- 15 proposition 102 and prepared for the public comment
- 16 period of one month. That can be done either towards
- 17 the end of the week of July 9th or at the beginning of
- 18 the week of July 16 and at this point begins the second
- 19 round of public meetings.
- 20 At this point commentary is directed to a
- 21 plan, actual, fully developed plan. Public meetings
- 22 proposed to be held during this period of time, the 11th
- 23 through 15th weeks, would be in the same venues, at
- 24 least, where we started out with the development of the
- 25 AUR public meetings; but additional public meetings and

1 hearings may be required by input you received or we

- 2 received during the initial round of hearings.
- 3 NDC will review all comments on the
- 4 proposed plans that are received by the Commission or by
- 5 NDC, which will be shared by the Commission, obviously,
- and provide response. We won't get them and fall.
- 7 There will be specific response to proposals and
- 8 questions.
- 9 Once again, after each of the public
- 10 meetings, on the actual plan, NDC will work with your
- 11 staff to arrive at a report and suggestions for future
- 12 modifications, should that be the desire of the
- 13 Commission, should it be advisable from legal and other
- 14 representational standpoints.
- 15 And then at the end of this meeting
- 16 process, NDC will work with the Commission and with it's
- 17 attorneys to incorporate needed changes into the
- 18 congressional and legislative districts. And obviously
- 19 during this time it's once again important to be meeting
- 20 proactively, seeking meetings with the press to keep
- 21 everybody apprised of the development process.
- 22 And then towards the end of this second
- 23 round of meetings in week 15, you will have in hand your
- 24 final plan, developed in accordance with Prop 106 and
- 25 your public meetings and then modified in accordance

1 with comments you receive in the second round of public

- 2 hearings. Some of those comments you will reject,
- 3 others you'll accept as very good ideas and helpful to a
- 4 healthy plan, legally sustainable and preclearable.
- 5 And at week 16, around August 20th, the
- 6 plan is delivered to your attorneys for preparation of a
- 7 preclearance submission to the United States Department
- 8 of Justice.
- 9 And during this period of time NDC will
- 10 obviously be available to provide materials they may
- 11 need for the record. Subanalyses might be necessary, et
- 12 cetera.
- 13 And it is anticipated that the submission
- 14 will be made at the end of August.
- We have suggested and think it would be
- 16 good from an academic point of view and historical point
- 17 of view NDC provide a recap after the process is done.
- 18 NDC has proposed doing that.
- 19 CHAIRMAN LYNN: Comments or questions on
- 20 the schedule?
- 21 Ms. Minkoff.
- 22 COMMISSIONER MINKOFF: First, applause.
- 23 That was an incredible presentation.
- 24 I have a question. You talked about
- 25 responding to the citizen input within 72 hours.

- 1 MS. LEONI: Yes.
- 2 COMMISSIONER MINKOFF: Some citizen input
- 3 may involve very critical issues response will be very
- 4 measured and have to be very careful. Does NDC respond?
- 5 And, if so, is there some kind of standardization on
- 6 what that response will be, cleared with our attorneys?
- 7 How --
- 8 MS. LEONI: Most certainly, Commissioner
- 9 Minkoff. Much input you'll receive is an actual
- 10 suggestion for a line. Or a group may come in, a
- 11 neighborhood, with a plan for their neighborhood. A
- 12 small city may come in with a plan as to what districts
- 13 they want to be in. Those are subject to analysis two
- 14 ways. First of all, demographics; and obviously your
- 15 consultants have been hired to provide that service to
- 16 you. Many changes have legal implications, need to be
- 17 referred to counsel. Every analysis, whether
- 18 demographic or legal comment, legal comment will go to
- 19 your attorneys as well as demographic. Legal comment
- 20 will most likely come to your attorneys in the first
- 21 instance.
- 22 There's no question your staff will be
- 23 involved.
- 24 COMMISSIONER MINKOFF: And all done in a
- 25 72-hour time line?

1 MS. LEONI: Yes. That's normal practice

- 2 for NDC.
- 3 CHAIRMAN LYNN: Mr. Huntwork.
- 4 COMMISSIONER HUNTWORK: Mr. Chairman, I was
- 5 not present when the places and the order of public
- 6 meetings was, I guess, previously discussed and
- 7 approved.
- 8 CHAIRMAN LYNN: Places were discussed.
- 9 Order was not. You are only seeing that today.
- 10 COMMISSIONER HUNTWORK: I heard someone
- 11 say something to the contrary then.
- 12 I'm concerned about the order, to some
- 13 extent.
- 14 We have four meetings in the Phoenix area,
- 15 and I think two in the Tucson area.
- 16 CHAIRMAN LYNN: Right.
- 17 COMMISSIONER HUNTWORK: It seems to me for
- 18 several reasons we should not hold all of those at the
- 19 same time. I think it might be useful to have a couple
- 20 meetings in Phoenix, even possibly three meetings in
- 21 Phoenix, early in the process, one in Tucson, and then a
- 22 final meeting in each place later in the process.
- Number one, it gives some people an opportunity who
- 24 might not have been in town to at least participate in
- 25 at least one of the meetings. To the extent I would be

1 involved in all those meetings, it allows me to not take

- 2 four days in a row out of my schedule. But perhaps most
- 3 importantly, there may be a continuing dialogue and
- 4 stream of information in the press that raises
- 5 additional issues. And it might be important in these
- 6 two most populous portions of the state to allow some of
- 7 that to take place and then let the large percentage of
- 8 the voters there have an opportunity to weigh in on
- 9 whatever the evolving public discourse is rather than
- 10 having them all at the beginning and then not be able to
- 11 receive that kind of input later on. So I would simply
- 12 like to suggest that.
- 13 CHAIRMAN LYNN: I'm sure part of that is
- 14 just a logistical issue of where teams can be at any
- 15 given point in time. I'd make a distinction between the
- 16 first round of meetings and second round of meetings.
- 17 The first round of meetings I take to be uniform insofar
- 18 as form and function, because they are information
- 19 gathering meetings. Even though they'll be a
- 20 presentation of the order we saw today, clearly what we
- 21 want is the dialogue to have begun with the public in
- 22 terms of their view on the subject and input that they
- 23 would like to make.
- 24 So the one part of the concern that I have
- 25 the biggest concern with as well is not so much that the

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1 process is going to evolve but that certain people, if
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- 2 they chose to take a week off, would miss all four of
- 3 the Phoenix meetings. That's problematic in the summer
- 4 anyway. People take one- or two-week vacations, and
- 5 it -- if there is a way to do it, if there's a way to
- 6 augment the schedule to do it, I think it would be a
- 7 useful thing to save one of the Phoenix meetings, one of
- 8 the Tucson meetings, to sort of bracket a time frame if
- 9 someone is out of town one week, they might pick up a
- 10 second opportunity if it were afforded them. And I
- 11 think that's -- to me that makes some sense.
- 12 MS. LEONI: That's doable. That's
- 13 certainly doable. It may require staffing a third team.
- 14 We're anticipating multiple. I think it's a good idea.
- 15 COMMISSIONER MINKOFF: Is it a plan to
- 16 have at least one Commissioner at every single one of
- 17 these meetings?
- 18 CHAIRMAN LYNN: Yes.
- 19 COMMISSIONER MINKOFF: I have a feeling
- 20 those two weeks we're not making other plans anyway.
- 21 The only question is are we in Phoenix or Safford.
- 22 CHAIRMAN LYNN: For my part, the one week
- 23 where most of the out of town -- when I say "out of
- 24 town" -- out of Phoenix or Tucson meetings are
- 25 scheduled, the second two weeks where the first round

1 are occurring, basically I have already made plans, if

- 2 the schedule holds, to be available the entire week for
- 3 those meetings. I'm going to make as many of them as I
- 4 can. I'm just saying that because I'm telling you that
- 5 I will be available for most of those meetings, no
- 6 matter where they're held.
- 7 MS. MINKOFF: Two at a time, available for
- 8 half.
- 9 CHAIRMAN LYNN: Correct.
- 10 COMMISSIONER MINKOFF: All evening
- 11 meetings?
- 12 MS. LEONI: Chairman, since you are going
- 13 to be here, I imagine most of you will be available for
- 14 many of these meetings, then the suggestion would be to
- 15 move one Phoenix and one Tucson meeting to that second
- 16 week.
- 17 COMMISSIONER MINKOFF: Another suggestion
- 18 I might make is where there are communities relatively
- 19 close to each other, since we're probably not going to
- 20 be going back and forth from either Phoenix and Tucson,
- 21 schedule on consecutive evenings, so, for instance,
- 22 wanting to meet, go in Show Low and want to go in Window
- 23 Rock, not Monday and Thursday, it's easier to go from
- 24 one to the other rather than going from Show Low, Sierra
- 25 Vista, and then back to Window Rock. If you don't know

- 1 geography, that's not easy to do.
- 2 CHAIRMAN LYNN: To that end, I think I
- 3 should let you know in looking at the ways that might be
- 4 able to be accommodated best, particularly the second
- 5 week, there's a lot of geography to cover in terms of
- 6 locations. I've requested the use of the state's
- 7 airplane from the Governor's Office and received
- 8 assurance from the Governor's Office we can use it. Not
- 9 without cost, not insignificant cost. And we need to
- 10 check it against other commercial availability or
- 11 general aviation availability in terms of hourly rates.
- 12 But what I had envisioned is essentially a shuttling
- 13 process the second week, two teams, a third if
- 14 necessary, essentially moved point to point on the map
- 15 each day, two teams, move a second location that day,
- 16 picked up and moved to the next, which in some cases is
- 17 going to be necessary, because we're covering in that
- 18 second week distances from Yuma all the way over to
- 19 Window Rock. And that's not a trip I'd like to take
- 20 often in one day unless someone is piloting the plane.
- 21 Those are -- we're working on the
- 22 logistics of that and trying to get the group, whatever
- 23 the group consists of, get from one place to another.
- 24 COMMISSIONER HALL: What you are saying, I
- 25 drive down to every meeting. You guys get to fly.

1 CHAIRMAN LYNN: That's exactly what I'm

- 2 saying, Mr. Hall. Remember, my bottle is this big.
- 3 Just --
- 4 COMMISSIONER ELDER: Logical things.
- 5 Prescott is not that far from the Phoenix metropolitan
- 6 area. Take Prescott, put it to the first week, take one
- 7 more county --
- 8 COMMISSIONER MINKOFF: You can come home
- 9 from Prescott, not be too late.
- 10 CHAIRMAN LYNN: You can. I can't.
- 11 MR. ELDER: In a plane you can.
- 12 COMMISSIONER ELDER: Seems as though we
- 13 can still get in there, not a bunch of horsing around.
- 14 CHAIRMAN LYNN: I'd leave -- try to leave
- 15 it to staff to put together the most efficient schedule
- 16 possible for us to sign on for as many of those meetings
- 17 as we feel we can make with the idea we'll try to
- 18 maintain some flexibility so there's one of us at every
- 19 one of those meetings.
- 20 Ms. Hauser.
- 21 MS. HAUSER: Mr. Chairman, I think what
- 22 will be best, we are working with the gentleman from the
- 23 League of Cities and Towns, who is here again this week,
- 24 helping us find locations.
- 25 Wave.

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1 He's helping us find locations in these
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- 2 cities for holding the meetings. Once we get specific
- 3 dates nailed down within the weeks, it will be good to
- 4 disseminate to each of the members of the Commission,
- 5 have you at least respond indicating which ones you are
- 6 available to attend, and then immediately find out any
- 7 that have big holes. You're not committing to attend
- 8 each one of those, but we need to know immediately who
- 9 is available for each one of those and make adjustments
- 10 as necessary.
- 11 CHAIRMAN LYNN: I only suggest we do that
- 12 as rapidly as possible. The clock is ticking for the
- 13 first set of meetings to give adequate notice. Three
- 14 weeks, I'm not at all concerned about that, as long as
- 15 we don't delay too much in getting dates, places --
- 16 well, dates and locations, by that I mean communities
- 17 nailed down, at least start talking to the press in
- 18 terms of local press saying there will be a public
- 19 meeting or public hearing, whichever, in this community
- 20 on X date, time and specific place could follow. But I
- 21 want people to at least, those interested in the
- 22 process, to be thinking on that date I need to be
- 23 available that evening if I want to participate directly
- in the process through this method.
- We also need to remind people the website

- 1 and other methods are also available. The website is
- 2 open 24 hours a day, has a form on it, they can fill it
- 3 out in Spanish, English, get equal weight.
- 4 COMMISSIONER ELDER: Something to request.
- 5 We don't have to wait for a place. I'd ask Mr. Johnson
- 6 if he'd put a state map on there and say, "These are
- 7 locations we're going to have meetings starting the mid
- 8 part of June. Stay tuned. Come back again." Start
- 9 getting something on the website that has information,
- 10 okay, they're going to be down in my area, know we going
- 11 to have response.
- 12 COMMISSIONER MINKOFF: Now that we have an
- 13 outreach coordinator, I'm presuming it might make sense
- 14 to check with Mr. Echeveste, he knows state contacts
- 15 around the state, for scheduling meetings in areas that
- 16 need more time to make contacts and assure we get the
- 17 turnout. And maybe those are meetings that for sure we
- 18 have the second week, gives time to hit publishing
- 19 schedules for that need, our PIO, some local newpapers
- 20 that are only biweekly. So we may need to hit
- 21 publishing schedules, all kinds of other things that may
- 22 determine whether something will be the first week,
- 23 second week.
- 24 CHAIRMAN LYNN: Ms. Hauser.
- MS. HAUSER: Remember, too, that your

1 staff is going to be largely responsible for setting up

- 2 those particular meetings. The minutia of all that,
- 3 Jose and Enrique should be meeting with the PIO and the
- 4 outreach coordinator beginning this week and do that.
- 5 (Commissioner Huntwork had to leave.)
- 6 CHAIRMAN LYNN: We should note
- 7 Mr. Huntwork had to leave and left at 2:00 o'clock.
- 8 Mr. Elder.
- 9 COMMISSIONER ELDER: Back to a question
- 10 for Ms. Leoni. In the presentation you said week five,
- 11 that's June 4th, you'd start using or needing to develop
- 12 historic data to be able to do your analysis. How much
- 13 lead time or when do we need to have the historical data
- 14 from EDS in place to meet your schedule?
- 15 MS. LEONI: Mr. Elder, we -- the events in
- 16 week five, at least some of them, are dependent on
- 17 having that data available the prior week.
- 18 COMMISSIONER ELDER: Prior week.
- 19 CHAIRMAN LYNN: Week four.
- 20 MS. LEONI: You'll see on the schedule,
- 21 very bottom of page two, "Completed data base.
- 22 Historical data will be delivered at this time." And
- 23 that is taking a little bit of a guess on where the
- 24 negotiations are between procurement and EDS. Now, if
- 25 that gets prolonged, we may have to bring a revision.

1 We would most certainly like to start getting the types

- of analyses, like to keep on track with the analyses.
- 3 COMMISSIONER ELDER: I wanted to know the
- 4 schedule, if we needed to put more pressure to get that
- 5 in place.
- 6 CHAIRMAN LYNN: Mr. Ochoa, would you try
- 7 to get ahold of Mr. Adler today?
- 8 MS. HAUSER: He's downstairs on the first
- 9 floor.
- 10 CHAIRMAN LYNN: See if you can grab him
- 11 and get an update on that.
- 12 Who else? Mr. Hall.
- 13 COMMISSIONER HALL: Oh, okay. Thank you.
- 14 COMMISSIONER HALL: With respect to
- 15 meetings, so you guys know, it's not as hard as some
- 16 make it appear. We're already all over Safford. I
- 17 contacted Mr. Jim Palmer, County Supervisor there. I'll
- 18 work with you guys as far as details. Safford is done.
- 19 Show Low is done. Window Rock is done. I'm hammering
- 20 details as far as location. I'll be meeting with the
- 21 President of the Navajo Nation prior to that anyway
- 22 doing precursor work. Those three are pretty simple.
- 23 It's important as far as scheduling I at
- 24 least attend Safford, Flagstaff, Show Low, and Window
- 25 Rock.

1 MS. LEONI: Do you have vacation?

- 2 COMMISSIONER HALL: This is the week.
- 3 We'll do it this week.
- 4 MS. LEONI: Okay.
- 5 COMMISSIONER HALL: You want space in
- 6 between, not the same night.
- 7 MS. LEONI: I see what you are saying. I
- 8 to understand. Jurisdictions, the hearing sites, you
- 9 said Safford, Show Low, Window Rock.
- 10 MR. RIVERA: And Flagstaff.
- 11 COMMISSIONER HALL: Trade a Phoenix
- 12 anyway. Show Low, Window Rock, Flag should be the same
- 13 week. Safford down south, punch into the Tucson area or
- 14 something. Follow me?
- MS. LEONI: I do.
- 16 COMMISSIONER HALL: Okay. Good.
- 17 MR. RIVERA: Mr. Hall, remember staff will
- 18 be planning the meetings, not NDC.
- 19 COMMISSIONER HALL: I understand. Timing.
- 20 I understand that.
- 21 The other question I had, with respect
- 22 to -- how do you visualize or envision when we start
- 23 tweaking, if you will, for lack of a better word, or
- 24 start making adjustments to the map based on additional
- 25 criteria? How do you foresee the chain -- how do we

- 1 communicate that in a process that is cogent and
- 2 coherent --
- MS. LEONI: I could imagine working this
- 4 way. I'd like Alan to join in. He's been the one on
- 5 the ground with this more than I am as legal counsel.
- 6 Public hearings methods, other than public hearings,
- 7 will develop with input to you. That input should go to
- 8 the Commission and to its consultants. The consultants
- 9 then analyze that input and provide a very brief
- 10 analytical response to it distributed to your staff,
- 11 primarily your legal staff, and presented to the
- 12 Commissioners either in individual mailings or at
- 13 meetings. We may be having more meetings than
- 14 anticipated.
- DR. HESLOP: If I may, I'd add to that.
- 16 Some of our responses could be handled in sort of a
- 17 Power Point presentation like we made today. We could
- 18 give you graphic alternatives related to major issues.
- 19 But the bulk of them could be handled by way of written
- 20 report to you with recommendations attached to the
- 21 written report.
- 22 COMMISSIONER HALL: Just rather
- 23 cumbersome. We'll iron through it.
- MS. LEONI: All right.
- 25 COMMISSIONER HALL: We'll figure that out.

1 CHAIRMAN LYNN: Other comments or

- 2 questions relative to the schedule?
- 3 COMMISSIONER MINKOFF: I don't know if
- 4 this is the point to do it, but my only concern is that
- 5 the week of July 9th, the week you expect the final
- 6 decision to be made, is the only week of the entire
- 7 summer that I'm unavailable. I hope we can move it to
- 8 Monday of following week or something.
- 9 MS. LEONI: You know, Commissioner
- 10 Minkoff, I sure hope this revision got in, end that week
- 11 or beginning of next. And certainly for your schedule,
- 12 it should be beginning of next.
- 13 COMMISSIONER MINKOFF: That's the only
- 14 week of the entire summer I don't have flexibility.
- 15 MS. LEONI: NDC would very much like your
- 16 participation.
- 17 COMMISSIONER MINKOFF: I want to be there,
- 18 too.
- 19 CHAIRMAN LYNN: Look at draft maps very
- 20 quickly when you get back.
- 21 COMMISSIONER MINKOFF: Or they could be
- 22 sent to me.
- 23 CHAIRMAN LYNN: Or if you are available,
- 24 get them to you wherever you are.
- 25 COMMISSIONER HALL: Brazil?

- 1 COMMISSIONER MINKOFF: Santa Barbara.
- 2 CHAIRMAN LYNN: Need to formally adopt
- 3 this as the schedule so everybody knows? We can just
- 4 accept it as a submission.
- 5 Ms. Hauser.
- 6 MS. HAUSER: Mr. Chairman, noting at the
- 7 very beginning the language concerning the subsequent
- 8 modification as necessary, it's still on the front, by
- 9 adopting this, you are still not --
- 10 CHAIRMAN LYNN: Do we need to adopt it? I
- 11 don't see any need to adopt it. It's an ongoing work
- 12 plan, reflects where we are in work that has been done.
- 13 MS. HAUSER: Yeah. Simply give direction
- 14 to everyone, consultants and staff, to proceed according
- 15 to schedule.
- 16 CHAIRMAN LYNN: Staff, legal counsel, and
- 17 consultants, until we have reason to change the
- 18 schedule, this is the schedule we'll understand is being
- 19 worked on and work to satisfy the deliverables, is being
- 20 developed on this timetable, until we are forced to
- 21 change it. Okay?
- 22 Terrific.
- Thank you again for that.
- 24 Let's go to item VIII, protocol. I think
- 25 somewhere in the packet under tab VIII you have a

1 revised protocol, maybe two. I have two of them. Maybe

- 2 you have two as well.
- 3 COMMISSIONER MINKOFF: I have two of the
- 4 weekly schedule we just got, two of these as well.
- 5 CHAIRMAN LYNN: Based on comments at the
- 6 last --
- 7 MR. RIVERA: That's the old one. Let me
- 8 give you -- I think the new one -- that's the old one.
- 9 The new one is the second part.
- 10 COMMISSIONER HALL: Okay. Great.
- 11 COMMISSIONER MINKOFF: Both have the same
- 12 date.
- 13 MR. RIVERA: Yes, it's what the computer
- 14 spit out, old one the computer spit out.
- 15 COMMISSIONER HALL: I thought I was
- 16 completely ignored.
- 17 CHAIRMAN LYNN: The second of the two
- 18 protocols is the new one.
- 19 MR. RIVERA: Right. I'll tell how it
- 20 changed, Your Honor. It changed in two little, short
- 21 ways.
- 22 CHAIRMAN LYNN: You can call me "Your
- 23 Honor."
- MR. RIVERA: "Your Honor," habit.
- 25 We made it pursuant to Commissioner Hall's

1 recommendation. We simplified this. And we have now

- 2 put it, took every "each" out. And what it is, it's
- 3 just an attempt that we will do a citizen input form for
- 4 everybody else.
- 5 The second way, rather than create a
- 6 second form, we decided to keep the same form that NDC
- 7 is using. And those are two changes.
- 8 Everything else we simplified. Everything
- 9 else goes in to the Executive Officer. He will provide
- 10 copies to legal counsel and NDC rather than the
- 11 Commissioners. They'll keep a log and notebook in the
- 12 office like the Commissioners requested so they can
- 13 review it at any point in time.
- 14 CHAIRMAN LYNN: Let me understand. You're
- 15 really talking about two forms. One form is a contact
- 16 form that we will endeavor to fill out when we have a
- 17 contact outside --
- 18 MR. RIVERA: No, Commissioner. We got rid
- 19 of all the contact forms.
- 20 The citizen input form, NDC citizen
- 21 contact form is what we'll be using.
- 22 CHAIRMAN LYNN: Not this one.
- 23 MR. RIVERA: Not that one, the citizen
- 24 input form.
- 25 CHAIRMAN LYNN: That Dr. Heslop talked

- 1 about.
- 2 MR. RIVERA: Use one form rather than
- 3 confuse it with two forms. That form will be used for a
- 4 lot of contacts, and we'll provide a significant number
- 5 of those. Something to provide written or anything else
- 6 attached to that or jot down what was said on a citizen
- 7 input form.
- 8 CHAIRMAN LYNN: I didn't take that form to
- 9 have the kinds of information needed to track properly
- 10 unless you make modifications in it. Doesn't have which
- 11 Commissioner met whoever it is.
- 12 MR. RIVERA: Yes, it does, Your Honor.
- 13 CHAIRMAN LYNN: The other form?
- 14 MS. LEONI: It has a space for indicating
- 15 the Commissioner that -- at the bottom, the Commissioner
- 16 that took the --
- 17 MR. RIVERA: The information.
- 18 CHAIRMAN LYNN: All right. Maybe I --
- 19 MS. HAUSER: It's not on the one --
- 20 MR. RIVERA: It is on the --
- 21 CHAIRMAN LYNN: I haven't seen a full form
- 22 full size, so I don't know what is on it.
- 23 COMMISSIONER HALL: For the record, I just
- 24 had a couple meetings. I took out a piece of blank
- 25 paper, noted pertinent specifics, and passed it in. I

- don't know that the form is particularly relevant.
- MR. RIVERA: That's sufficient. We prefer
- 3 that than no input form. There may be times a
- 4 Commissioner may not have that form around. As long as
- 5 there is some type of documentation we spoke, what major
- 6 concerns were, that's sufficient.
- 7 CHAIRMAN LYNN: Make a record.
- 8 MR. RIVERA: Make a record, ship it off to
- 9 the Executive Director. He logs it in, mails it in,
- 10 mails a copy to counsel and NDC, and keeps a briefing
- 11 book so when Commissioners want to take a look, they can
- 12 come down and look at it.
- 13 CHAIRMAN LYNN: Anything else on this
- 14 item, protocol?
- Mr. Hall, is that an acceptable revision?
- 16 COMMISSIONER HALL: Yeah. It will work.
- 17 COMMISSIONER ELDER: Yeah. Yeah.
- 18 CHAIRMAN LYNN: I know you are not --
- 19 COMMISSIONER HALL: I'll keep handing in
- 20 notes.
- 21 MR. RIVERA: Mr. Hall already started
- 22 handing in notes.
- 23 CHAIRMAN LYNN: I wonder if we can move to
- 24 a brief Executive Director report.
- 25 Mr. Ochoa, if you would, on items there,

only cover those things absolutely pertinent for today

- 2 or things we wouldn't get in some other fashion.
- 3 MR. OCHOA: Okay. The first sheet you
- 4 have there is a revised sheet with names, phone numbers,
- 5 addresses.
- 6 COMMISSIONER MINKOFF: Where?
- 7 MR. OCHOA: Item 10, tab 10, Executive
- 8 Director's report.
- 9 And the first item you see there, three
- 10 pages, letter from Lisa Hauser to me, and we'll be
- 11 discussing later, I believe.
- 12 Second item is list, new list, revised
- 13 list, that includes Karen Osborne's address, Tony
- 14 Sissons', Tim Johnson's new telephone, so on and so
- 15 forth.
- 16 CHAIRMAN LYNN: You guys have a tab 10?
- 17 MR. OCHOA: You don't have tab 10?
- 18 COMMISSIONER MINKOFF: After all the
- 19 plastic things.
- 20 COMMISSIONER HALL: After IX,
- 21 Mr. Chairman.
- 22 CHAIRMAN LYNN: It's after 9:00 where I
- 23 am, too.
- 24 (Laughter.)
- 25 COMMISSIONER HALL: All right, all right.

1 MR. OCHOA: The next sheet is a general

- 2 ledger I asked to be printed for yourselves to be noted
- 3 here. That is the one that follows the list of the
- 4 telephone numbers, kind of like a financial spread
- 5 sheet, little list.
- 6 This documents expenses March through
- 7 April. They do one of these every month. So we'll be
- 8 getting the one for May at the end of the month.
- 9 However, I told them the Commissioners wish to probably
- 10 have it every two weeks, if at all possible, try to set
- 11 that up.
- 12 Basically, you've got total expenditure of
- 13 53,256 to date, 25,000 initially, 11,000 for March, and
- 14 16,000 for April.
- 15 If you go down, it goes into the details
- 16 and tells you what those expenses were for, throughout
- 17 the list, I mean throughout the rest of the sheets.
- 18 Basically a breakdown of what exactly those expenses
- 19 went to. Primarily, so far, expenses had to do with
- 20 Atwood Reporting, some reimbursement to Commissioners,
- 21 20 some thousand dollars, remodeling of offices, print
- 22 shop, those sort of things. We've had additional
- 23 expenses for some supplies and various other things.
- 24 But we'll be able to provide this kind of
- 25 sheet for you, plus additional, in the future, also be

1 able to make some recommendations as to or at least make

- 2 projections.
- 3 COMMISSIONER HALL: Haven't paid legal
- 4 anything?
- 5 MR. OCHOA: Legal hasn't submitted
- 6 anything except for -- I have here --
- 7 COMMISSIONER HALL: I thank you
- 8 personally, pro bono.
- 9 MR. OCHOA: Lisa submitted to me a bill
- 10 after the last meeting.
- 11 MS. HAUSER: After the mail returned it
- 12 twice.
- 13 MR. OCHOA: Lisa is charging less than
- 14 Jose.
- 15 MR. RIVERA: She hasn't submitted a bill
- 16 for April.
- 17 CHAIRMAN LYNN: Who can charge less.
- 18 COMMISSIONER MINKOFF: Who can charge
- 19 less.
- 20 MR. OCHOA: Any questions on this?
- 21 COMMISSIONER MINKOFF: Enrique, do I
- 22 understand, are we also going to get, not what we've
- 23 already spent but a category what we've committed?
- MR. OCHOA: Yes.
- 25 COMMISSIONER MINKOFF: We've already

- 1 committed to pay NDC certain amounts of money, some are
- 2 flexible, some adjusted. Obviously the attorneys are
- 3 working at an hourly rate. We don't know exactly where
- 4 that will end up. When we finalize things with NDC,
- 5 RAS, whatever contracts we have out, we'll know those
- 6 amounts, even Maricopa County, probably know the
- 7 approximate amount. It will help us to know how much of
- 8 this -- for now it looks like a very substantial amount
- 9 of money, but it will dwindle rapidly, we'll know how
- 10 much is committed.
- 11 MR. OCHOA: We will be able provide that.
- 12 I've put in an order for different software to provide
- an opportunity to give software projections. We're
- 14 operating out of a laptop. Tim set up equipment. I
- 15 talked with Lori. She said she would help out in terms
- of providing whatever information, Lori Meeks. She'll
- 17 help out.
- 18 COMMISSIONER HALL: That's not a bad idea,
- 19 have Lori do a budget, we fill in. Excellent. She's a
- 20 CPA.
- 21 MR. OCHOA: I did ask. This is what I
- 22 got.
- 23 COMMISSIONER HALL: Appreciate it.
- MR. OCHOA: Next sheet.
- 25 COMMISSIONER ELDER: Do we or did you

1 establish the schedule of accounts or is that something

- 2 that just came out of Department of Administration?
- 3 MR. OCHOA: This is general ADOA format.
- 4 I told Lisa we needed to sit down and discuss some other
- 5 line items.
- 6 COMMISSIONER ELDER: Our software or
- 7 DOA's? Put in a schedule of accounts so we know what
- 8 we're managing, not some fill every box type.
- 9 MR. OCHOA: Yes. As Commissioner Hall
- 10 mentioned, she is a certified accountant.
- 11 COMMISSIONER ELDER: My certified
- 12 accountant says, "What accounts do you want? Here's
- 13 what I recommend." We go modify what we want to track.
- 14 I don't accept it out of the box.
- MR. OCHOA: Very good. I'll ask for that
- 16 information.
- 17 The next sheet is basically a fax that
- 18 came in regarding an invitation by this group, Arizona
- 19 Advocacy Network. I believe Lisa had communication with
- 20 them about a forum they have June 26. I made no
- 21 commitment. They sent information. I don't know
- 22 whether Lisa made any commitments, either. Looks like
- 23 she's busy right now. We have -- June 26, still a ways
- 24 off.
- 25 Any questions for that?

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1 Next item that I have is -- refers to
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- 2 again to the aspect of equipment. I asked for
- 3 information as to how to go about doing the leasing of
- 4 the equipment. It seems as though in state they are
- 5 geared more to purchasing than leasing, don't like to
- 6 lease, don't like to lease on a short-term basis. It's
- 7 hard to find somebody that knows what they are doing
- 8 with it.
- 9 The short of it, there's a certain amount
- 10 of the procurement process, it's a difficult process,
- 11 can take time. For instance, with regard to a copier, I
- 12 wanted to address that directly. Maybe I can get
- 13 authorization to go ahead and obtain one. It can take,
- 14 according to this representative, she's taken anywhere
- 15 from six weeks, three months, to go through a leasing
- 16 process.
- 17 She did commit to provide a loaner for us
- 18 once we make a commitment, in essence, to purchase, and
- 19 then get a leasing agent through the state to lease the
- 20 copier and fax machine. It's a really roundabout
- 21 process. In either case, we would have the equipment.
- 22 She promised she could have it in our offices by Monday
- 23 or Tuesday of next week as soon as we can make a
- 24 commitment which on of the copiers we wanted to go for.
- 25 So as far as in terms of that, in terms of

- 1 Mr. Adler's request, I couldn't do it in a written form,
- 2 I made projections in terms of and analysis in terms of
- 3 copies we've been needing. The packages in front of you
- 4 total 1,500 pieces paper, one meeting. Had two or
- 5 three, we'll been having two or three or more meetings.
- 6 I anticipate have anywhere between five and ten thousand
- 7 copies made a month easily, if not more.
- 8 To that end, we can, you know, in the
- 9 copier, IKON provided -- by the way, faxing is almost
- 10 equivalent. Sometimes people ask for faxes to be sent.
- 11 It's needed on a timely basis. Definitely won't be as
- 12 much as copying, but still in the range of a number
- 13 similar to that.
- 14 I think that we can do -- she told me we
- 15 can go with a lower end model of copier, the RICOH 220
- 16 copier. And the basic model for the -- for the fax
- 17 machine, the fax machine option of a Cannon, OKI data,
- 18 and Panafax, OKI data seems to be the preferable model.
- 19 Overall analysis, it costs less per copy, .06 per copy,
- 20 others go up in costs, \$500 more to buy the next higher
- 21 model and \$300 less to buy the lesser model. For that I
- 22 would again recommending we go with OKI data 5400 and in
- 23 terms of copier getting the basic one, basic model,
- 24 RICOH 220, price 6,549.
- 25 Again, that is listed as a purchase price,

- 1 but what they do, again, that price is given to the
- 2 companies, three companies identified for lease come
- 3 back and give you a quote of what the leasing would be.
- 4 COMMISSIONER ELDER: I don't want to throw
- 5 a stick in the spokes to preclude getting these in the
- 6 time frame. If we purchase and then we surplus the
- 7 equipment to the State at the end of the Commission's
- 8 operative phase --
- 9 MR. OCHOA: Yes?
- 10 COMMISSIONER ELDER: Can we ask the State
- 11 at the time of surplussing to give any credit back to
- 12 the Commission?
- 13 MR. OCHOA: No. I talked to Bill
- 14 Hernandez who is in charge of that. No. When you
- 15 surplus it off, it's kind of like a donation to the
- 16 State to be used for another agency doing something for
- 17 taxpayers.
- 18 COMMISSIONER ELDER: The Commission will
- 19 be here 10 years. We'll go ahead and keep it.
- 20 COMMISSIONER MINKOFF: We'll give our
- 21 successors a 10-year-old copier that's never been used.
- I have a question, am totally confused
- 23 here. RICOH is a copier.
- MR. OCHOA: Yes.
- 25 COMMISSIONER MINKOFF: OKI data is a

- 1 copier.
- MR. OCHOA: Fax machine. Facsimile.
- 3 Okay.
- 4 COMMISSIONER HALL: Without objection,
- 5 Mr. Chairman, can I make a recommendation, having opened
- 6 two offices and been down this road? First of all, the
- 7 220 is not fast enough. 22 pages per minute is
- 8 lethargic. We need 45 pages a minute for a copier, two
- 9 kinds of trays, have eight and a half by 11 and eight
- 10 and a half by 14, fed, make sure. OKI data is LED, not
- 11 laser. Get a laser fax. We need to have the equipment.
- 12 Tell him to get it.
- 13 CHAIRMAN LYNN: I agree with everything
- 14 you say.
- 15 COMMISSIONER HALL: So moved.
- 16 COMMISSIONER ELDER: Second.
- 17 MR. OCHOA: Thank you.
- 18 COMMISSIONER ELDER: Call the question.
- 19 CHAIRMAN LYNN: There is a motion to
- 20 authorize Mr. Ochoa to get, acquire, the equipment
- 21 however best we can do that through the state process to
- 22 the specifications Mr. Hall indicated, moved and
- 23 seconded.
- 24 Any discussion?
- 25 All in favor, say "aye."

1	Vote	taken.	١
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- 2 CHAIRMAN LYNN: Opposed, signify "no."
- 3 Motion carried unanimously.
- 4 MR. OCHOA: I wanted to thank you.
- 5 The next sheets of paper you have here are
- a copy sent to me yesterday by Scott Bales where they no
- 7 longer will be able to fax the 220 some pieces of paper
- 8 for public information to the press throughout the
- 9 state.
- 10 CHAIRMAN LYNN: Notifications of meetings.
- MR. OCHOA: Getting equipment will at
- 12 least let us get the information out and keep the media
- 13 informed.
- 14 COMMISSIONER HALL: Can you, Mr. Ochoa,
- 15 can you and Tim get five laptops next week?
- 16 COMMISSIONER ELDER: Monday.
- 17 MR. OCHOA: The next point to address.
- 18 COMMISSIONER HALL: Before our next
- 19 meeting.
- 20 MR. OCHOA: The answer is --
- 21 COMMISSIONER HALL: Didn't we talk a
- 22 couple weeks ago?
- MR. OCHOA: Yes. Two things.
- 24 Commissioner Lynn and Adler asked me to
- 25 contact NDC about the possibility of them obtaining the

1 laptops and in some way allowing us their use. Florence

- 2 has been pretty busy and promised to get back to me on
- 3 Thursday. I did not hear from her. I don't know what
- 4 the answer is from NDC.
- 5 Another option came up since we did the
- 6 other computers through, via the IGA with Maricopa
- 7 County. There exists the possibility that if we --
- 8 apparently, coincidentally, they may be ordering laptops
- 9 we might also be able to use; and if so, it would be
- 10 five, seven days.
- 11 MR. JOHNSON: Five, seven days.
- 12 MR. OCHOA: In five, seven days, we could
- 13 have laptops.
- 14 CHAIRMAN LYNN: From what date?
- MR. OCHOA: Today.
- 16 CHAIRMAN LYNN: If we said "Do it today."
- 17 COMMISSIONER HALL: What, on those, what
- 18 are we talking about?
- 19 MR. JOHNSON: Mr. Chairman, Commissioner
- 20 Hall, they are a little higher-end specification than
- 21 what is called for.
- 22 COMMISSIONER HALL: Software?
- 23 MR. JOHNSON: Microsoft Office, all office
- 24 applications, just the basics.
- 25 COMMISSIONER HALL: Don't we want to run

- 1 the Power Point stuff?
- 2 COMMISSIONER MINKOFF: That's Microsoft
- 3 Office.
- 4 COMMISSIONER MINKOFF: Word.
- 5 COMMISSIONER ELDER: Other things we're
- 6 looking at is when we get the Census data, are we going
- 7 to be looking at, I don't know whether Maptitude or
- 8 other software packages?
- 9 MR. JOHNSON: It would not include
- 10 Maptitude.
- 11 CHAIRMAN LYNN: That's a licensed product,
- 12 get it soon as you want it. Need a license for every
- 13 computer.
- 14 COMMISSIONER HALL: Don't you buy that
- with 10 licenses, or something?
- 16 CHAIRMAN LYNN: You can.
- 17 COMMISSIONER HALL: Did we buy it yet,
- 18 this Commission?
- 19 Can we have five machines in five, seven
- 20 days?
- 21 MR. RIVERA: Seven machines.
- 22 COMMISSIONER HALL: Seven machines fully
- 23 loaded with all software, whatever is needed?
- 24 MR. JOHNSON: Have to check on Maptitude.
- 25 I know we can get the hardware.

1 COMMISSIONER MINKOFF: Maptitude is 2,500.

- 2 MR. MILLS: 3,500.
- 3 COMMISSIONER HALL: One license.
- 4 MR. MILLS: 3,500.
- 5 CHAIRMAN LYNN: One office.
- 6 COMMISSIONER MINKOFF: I certainly don't
- 7 think we need that on seven machines.
- 8 COMMISSIONER HALL: Is it possible, Tim,
- 9 to have all of that information on a computer in the
- 10 office and dial in via a 10 client?
- 11 MR. MILLS: John Mills. Try to dial up on
- 12 Maptitude, and it will choke.
- 13 COMMISSIONER ELDER: Two alarm.
- 14 COMMISSIONER HALL: It doesn't run your
- 15 machine.
- 16 MR. MILLS: It has to run across the line.
- 17 COMMISSION HALL: The only thing on the
- 18 line is T strokes.
- 19 MR. MILLS: You will not be running
- 20 Maptitude or autoBound over a line.
- 21 COMMISSIONER MINKOFF: We've been told not
- 22 to be running stuff on our own computers anyway. That's
- 23 one of the reasons the laptops we are being --
- MR. ELDER: Commissioners.
- 25 COMMISSIONER HALL: Told what?

1 COMMISSIONER MINKOFF: If we're going to

- 2 be playing with district lines, and doing things with
- 3 redistricting software, you don't want to do it on your
- 4 computer, because all that stuff is part of the public
- 5 record, or could be part of the public record. You want
- 6 a separate computer.
- 7 CHAIRMAN LYNN: Ms. Hauser.
- 8 MS. HAUSER: I think one of the things we
- 9 discussed last time, we were talking about how many
- 10 laptops need to be equipped with this. Whereas it may
- 11 be important to have for display purposes, if any
- 12 Commissioner actually wanted to consider a change of
- 13 plan, that they needed to do that through NDC so that we
- 14 were able document and capture anything that would be
- 15 considered any kind of change to a plan that was
- 16 considered by a Commissioner. So that we probably
- 17 wouldn't have all seven laptops or all five laptops
- 18 fully equipped with Maptitude and people making little
- 19 line movements.
- 20 If I'm incorrect about that, I need to
- 21 know, I guess, because that would be a little
- 22 inconsistent with the conversations that have taken
- 23 place with NDC so far as to what they're expecting.
- 24 CHAIRMAN LYNN: Mr. Elder.
- 25 COMMISSIONER ELDER: I think the things I

- 1 looked at and requested, for several reasons, I'll go
- 2 into the reasons why, is I would like to be able to take
- 3 a demonstration, like Mr. Johnson, I believe EDS used in
- 4 presentations before the Commission, the powerful
- 5 aspects of the software, to where we could take a
- 6 totally random, doesn't even have to be of Arizona,
- 7 series of precincts, 50 precincts, blocks, or tracts,
- 8 say okay, we have a table here at the bottom that gives
- 9 us population. If you say we want to move a line over
- 10 here, see what it did to the outcome. Want to move a
- 11 line over here, see what it does to compactness or
- 12 continuity or racial block voting, or whatever it might
- 13 be. These are the types of tools our consultants are
- 14 using in the process. Get to the reasons.
- 15 When I guess being interviewed as a
- 16 Commissioner: What would you like to do, go out to the
- 17 public and talk with them about the process? I said the
- 18 public, I'd most like to go out to schools, educate some
- 19 kids and children in the representative process in the
- 20 country. I said if I had that tool, hey, guys, you have
- 21 a square here and these precincts. You come up with,
- 22 sit down here for a half hour, see the ramifications of
- 23 how this process works.
- 24 That's something Tim says we can have, an
- 25 interactive process. If that doesn't take Maptitude,

1 autoBound, make an interactive game show, demonstrate,

- 2 techniques you folks are using in a simplistic manner,
- 3 give them the opportunities, that's what I'd like to
- 4 see.
- 5 CHAIRMAN LYNN: Almost sounds like demo
- 6 disk for Maptitude or autoBound.
- 7 I think what Mr. Brace showed us was in
- 8 fact a demonstration, he uses autoBound, a demonstration
- 9 of how autoBound works. It may have been from one of
- 10 his working files, but essentially a demonstration. I
- 11 don't know whether Maptitude offers that.
- DR. HESLOP: We can put such a
- 13 demonstration together for you with very little trouble.
- 14 As to schools, it has been our experience,
- 15 indeed our experience in the Phoenix area, civic
- 16 teachers eat this up. The only problem, of course, is
- 17 they are out of session.
- 18 COMMISSIONER MINKOFF: Right.
- MS. HAUSER: Well --
- 20 CHAIRMAN LYNN: Tim?
- 21 MR. JOHNSON: Mr. Chairman, Commissioners,
- 22 backing up a bit to the question about being able to
- view the plans, interactive, and so on, that's a
- 24 capability that can be provided over the internet,
- 25 on-line mapping we talked about, access, view maps, look

- 1 at it, however you want.
- 2 COMMISSIONER HALL: Read only, that will
- 3 be there, right?
- 4 MR. JOHNSON: Yes.
- 5 CHAIRMAN LYNN: Mr. Hall.
- 6 COMMISSIONER HALL: Mr. Chairman, I move
- 7 we instruct these gentlemen to get some laptops ASAP.
- 8 COMMISSIONER ELDER: We don't -- I don't
- 9 see mine anywhere.
- 10 MR. OCHOA: Mr. Chairman?
- 11 CHAIRMAN LYNN: It was laptops and desk
- 12 tops, the entire computer network that we need. We even
- 13 specified going to be wireless internet accessible Dell
- 14 computers to the specifications that the consultants had
- 15 given us.
- 16 THE REPORTER: The motion had been for
- 17 eight laptops.
- 18 COMMISSIONER HALL: Where was I?
- 19 MR. RIVERA: You were maybe talking to
- 20 Commissioner Huntwork.
- 21 CHAIRMAN LYNN: At any rate, that clearly
- 22 has been authorized. The only difficulty has been how
- 23 to get it done either through the State's process or in
- 24 a manner consistent with the state's process or would be
- 25 around the state's process.

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1 MS. HAUSER: You never want to say that.
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- 2 CHAIRMAN LYNN: No.
- 3 At any rate, whatever is quickest, it
- 4 would be nice to have it Sunday with software in it. We
- 5 may be able to do it with Mr. Elder's.
- 6 COMMISSIONER ELDER: Is it possible for us
- 7 to purchase our own computer, give up on that process?
- 8 CHAIRMAN LYNN: That question came up
- 9 today. I defer to counsel. It's easiest enough to take
- 10 those configurations given us and place an order, 1-800
- 11 call Dell, and get that shipped to you overnight for a
- 12 price. I don't know what the price is. I would be
- 13 willing to bet you that individual computer sells
- 14 somewhere for two, three thousand dollars, maybe a
- 15 little more.
- 16 MR. OCHOA: Mr. Chairman, are we talking
- 17 about then asking for reimbursement from the state? If
- 18 that is the case, according to Mr. Adler, the
- 19 procurement process, anything that goes from one to five
- 20 thousand dollars has to have quotes. And if there is a
- 21 vender in the State contract, they prefer you go through
- 22 that vender, get --
- 23 CHAIRMAN LYNN: No. There isn't a State
- 24 vender that sells Dell. We know that doesn't exist.
- 25 MR. OCHOA: Exactly. They went bankrupt.

1 All you need are three quotes. That can happen, also.

- 2 Doesn't necessarily mean individually you can do it.
- 3 CHAIRMAN LYNN: Ms. Hauser.
- 4 MS. HAUSER: I strongly discourage it.
- 5 CHAIRMAN LYNN: Individual purchase?
- 6 MS. HAUSER: I have seen people get into
- 7 difficulty with getting reimbursement because they did
- 8 not use an authorized vender. You don't want to put
- 9 yourself into that position, where it doesn't comply
- 10 with procurement. You may not get reimbursed.
- 11 The easiest thing to do is to give the
- 12 instruction, the fastest, easiest thing to do, purchase,
- 13 go through a State vender, and do it.
- 14 CHAIRMAN LYNN: We can't. That's the
- 15 problem. The spec'ed PC, or spec'ed laptop we're
- 16 talking about, cannot be purchased from a State vender.
- 17 Used to be, but that vender is no longer supplying
- 18 services to the State. So what we've got is an order to
- 19 staff and order at least a week old to get laptops ASAP
- 20 however it can be gotten legally through the process.
- 21 MS. HAUSER: If what we need, I was not
- 22 aware the specifications were not available through a
- 23 State vender, then all we need is a contact made with
- 24 Mr. Hibbs to get emergency procurement authority and to
- 25 go ahead and go off of State contract.

1 CHAIRMAN LYNN: However it needs to

- 2 happen. We have the specs. We would like to get those
- 3 laptops purchased.
- 4 COMMISSIONER HALL: What if we were to
- 5 hire a shoplifter?
- 6 (Laughter.)
- 7 CHAIRMAN LYNN: We'd need to get three
- 8 quotes and put out an RFP.
- 9 COMMISSIONER ELDER: RFP it.
- 10 CHAIRMAN LYNN: Department of Corrections,
- 11 maybe they'd have a list.
- 12 (Laughter.)
- 13 COMMISSIONER ELDER: May I modify that
- 14 approach to the extent that if contacting Mr. Hibbs,
- 15 getting an emergency whatever it is, takes longer than
- 16 placing an order through whatever the methodology is --
- 17 CHAIRMAN LYNN: With the county or NDC or
- 18 anybody else --
- 19 COMMISSIONER ELDER: I truly, I cannot
- 20 believe with the items that were included in the
- 21 original proposals from NDC, EDS, Maricopa County, that
- 22 there was hardware listed in there as part of their
- 23 proposal, therefore, it should be available to us
- 24 through additional services, reimbursement. We can
- 25 modify their contract, let them purchase it tomorrow on

- 1 the open market.
- 2 CHAIRMAN LYNN: Ms. Hauser.
- 3 MS. HAUSER: Mr. Chairman, Mr. Elder, to
- 4 the extent that the consultants bid on providing,
- 5 included that within their response on the scope of
- 6 work, then they can go ahead and do that. What I was
- 7 speaking to previously was individual Commission members
- 8 purchasing, which is what I strongly discourage.
- 9 CHAIRMAN LYNN: We take your point.
- 10 COMMISSIONER HALL: Mr. Heslop, can you
- 11 give us --
- 12 DR. HESLOP: The reason Florence hasn't
- 13 responded is we wanted a legal opinion on this.
- 14 COMMISSIONER ELDER: I'm sorry.
- DR. HESLOP: We were told that we might be
- 16 violating the State procurement process if we were to
- 17 act in this way. We did not include hardware in our
- 18 proposal.
- 19 CHAIRMAN LYNN: You did not. EDS did.
- DR. HESLOP: Right.
- 21 We would not be reverting to a formal
- 22 proposal.
- I need to take this opportunity to say you
- 24 not only need laptops, but you must have at least two, I
- 25 would think preferably three, projectors.

- 1 CHAIRMAN LYNN: On the list.
- 2 COMMISSIONER ELDER: Mr. Johnson, can you
- 3 do that?
- 4 MR. JOHNSON: Projectors, under your
- 5 contract, put an addendum to it.
- 6 MR. JOHNSON: I think under the original
- 7 IGA we can do that.
- 8 COMMISSIONER HALL: Can we authorize Dan
- 9 to hammer out the details with them, an addendum to the
- 10 contract.
- 11 CHAIRMAN LYNN: Absolutely. Did that last
- 12 time.
- 13 COMMISSIONER ELDER: Lisa is correct. The
- 14 motion did not include projectors. There was discussion
- as to whether 700 watt or 3,000 what watt, which was
- 16 needed, how many. We didn't finalize that.
- 17 If I understand correctly, correct me if
- 18 I'm wrong, counsel or whomever, we can say to Tim: Go
- 19 order them, right?
- 20 CHAIRMAN LYNN: Yes.
- 21 COMMISSIONER ELDER: At our preference.
- 22 COMMISSIONER HALL: As part of his
- 23 contract, right?
- 24 CHAIRMAN LYNN: Yes.
- 25 COMMISSIONER HALL: And we're going to pay

- 1 the county, right?
- 2 CHAIRMAN LYNN: Yes.
- 3 COMMISSIONER ELDER: My only concern --
- 4 Okay. Right, right.
- 5 When I talked with Mr. Johnson on the
- 6 phone Wednesday, five to seven working days, that's not
- 7 Monday or Tuesday. So if we can go another two weeks
- 8 without equipment, that's fine.
- 9 CHAIRMAN LYNN: Maybe we can get the order
- 10 placed yet today, if we get out of here before 5:00, so
- 11 it gets in next week anyway.
- 12 COMMISSIONER ELDER: Okay.
- 13 COMMISSIONER HALL: Okay.
- 14 CHAIRMAN LYNN: We need a motion for
- 15 projectors.
- 16 COMMISSIONER HALL: So moved.
- 17 CHAIRMAN LYNN: Second?
- 18 COMMISSIONER HALL: Three. Talking three?
- 19 COMMISSIONER HALL: Three projectors.
- 20 What grade? What illumination?
- 21 COMMISSIONER ELDER: What was your
- 22 projector?
- DR. HESLOP: A clunker.
- 24 You want, moving rapidly across the state,
- 25 a small Toshiba. We have a \$4,800 Toshiba projector, no

1 heavier than a laptop. Given the schedule, something

- 2 like that.
- 3 CHAIRMAN LYNN: How many lumens?
- 4 MR. OSTERLOH: I have a portable one,
- 5 Sharp, 1,000 lumens.
- 6 CHAIRMAN LYNN: Sharp?
- 7 MR. OSTERLOH: 1,000 lumens.
- 8 CHAIRMAN LYNN: One like this. Project
- 9 all the way to the back?
- 10 MR. OSTERLOH: Yeah.
- 11 CHAIRMAN LYNN: How about three
- 12 projectors, minimum 1,000 lumens.
- 13 COMMISSIONER ELDER: I'll second that
- 14 motion.
- 15 COMMISSIONER HALL: A chart or something,
- 16 figure out what you need.
- 17 COMMISSIONER HALL: Use your discretion,
- 18 Tim. So moved.
- 19 CHAIRMAN LYNN: All those in favor, say
- 20 "aye."
- 21 (Vote taken.)
- 22 CHAIRMAN LYNN: Opposed, "no."
- 23 Motion carries.
- 24 Anything more under your report?
- 25 MR. OCHOA: Yes. I'd say in addition to

1 that equipment, if you authorize the purchase of the

- 2 other equipment I provided, looked to make lease
- 3 purchases, it's not in the agenda, was on the previous
- 4 agenda I provided, otherwise we'll have to wait until
- 5 every meeting to get authorization to purchase.
- 6 CHAIRMAN LYNN: No. We clearly intended
- 7 for office equipment to be secured one way or other.
- 8 COMMISSIONER HALL: We have desktops.
- 9 MR. OCHOA: Yes.
- 10 COMMISSIONER HALL: Just did laptops?
- MR. OCHOA: Yes.
- 12 CHAIRMAN LYNN: Fax, copier?
- 13 COMMISSIONER HALL: What about the server,
- 14 Tim?
- 15 MR. JOHNSON: Mr. Chairman, Commissioner,
- 16 we'll use a PC file server, a central place.
- 17 COMMISSIONER HALL: LAN on Windows NT or
- 18 something?
- 19 COMMISSIONER ELDER: I think the only
- 20 other question we had where there's a long lead time on
- 21 procurement, I believe Maricopa County has the potential
- 22 in the interim, would be any sort of plotting device,
- 23 large format, for whatever iteration on the wall, which
- 24 also is available on the open market, take the disk, go
- 25 plot it at whatever the local reproduction place is. We

- 1 don't need that many. We're not planning on sending
- 2 roll after roll of drawings. My sense on that, we may
- 3 not want in-house capability of plotting. I think to
- 4 acquire that, whether it has to go through the State,
- 5 permission to go out to some reproduction company, get
- 6 color plots, but I think after we go through the next
- 7 iteration maybe --
- 8 CHAIRMAN LYNN: I'm sure they have a
- 9 contract with somebody to do that service.
- 10 COMMISSIONER HALL: Does your company have
- 11 a plotter?
- 12 COMMISSIONER ELDER: Yeah. I'll put it on
- my back, haul it up.
- 14 CHAIRMAN LYNN: Mr. Johnson.
- 15 COMMISSIONER ELDER: In that case, do
- 16 that, get those things up, and get that gallery started
- 17 in the offices.
- 18 CHAIRMAN LYNN: Mr. Johnson?
- 19 MR. JOHNSON: Chairman Lynn, Commissioner
- 20 Elder, the memo from the County, we have a 36-inch
- 21 plotter available. It's older, not very fast.
- 22 CHAIRMAN LYNN: Like us, older, not very
- 23 fast. We'll take it.
- 24 COMMISSIONER ELDER: In case somebody came
- 25 in, wanted their area.

- 1 CHAIRMAN LYNN: Need anything else,
- 2 Mr. Ochoa?
- 3 COMMISSIONER HALL: So moved on the list,
- 4 office equipment.
- 5 CHAIRMAN LYNN: Office equipment,
- 6 remainder of the list?
- 7 COMMISSIONER HALL: Right.
- 8 COMMISSIONER ELDER: Second.
- 9 CHAIRMAN LYNN: Those in favor, say "aye."
- 10 (Vote taken.)
- 11 CHAIRMAN LYNN: Opposed, "no."
- 12 Motion carries.
- 13 CHAIRMAN LYNN: Future hearings.
- 14 We already heard NDC is prepared to come
- 15 back for an interim meeting in a week. The question is
- 16 whether we can schedule for a week from today.
- 17 COMMISSIONER MINKOFF: A week from
- 18 yesterday would work out much better for me than it
- 19 would other people. If Friday, I have to leave early.
- 20 CHAIRMAN LYNN: How early?
- 21 COMMISSIONER MINKOFF: 2:00.
- 22 CHAIRMAN LYNN: I can't imagine as lengthy
- 23 a meeting next week as this week. Let's start at 9:00,
- 24 if that's possible, and we should be finished by 1:00,
- 25 easily, next week.

1 COMMISSIONER HALL:	Talking potential
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- 2 information shotgunned, and if need to, dial-in option?
- 3 CHAIRMAN LYNN: Yes.
- 4 Information will go to people as soon as
- 5 it's prepared. If we need a conference call, it's
- 6 absolutely possible.
- 7 MR. RIVERA: Friday before a three-day
- 8 holiday, I'm not sure if it affects anybody's schedule.
- 9 COMMISSIONER ELDER: That's why I'll call.
- 10 COMMISSIONER HALL: Why I'm calling in.
- 11 CHAIRMAN LYNN: I have a plane to catch
- 12 that evening. I expect to be done by 1:00.
- 13 Next meeting, 9:00 o'clock Friday next.
- 14 Dr. Heslop --
- DR. HESLOP: It's easier for us to do it
- on the 24th. We'll figure out a way.
- 17 COMMISSIONER MINKOFF: Thursday?
- 18 COMMISSIONER HALL: My daughter's
- 19 graduation.
- 20 CHAIRMAN LYNN: Aren't you calling in, in
- 21 either case?
- 22 COMMISSIONER HALL: Maybe.
- I have meetings all day Thursday.
- 24 CHAIRMAN LYNN: Is the 25th possible?
- DR. HESLOP: Yes.

- 1 CHAIRMAN LYNN: The 25th is our next
- 2 meeting. The primary purpose is a presentation by NDC
- 3 and any other items prepared for us.
- 4 What we hope to get from a public
- 5 information person and outreach person is that they
- 6 should, not an exercise, be prepared to share with us
- 7 preliminary plans and work already completed from the
- 8 outreach public information officer. If they start
- 9 early next week, we'll want to know where they are by
- 10 the end of next week.
- 11 We'll expect staff reports from those two
- 12 hires as well assuming they are on board.
- 13 What I'd like to do is take the second
- 14 public comment out of order and then finish the last
- 15 item, which is Executive Session, so the public will be
- 16 able to take some of the rest of their day and do
- 17 something productive with it.
- 18 We have four -- one written --
- 19 Mr. Gallardo. And he left this for us for the record, a
- 20 statement. Let me, it's not very long, read it to enter
- 21 it into the record. It's from the Hispanic Coalition
- 22 for a Fair Redistricting Process addressed to me.
- "Dear Chairman Lynn and Commissioners.
- 24 Thank you for your interest in the Hispanic community at
- 25 the Latino Summit on Fair Redistricting. We understand

1 the public hearing schedule is on your agenda today. In

- 2 order to continue the commitment to the Hispanic
- 3 community, we are formally requesting that three
- 4 hearings be incorporated into your public hearing
- 5 schedule, with one in Guadalupe, one in Surprise, and a
- 6 third one in southwest Maricopa County.
- 7 With that population being more than 80
- 8 percent minority in Guadalupe and Surprise, concern
- 9 about the redistricting process has risen among many
- 10 residents in both areas. In addition, we believe
- 11 encompassing the Southwest portion of the county is
- 12 extremely important. Possible locations include
- 13 Tolleson or the Desert West Multi-Generation Center at
- 14 that address.
- We are willing to make any necessary
- 16 arrangements in order to include these communities. We
- 17 are asking the Commission to incorporate these locations
- 18 or include three extra public hearings. Thank you for
- 19 your consideration."
- 20 And it's signed by 10 elected officials
- 21 which comprise the Hispanic Coalition.
- 22 I'll pass it around for your review.
- 23 Call to the public. I'd like to make sure
- 24 everyone is aware call to the public is for the purpose
- of consideration or discussion of comments and

- 1 complaints. Those wishing to address the public or
- 2 address the Commission should have filled out one of the
- 3 request forms. Action taken as a result of comment will
- 4 be limited to directing staff to study the matter or
- 5 rescheduling the matter for further consideration and
- 6 decision at a later date.
- 7 Matt Lore was here.
- 8 MS. PORCH: Mr. Lore asked I rise and
- 9 indicate he's sorry; he had to leave. He had another
- 10 meeting.
- 11 He is ready to cooperate with you in any
- 12 way he can.
- 13 CHAIRMAN LYNN: Mr. Lore with the League
- 14 of Cities and Towns.
- 15 Also Mr. Perez was here.
- MR. RIVERA: He left.
- 17 CHAIRMAN LYNN: He had to leave. That's
- 18 unfortunate, since he had been here for most of the
- 19 meeting.
- 20 And Mr. Osterloh.
- 21 Mr. Osterloh.
- MR. OSTERLOH: I'm here.
- I wanted to say I am very impressed with
- 24 NDC's process using townships, agree with it. I agree,
- 25 you get more compact, contiguous districts. I support

- 1 that.
- 2 The main goal at this point is to say the
- 3 Commission hopefully will be drawing maps that uses a
- 4 random process with clearly defined criteria that treats
- 5 everybody equal. I give encouragement that you don't
- 6 open pandora's box and start taking into consideration
- 7 all competing issues. Get one proposal. Once you get
- 8 the initial grid from NDC, you use that as one of the
- 9 proposals that you are going to consider, basically that
- 10 would be one with everybody treated equal. Put it up on
- 11 the website for public comment. "We're considering that
- 12 the final map. Give us comments whether you think it
- 13 appropriate to use as a final map. To bifurcate the
- 14 other map, take into -- you're opening pandora's box if
- 15 you let everybody come in with competing interests.
- 16 Once you let them come in, you are considering things.
- 17 If you leave another initial map, the final map, you get
- 18 comprehensive input on that. When you get done you have
- 19 to, you see whether you want a totally random process or
- 20 whether you're satisfied with competing interests.
- 21 So I recommend that a good way is to leave
- 22 the option open. Get as much input as you could.
- 23 CHAIRMAN LYNN: Thank you, Mr. Osterloh,
- 24 for your comments.
- 25 Other members of the public wishing to be

- 1 heard at this time?
- I see Mr. Adler has joined us.
- 3 I have a question, not specifically on the
- 4 agenda, wonder if you could give us an update, actually
- 5 falls under the Executive Director's report in terms of
- 6 consultants, whether you've had contact with EDS this
- 7 week, my memo to you on how you're doing.
- 8 MR. ADLER: Affirmative. I have had
- 9 contact with EDS. Unfortunately I don't have a document
- 10 to give you. We've had a little technical difficulty
- 11 with attachments from EDS. They've -- they have sent me
- 12 something, but it's somewhere in the cyberspace of
- 13 electronic garbage that flows back and forth between
- 14 organizations. I apologize for being flip. We're
- 15 having problems with our technology right now. I
- 16 anticipate having something really later on this
- 17 afternoon and will bring it to you, if that's
- 18 appropriate.
- 19 CHAIRMAN LYNN: If you forward it, e-mail
- 20 it to me, what we can do is review it quickly, get it
- 21 back to you. And the real concern is now that we are on
- 22 a schedule that anticipates EDS' completion of its work
- 23 on our behalf within the next two weeks.
- 24 MR. ADLER: There's the distinct
- 25 possibility I might have something in your hands before

1 the meeting is over. I actually have to get to my

- 2 office. I am there today.
- 3 CHAIRMAN LYNN: I appreciate that. Thank
- 4 you for stopping by to help us with that.
- 5 Without objection, last item, C under item
- 6 IX, staff responsibilities with Executive Director.
- We will, at the request of the Executive
- 8 Director, do this in Executive Session. It requires a
- 9 vote under A.R.S. 38-431.03(A)(1).
- 10 COMMISSIONER ELDER: I make that.
- 11 COMMISSIONER MINKOFF: Second.
- 12 CHAIRMAN LYNN: After Executive Session,
- 13 that will conclude the day.
- 14 Ladies and gentlemen, we're finished with
- 15 the public portion of our meeting.
- 16 Thank you, ladies and gentlemen.
- 17 Thank you, Dr. Heslop.
- 18 (Recess taken.)
- 19 (Whereupon, at 3:10 p.m., the Commission
- 20 recessed Open Public Session and convened in Executive
- 21 Session.)
- 22 (Recess taken.)
- 23 (Whereupon, at approximately 5:01 p.m.,
- 24 the Executive Session concluded and the Commission
- 25 reconvened in Open Public Session at approximately

1	5:02 p.m.)	
2		CHAIRMAN LYNN: Going back.
3		The last item on the agenda, adjournment.
4		The Commission will stand adjourned until
5	9:00 a.m. one	week from today, location to be
6	determined.	
7		COMMISSIONER MINKOFF: With a window.
8		MS. HAUSER: And electricity.
9		(Whereupon, the hearing concluded at
10	approximately	5:03 p.m.)
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1			
2	STATE OF ARIZONA)		
3) ss. COUNTY OF MARICOPA)		
4			
5			
6	BE IT KNOWN that the foregoing hearing was		
7	taken before me, LISA A. NANCE, RPR, CCR, Certified		
8	Court Reporter in and for the State of Arizona,		
9	Certificate Number 50349; that the proceedings were		
10	taken down by me in shorthand and thereafter reduced to		
11	typewriting under my direction; that the foregoing 183		
12	pages constitute a true and accurate transcript of all		
13	proceedings had upon the taking of said hearing, all		
14	done to the best of my ability.		
15	I FURTHER CERTIFY that I am in no way		
16	related to any of the parties hereto, nor am I in any		
17	way interested in the outcome hereof.		
18	DATED at Phoenix, Arizona, this 1st day of		
19	June, 2001.		
20			
21	LISA A. NANCE, RPR		
22	Certified Court Reporter Certificate Number 50349		
23	Certificate Number 50349		
24			
25			